PHILOSOPHY, BA

Philosophy offers a complete undergraduate program in the contemporary and persistent problems of philosophy. It is a way of learning to think about the deepest as well as most urgent human questions. Our course offerings provide the intensive education necessary for students planning to use a major in Philosophy as the core of a liberal education, as well as for those intending to pursue graduate and professional studies. Our alumni have gone on to careers in law, public administration, politics, medicine, criminal justice, psychology, finance, and independent businesses.

Philosophy is a way of life, as well as a way to be successful in life. In teaching our students how to carefully read thought-provoking texts that ask the big questions about life, think analytically and synthetically, and write incisively and in an organized manner, the philosophy faculty provide students with skills suitable for every vocation while also giving them the ability to live well thought-out lives. We thus take seriously Socrates’ remark that “the unexamined life is not worth living for a human being.”

Requirements

Ten courses are required for the major in Philosophy. These courses include three core courses, six elective courses, and a senior research project. The senior research project is an independent study on a topic chosen by the student after consultation with the faculty. One year of a foreign language is strongly recommended.

Grades of C or higher must be earned in all Philosophy courses to be counted toward fulfillment of the major. Transfer students must complete at least 12 credit hours at Roosevelt University. For all majors, at least nine credit hours must be completed at the 300 level. Students majoring in Philosophy should check their requirements for graduation with an advisor soon after deciding to major in philosophy. Notification of candidacy for graduation should be given during the advisement period preceding the last semester before graduation.

These quantitative requirements also apply to degrees.

- Students must earn a minimum of 120 semester hours.
- Students may apply no more than 60 credit hours of 100-level courses toward the degree.
- Students must apply no fewer than 60 credit hours of 200- and 300-level courses toward the degree.
- Students must have at least 18 credit hours (of the 60 credit hours above) at the 300 level.
- Students may transfer in no more than 70 credit hours from community colleges.
- Students earning less than 60 total hours in residence must take their final 30 hours at Roosevelt University. Note that some majors have additional requirements for RU hours.
- Students must have a grade point average of 2.0 or higher to graduate. Note that some majors have additional GPA requirements.
- Students may apply no more than 51 hours in the major (BA) or 57 hours in the major (BS)

These quantitative requirements also apply to degrees.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 101</td>
<td>INTRODUCTION TO PHILOSOPHY</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 210</td>
<td>LOGIC</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 230</td>
<td>ETHICS</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 399</td>
<td>SENIOR RESEARCH PROJECT</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CORE General Education and Electives</td>
<td>Courses to total 120</td>
<td>90</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td></td>
<td>120</td>
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CORE Requirements (General Education)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>FYS 101</td>
<td>FIRST YEAR SUCCESS COURSE</td>
<td>1</td>
</tr>
<tr>
<td>or TRS 101</td>
<td>TRANSFER SUCCESS 101</td>
<td></td>
</tr>
<tr>
<td>Communication Requirement</td>
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</tr>
<tr>
<td>ENG 101</td>
<td>COMPOSITION I: CRITICAL READING &amp; WRITING</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101</td>
<td>PUBLIC SPEAKING (or program specific CORE communications course)</td>
<td>3</td>
</tr>
<tr>
<td>Ideas of Social Justice</td>
<td>3 credits in coursework categorized as Ideas.</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Fine and Performing Arts</td>
<td>9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Communication and Women's and Gender Studies</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH 110 QUANTITATIVE LITERACY (or above)</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>One biological science and one physical science required (one must include a one credit lab).</td>
<td>7-8</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>9 credits from the following subject areas: African-American Studies, Criminal Justice, Economics, History, Journalism, Philosophy, Political Science, Psychology, Sociology and Women's and Gender Studies</td>
<td>9</td>
</tr>
<tr>
<td>Experiential Learning</td>
<td>6 credits from coursework categorized as Experiential Learning.</td>
<td>6</td>
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<tr>
<td>Total Credit Hours</td>
<td>47-48</td>
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</table>

Higher level of Math may be required by major

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program’s degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).
Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student’s academic plan can look slightly different.

### Year 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Credit Hours</th>
<th>Spring Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>ENG 101 3</td>
<td>EN 102 3</td>
</tr>
<tr>
<td></td>
<td>FYS 101 1 Ideas of Social Justice 3</td>
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</tr>
<tr>
<td></td>
<td>MATH 110 3 Humanities #1 3</td>
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</tr>
<tr>
<td></td>
<td>BIOL 111 or 112 4 Social Science #1 3</td>
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</tr>
<tr>
<td></td>
<td>PHIL 101 3 General Elective 1 3</td>
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<td>14</td>
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### Year 2

<table>
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</thead>
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<tr>
<td>Fall</td>
<td>PHIL 210 3</td>
<td>PHIL 230 3</td>
</tr>
<tr>
<td></td>
<td>COMM 101 3</td>
<td>Social Science #3 3</td>
</tr>
<tr>
<td></td>
<td>Humanities #2 3</td>
<td>Physical Science #5</td>
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<tr>
<td></td>
<td>Humanities #3 3</td>
<td>General Elective 1 3</td>
</tr>
<tr>
<td></td>
<td>Social Science #2 3</td>
<td>General Elective 1 3</td>
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### Year 3

<table>
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<th>Semester</th>
<th>Fall Credit Hours</th>
<th>Spring Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>PHIL 3XX 3</td>
<td>PHIL 3XX 3</td>
</tr>
<tr>
<td></td>
<td>PHIL elective 2</td>
<td>PHIL elective 2 3</td>
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<tr>
<td></td>
<td>General Elective 1</td>
<td>Experiential Learning #1 3</td>
</tr>
<tr>
<td></td>
<td>General Elective 1</td>
<td>General Elective 3</td>
</tr>
<tr>
<td></td>
<td>General Elective 1</td>
<td>General Elective 3</td>
</tr>
<tr>
<td></td>
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</tr>
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<td></td>
<td>16</td>
<td>15</td>
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### Year 4

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Credit Hours</th>
<th>Spring Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>PHIL 3XX 3</td>
<td>PHIL 399 3</td>
</tr>
<tr>
<td></td>
<td>PHIL elective 2</td>
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<tr>
<td></td>
<td>General Elective 1</td>
<td>General Elective 1 3</td>
</tr>
<tr>
<td></td>
<td>General Elective 1</td>
<td>General Elective 1 3</td>
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<td></td>
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<tr>
<td></td>
<td>15</td>
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</tbody>
</table>

Total Credit Hours 120

1. Or course towards an optional Minor.
2. PHIL course at any level.
3. Any course at the 300 level within the discipline.
4. Experiential Learning class must be 200/300 level. Satisfies CORE Experiential Learning requirement. EXL courses can satisfy major requirements/electives or CORE requirement.
5. One Natural Science course must have a lab.