

NURSING, BSN

The Bachelor of Science in Nursing Degree program will prepare students for professional careers in the Healthcare field as Registered Nurses (RNs). Students will earn a Bachelor of Science in Nursing Degree (BSN). This program prepares students to become registered nurses by taking the NCLEX-RN exam and obtain licensure from the Illinois Department of Financial & Professional Regulation (IDFPR), and meets crucial national, state, and local needs for Baccalaureate prepared nursing professionals.

In addition to the required general education core, program coursework covers sciences for the profession including anatomy and physiology, pathophysiology, healthcare, organic chemistry, biology and microbiology, pharmacology and nutrition. Introductory and advanced professional core courses address the fundamentals of nursing care, mental health, maternal care, pediatrics, community, and adult and critical care.

The baccalaureate degree program in Nursing at Roosevelt University is accredited by the Commission on Collegiate Nursing Education (CCNE).

Commission on Collegiate Nursing Education

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Nursing Program Philosophy

Through the advancement of educational access for a varied population of students, our Baccalaureate Nursing Program can contribute to a diverse nursing workforce to meet the healthcare needs of culturally and ethnically differing populations. We stand ready to

recruit, work together, and support a diverse group of nursing students to meet society's need for distinct nursing professionals.

Education occurs in a diversified, stimulating environment that develops critical thinking and clinical judgment skills in the application of the nursing process. Emphasis is placed on

life-long learning and use of evidence-based practice. Our professors act as coaches and mentors to our nursing students. Faculty are expert practitioners who utilize an array of learning strategies to capture the various student learning styles.

PROGRAM OBJECTIVES

The Nursing Program at Robert Morris University will prepare students to:

1. Practice competent, patient-centered professional nursing care for a diverse group of individuals and populations across the health continuum in a variety of settings.
2. Utilize critical thinking, clinical judgment, evidence-based practice and research findings in professional nursing practice within established ethical and legal boundaries.
3. Demonstrate cultural competence, caring, and collaboration with the healthcare team to meet the client's needs.
4. Communicate effectively in writing, orally and electronically with clients' families and members of the interdisciplinary healthcare team.

5. Commit to lifelong learning through participation in activities of the nursing profession that benefits the global community

STANDARDS

Nursing students must maintain a cumulative C (2.0) grade point average and a grade of C or above in every course taken at Roosevelt University. Students who do not achieve this level of academic progress will be dismissed from the program. A student may submit an application and appeal for re-admittance to the Nursing Program one time; an appeal does not guarantee approval. There is only opportunity to appeal one time.

All nursing (NURS) courses carry weighted grades of which students must receive at least a 78% to pass with a C. There is no rounding of grades in any nursing course. Professional behavior is expected of nursing students both on and off campus. Students will conduct themselves in a professional manner at all times; this includes theory, clinical and lab experiences. Students are responsible for all written/verbal information that is shared in scheduled classes, labs and clinical. Students must sign and adhere to the policies and procedures in the Nursing Student Handbook. Failure to sign or violate these can result in the student being dismissed from the program.

FUNCTIONAL ABILITIES TAB

Functional Ability Requirements for Nursing Students

Introduction:

In order for safe nursing practice to occur and for students to be qualified to participate in and complete the Nursing program, all nursing students must be able to perform the following essential functions. The program will provide qualified disabled students with reasonable accommodations that are necessary to enable them to meet the nursing care standards required of them. The American Association of Colleges of Nursing (AACN) and the National Council of State Boards (NCSBN) have defined a thorough list of competencies necessary for the professional practice of nursing.

These competencies were defined from an extensive study of practicing nurses and can be defined in general terms as:

1. Ability to see, hear, touch, smell, and distinguish colors.
2. Oral and writing ability with accuracy, clarity, and efficiency.
3. Manual dexterity, gross and fine movements.
4. Ability to learn, think critically, analyze, assess, solve problems, and utilize judgement.
5. Emotional stability and ability to accept responsibility and accountability.

All educational programs are dedicated to principles of nondiscrimination. This includes a commitment not to discriminate against qualified disabled applicants and students. If a student cannot perform the function in the manner indicated, he or she will not necessarily be precluded from participating in the program, but will need to be able to perform the essential functions with or without reasonable accommodation. Specific functional abilities for nursing students are identified below.

