

SPECIAL EDUCATION, BAE

Roosevelt's program in Special Education is a K to age 22 teacher licensure program leading to an Illinois teaching license with an LBS1 endorsement. Completing the program qualifies graduates to teach children with all areas of special education needs except sensory impairments and communication disorders. The LBS1 endorsement scope includes the categories of specific learning disabilities, intellectual disabilities, emotional disturbances, other health impairments, traumatic brain injury, Autism Spectrum Disorder, orthopedic impairments, and multiple disabilities. In addition to a well-rounded general education program of study, traditional Roosevelt undergraduates are required to complete the sequence of professional courses found under the Requirements section during their junior and senior years. With careful planning, traditional undergraduates can add one or more of the following endorsements to their teaching license: Elementary Education, Bilingual/ESL, Early Childhood Special Education approval, Middle School, and Reading Teacher. Students enrolled in the CPS AA to BA Teacher Residency Program complete most of these requirements, too, but have a unique set of requirements that are outlined under the description of this program.

Prerequisites

Two introductory courses (6 credit hours) are required of all undergraduate majors in the Department of Education. These courses provide students with the opportunity to explore a variety of educational careers and foundational concepts and practices. All courses must be passed with grades of C- or higher to advance into the major.

Code	Title	Credit Hours
EDUC 101	BECOMING A SJ EDUCATOR	3
EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
Total Credit Hours		6

Requirements

Students may begin major courses in the Special Education program so long as they have a minimum 2.7 GPA in all undergraduate courses.

Students must maintain an overall GPA of at least 2.7 while enrolled in the education program. Should a student fall below a 2.7 GPA, the program's faculty will review the student's eligibility to continue moving forward in the licensure program.

All courses must be passed with grades of C- or higher. Student Teaching must be passed with a grade of C or higher.

Code	Title	Credit Hours
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
SPED 300	CURRICULUM, INSTRUCTION, & ASSESSMENT	3
SPED 301	FOUNDATIONS & COMMUNITY	3
SPED 303	IND. COACHING & FIELD EXP. 1	1
READ 320	METHODS OF TEACHING READING IN K-8 EDUCATION	3
EDUC 321	INTERGR, HLTH, ARTS & PE CURR	3

SPED 328	IND. COACHING & FIELD EXP. 2	1
SPED 340	ASSESSMENT IN SPECIAL EDUCATION	3
SPED 341	METHODS OF TEACHING MATHEMATICS & SCIENCE IN K-8 EDUCATION	3
SPED 342	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON COGNITION	4
SPED 343	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON BEHAVIOR	4
SPED 345	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON PHYSICAL HEALTH	4
SPED 346	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON LEARNING	4
SPED 348	IND. COACH & FIELD EXP III	1
SPED 350	TECHNOLOGY FOR SPECIAL EDUCATION	3
SPED 366	STUDENT TEACHING SEMINAR: SPECIAL EDUCATION	12
Total Credit Hours		58

CPS AA to BA Teacher Residency Program

Students who complete the Special Education degree program through the CPS AA to BA Teacher Residency Program earn a State of Illinois Professional Education License with an LBS1 endorsement. To enroll in this program, students must apply and earn approval from Roosevelt University and the Chicago Public Schools. The program provides current employees of the Chicago Public Schools with a unique opportunity to earn teacher licensure and a BA degree in Special Education while completing a full year student teaching experience.

Students in the concentration are exempted from the following course requirements: SPED 303, 328, 348, and 366. However, all other required courses, plus the ones listed below, must be passed with grades of C- or higher. Student teaching (Teacher Residency 1 and 2) must be passed with a grade of C or higher.

Code	Title	Credit Hours
SPED 367	TEACHER RESIDENCY 1	5
SPED 368	TEACHER RESIDENCY 2	10
Total Credit Hours		15

FIELD AND CLINICAL EXPERIENCES

Pedagogical and real-world training is at the center of traditional undergraduate degree coursework. Consequently, all traditional undergraduates (i.e., non-teacher residency) are required to enroll in one credit hour "Individualized Coaching and Field Experiences" courses in each of three semesters prior to student teaching.

In their Individualized Coaching courses, students will complete the field experiences needed to develop professional knowledge, skills, and dispositions in alignment with Roosevelt's social justice mission. As students progress from one Individualized Coaching course to another,

they will take on tasks and responsibilities that are increasingly complex and challenging. These experiences will prepare students for success in the student teaching experiences that culminate the traditional Special Education major and facilitate the awarding of an Illinois Professional Educator License.

Placement in student teaching sites is planned with consideration of professional standards and partnership schools. Student teaching placements are open only to students who have successfully completed the appropriate general education and professional education courses, the required content tests, and other student teaching requirements. Placements in sites with diverse student populations are required. Students must submit formal application two semesters prior to the semester in which they plan to do their student teaching. Applicants are expected to be in good academic standing and must provide evidence of competency with regard to professional dispositions, including passage of a criminal background check. Students should consult regularly with their advisor about the specific requirements for licensure and student teaching in Illinois.

In addition to the requirements outlined in this academic catalog, students in Special Education program are obligated to become familiar with, and comply with, all requirements outlined in the Initial Licensure Field Experience & Student Teaching Handbook in order to receive a passing grade for field experience and student teaching courses proceeding to licensure. Students enrolled in field experience and student teaching courses will receive the handbook from the Director of Field Placement.

LICENSURE REQUIREMENTS

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license in Special Education, students must meet all general education requirements that are in effect at the time of their application.

Students must consult with their education advisor to determine which general education courses are acceptable toward fulfillment of licensure requirements. Because requirements for licensure are decided by the Illinois State Board of Education and are subject to change, undergraduates must consult frequently with their education advisors. The advising plan at program admission provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

One semester prior to their student teaching, students must submit proof of passing the content exam(s) that meets the state's criterion and have a minimum 2.7 GPA in all undergraduate courses. All courses must be passed with grades of C- or higher and a grade of C or higher in Student Teaching.

Before issuing a license, the Illinois State Board of Education also requires satisfactory scores on the Educator Teacher Performance Assessment Portfolio (edTPA).

CORE Requirements (General Education)

Code	Title	Credit Hours
First Year Success Course or Transfer Success Course		
FYS 101	FIRST YEAR SUCCESS COURSE	1
or TRS 101	TRANSFER SUCCESS 101	
Communication Requirement		

ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
EDUC 101	BECOMING A SJ EDUCATOR	3

Ideas Across Disciplines

EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
----------	---------------------------------	---

Humanities and Fine and Performing Arts

9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Communication and Women's and Gender Studies	9
--	---

Mathematics

MATH 105	FOUNDATIONS OF ARITHMETIC	3
MATH 110	QUANTITATIVE LITERACY	3

Experiential Learning

6 credits from coursework categorized as Experiential Learning	6
--	---

Natural Science

One biological science and one physical science required (one must include a one credit lab).	7-8
---	-----

Social Science

9 credits from the following subject areas: African-American Studies, Anthropology, Criminal Justice, Economics, History, Journalism, Philosophy, Political Science, Psychology, Sociology and Women's and Gender Studies	9
---	---

Total Credit Hours	50-51
---------------------------	--------------

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

Year 1

Fall	Credit Hours Spring	Credit Hours
FYS 101	1 ENG 102	3
ENG 101	3 EDUC 201 ⁴	3
EDUC 101	3 MATH 110 (or Higher)	3
MATH 105	3 BIOL 111 or 112 ⁵	4
Social Science elective	3 Humanities Elective	3
Social Science elective	3	
16		16

Year 2

Fall	Credit Hours Spring	Credit Hours
EDUC 202	3 SPED 219 ³	3

Humanities Course	3 PHSC 105	3
Social Science elective	3 Humanities Course	3
General Elective/Endorsement Course ⁶	3 General Elective/Endorsement Course ⁶	3
General Elective/Endorsement Course ⁶	3 General Elective/Endorsement Course ⁶	3
15		15

Year 3

Fall	Credit Hours Spring	Credit Hours
SPED 300	3 READ 320	3
SPED 301	3 SPED 328	1
SPED 303	1 SPED 341	3
SPED 342	4 SPED 343	4
General Elective/Endorsement Course ⁶	3 SPED 345	4
General Elective/Endorsement Course ⁶	3	
17		15

Year 4

Fall	Credit Hours Spring	Credit Hours
SPED 348	1 SPED 366	12
SPED 340	3	
SPED 346	4	
SPED 350	3	
EDUC 321	3	
14		12

Total Credit Hours 120¹ 9sh of humanities are required² 9sh of social science required.³ Experiential Learning course.⁴ Ideas course.⁵ One Natural Science course must have a lab.⁶ Endorsement requirements vary. Please consult with advisor for information. If general elective is taken, it may be in any discipline. General elective may not fulfill program requirements. Consult with advisor for information.