Functional Ability	Standard	Examples of Required Activities	Affective/ Interpersonal/ Emotional /Behavioral	The student must be able to: <ul style="list-style-type: none"> • Establish professional, trusting, empathetic relationships with a variety of individuals. • Demonstrate respect and engage in non-judgmental interactions regardless of individuals' life-styles and cultures. • Accomplish work effectively in groups. • Meet externally determined deadlines. • Be present at required activities in classroom, lab and clinical settings. • Attend to cognitive, communication and psychomotor tasks for as long as four, and up to eight hours at a time. • Ability to work constructively in stressful and changing environments with the ability to modify behavior in response to constructive criticism. • Capacity to demonstrate ethical behavior, including adherence to the professional nursing and student code. 	<ul style="list-style-type: none"> • Establish rapport with patients/clients and colleagues. • Work with teams and workgroups. • Emotional skills sufficient to remain calm in an emergency situation. • Skills sufficient to demonstrate good judgment based on diagnosis. • Adapt to environmental changes.
Cognitive/Conceptual Abilities	<p>The student must be able to thoroughly, efficiently and reliably:</p> <ul style="list-style-type: none"> • Recall information from reading material, lecture, discussion, patient evaluation; • Interpret information from reading material, lecture, discussion, and patient evaluations. • Apply information from reading material, lecture, discussion, patient evaluation; • Analyze information from reading material, lecture, discussion, and patient evaluations. • Synthesize information from reading material, lecture, discussion, and patient evaluations. • Evaluate or form judgments about information from reading material, lecture, discussion, and patient evaluations. • Ability to react effectively in an emergency situation. • Ability to gather data, to develop a plan of action, establish priorities and monitor and evaluate treatment plans and modalities. 	<ul style="list-style-type: none"> •Calculates accurate medication dosage given specific patient parameters. •Analyzes and synthesize data and develop an appropriate plan of care. •Collect, prioritize needs and data. •Recognize an emergency situation and respond effectively to safeguard the patient. •Transfer knowledge from one situation to another. •Accurately process information on medication containers, and medication records. •Understand medical records and policy and procedure manuals. 			

Communication

The student must be able to:

- Hear the spoken word.
- Listen and understand in a controlled manner, to various types of communication, including the spoken and written, and non-verbal communication.
- Speak intelligibly in English.
- Communicate in writing, intelligibly in English.
- Relay information in oral and written forms reliably, thoroughly and intelligibly to individuals and groups.
- Read English (typed and hand-written).
- Read and understand written documents.
- Communicate professionally and civilly to the healthcare team including peers, instructors and preceptors.

• Gives verbal direction to or follows verbal directions from members of the healthcare team and participate in discussions of patient care.

• Elicit information about health history, current health status and responses to treatment from patients or family.

• Convey information to clients as necessary to teach in an effective and timely manner.

• Establish and maintain effective working relations with patients.

• Recognize and report pertinent information to multidisciplinary team and caregivers.

Psychomotor/Motor Abilities

The student must be able to:

- Reliably inspect and observe the skin, facial expression, anatomical structures, posture, and movement of others, typically by sight.
- Assess blood pressure, lung and heart sounds, typically by listening with a stethoscope.
- Reliably read equipment dials and monitors, typically by sight.
- Feel pulses, skin condition, muscle and tendon activity, joint and limb movement, typically with hands and fingers.
- Negotiate level, ramps and stairs to assist patients/classmates appropriately, typically from an upright position.
- React and effectively respond quickly to sudden or unexpected movements of patients.
- Manipulate dials, knobs, electrodes and other small to large parts and pieces of equipment typically with the hands/fingers.
- Lift at least approximately 50 pounds in order to move dependent patients;
- Move continuously throughout an 8 to 12 hour work day;
- Transport self from one room to another, from one floor to another.
- Don and doff clothing, including gowns, masks, gloves.
- Demonstrate motor skills sufficient for providing safe nursing care.

• Mobility sufficient to carry out patient care and procedures such as assisting with ambulating clients, administering CPR, assisting with lifting/turning patients.

• When providing care to patients, allow privacy at all times.

• Motor skills sufficient enough to handle small equipment such as, administering medications via all routes, Foley Catheter insertion and tracheostomy suctioning.

Sensory Abilities The student must be able to:

- Have sensory/perceptual ability to monitor and assess clients.
- Sensory abilities sufficient to hear alarms, and auscultatory sounds.
- Visual acuity to read calibrations, assess color such as cyanosis, pallor or redness.
- Tactile ability to feel pulses, temperature, and palpate veins.
- Olfactory ability to detect smoke or noxious odor.

Students must complete the entire nursing program within eight consecutive calendar years.

Students must complete all nursing courses within four consecutive calendar years and graduate, or must repeat the program in its entirety.

The nursing courses must be taken in the order prescribed in the curriculum plan.

Students must complete all examinations administered during the program, including HESI exams. Students are responsible for all HESI testing fees.

A grade of C- is the minimal acceptable grade for any course to be applied to the nursing major and the supporting sequence, or to be acceptable as a prerequisite for subsequent courses.

A minimum cumulative GPA of 2.0 is required for all courses in the major.

Completion of all nursing course requirements (NURS) for the BSN degree must be accomplished at Roosevelt University. Under special circumstances, with written permission to take required courses elsewhere or to transfer a course in may only be granted by the Director of Nursing.

Transfer credit for AHS 130 and 131 (Human Cadaver Anatomy and Physiology I and II) must contain proof that a cadaver lab was a part of the course. Students without previous anatomy and physiology cadaver lab experience may take SCI 230 (Cadaver-Based Anatomy & Physiology Lab) and once that class is completed with a grade of C or better, they can receive transfer credit for AHS 130 and 131.

Prior to clinical experiences, students must be cleared for clinicals from the Nursing clinical Coordinator. All students are placed at their clinical sites through Roosevelt University and students are expected to follow the policies and procedures set in place for this as outlined by each clinical site. Students are responsible for transportation to a variety of clinical site locations both in the city and suburbs of Chicago and must carry health insurance and provide proof of such.

Code	Title	Credit Hours
Nursing Courses (Including theory, lab and clinical experiences)		
NURS 100	FOUNDATIONS OF PROFESSIONAL NURSING	3
NURS 200	INTRODUCTION TO HEALTH ASSESSMENT & BASIC NURSING SKILLS	1.5

NURS 230	NURSING FUNDAMENTALS	4
NURS 231	FUNDAMENTAL NURSING ASSESSMENT	1.5
NURS 270	PSYCHIATRIC/MENTAL HEALTH NURSING	4
NURS 271	NURSING ASSESSMENT I	1.5
NURS 280	ADULT MEDICAL/SURGICAL NURSING I	4
NURS 281	NURSING ASSESSMENT II	1.5
NURS 290	NURSING OF CHILDBEARING & CHILDREARING FAMILIES	4
NURS 291	NURSING ASSESSMENT III	1.5
NURS 310	RESEARCH METHODS FOR HEALTHCAR	3
NURS 320	ADULT MEDICAL/SURGICAL: NURSING II	4
NURS 321	NURSING ASSESSMENT IV	1.5
NURS 335	NURSING MANAGEMENT & LEADERSHIP	3
NURS 340	ADULT MEDICAL/SURGICAL: NURSING III	4
NURS 341	NURSING ASSESSMENT V	1.5
NURS 350	COMMUNITY NURSING	4
NURS 360	ADULT MED/SURGICAL: NURS IV	1,3
NURS 361	NURSING ASSESSMENT VI	1
NURS 395	NCLEX REVIEW	3
Science Specialization & Non-Nursing Support		
AHS 120	LIFE SCIENCE BIOLOGY	3
AHS 130	HUMAN ANATOMY & PHYSIOLOGY I	3
AHS 131	HUMAN ANATOMY & PHYSIOLOGY II	3
AHS 133	CHEMISTRY FOR HEALTH SCIENCES	3
AHS 154	MICROBIOLOGY FOR HEALTHCARE PR	3
AHS 191	PHARMACOLOGY FOR NURSING	3
AHS 233	ORGANIC BIOCHEMISTRY	3
AHS 260	CLINICAL NUTRITION	3
AHS 280	CLINICAL PATHOPHYSIOLOGY	3
ALH 119	INTRODUCTION TO MEDICAL TERMINOLOGY	3
HCA 353	ETHICAL & LEGAL	3
HCA 300	GLOBAL HEALTH	3
MATH 217	ELEMENTARY STATISTICS	3
Total Credit Hours		91.5-93.5

Code	Title	Credit Hours
First Year Success Course or Transfer Success Course		
FYS 101 or TRS 101	FIRST YEAR SUCCESS COURSE TRANSFER SUCCESS 101	1
Communication Requirement		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
COMM 101	PUBLIC SPEAKING	3
Humanities and Fine and Performing Arts		9

9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Communication and Women's and Gender Studies

Mathematics
 MATH 170 MATH NURSING 3

Social Science 9
 9 credits from the following subject areas: African-American Studies, Anthropology, Economics, History, Journalism, Philosophy, Political Science, Psychology, Sociology and Women's and Gender Studies

Ideas Across Disciplines 3

3 credits from coursework categorized as Ideas Across Disciplines

Experiential Learning 6
 6 credits from coursework categorized as Experiential Learning

Total Credit Hours 40

Bachelor Degree Requirements Met 124

Students must earn a minimum of 124 semester hours.

Students may apply no more than 60 credit hours of 100-level courses toward the degree.

Students may transfer in no more than 70 credit hours from community colleges.

Students must take their final 30 hours at Roosevelt University. Note that some majors have additional requirements for RU hours.

Students must have a grade point average of 2.0 or higher to graduate. Note that some majors have additional GPA requirements.

Year 1

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
COMM 101	3 AHS 130	3 NURS 200	1.5
ALH 119	3 AHS 154	3 HCA 300 ¹	3
ENG 101	3 ENG 102	3 PSYC 246 (Social Science #2)	3
Humanities #1	3 AHS 260	3 Experiential Learning	3
AHS 120	3 MATH 170	3 Social Science #3	3
NURS 100	3 PSYC 103 (Social Science #1)	3	
FYS 101	1		
	19	18	13.5

Year 2

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
AHS 131	3 NURS 280	4 NURS 270	4

NURS 230	4 NURS 281	1.5 NURS 271	1.5
NURS 231	1.5 NURS 320	4 Experiential Learning	3
AHS 191	3 NURS 321	1.5 Humanities #2	3
AHS 133	3 AHS 280	3	
AHS 233	3 HCA 353	3	
	17.5	17	11.5

Year 3

Fall	Credit Spring Hours	Credit Hours
NURS 340	4 NURS 290	4
NURS 341	1.5 NURS 291	1.5
NURS 360	1,3 NURS 350	4
NURS 361	1 Humanities #3	
MATH 217	3 NURS 395	3
NURS 310	3 NURS 335	3
	13.5-15.5	15.5

Total Credit Hours 125.5-127.5