ELEMENTARY EDUCATION, BAE

The purpose of the Elementary Education program is to prepare capable, dedicated, and concerned teachers who are committed to the intellectual, emotional, social, and physical growth of school-aged children and youth. Students are encouraged to develop communication skills, content knowledge, observational skills, and sound teaching practices that they can apply to their work with diverse learners. Over the duration of the program, students develop a sense of themselves as professional educators who can act as change agents in their schools. Students who successfully complete the program earn a State of Illinois teaching license. With careful planning, students can add one or more of the following endorsements to their teaching license: Bilingual/ESL, Early Childhood, Special Education (LBS 1), Middle School, and Reading Teacher endorsements.

Prerequisites

Two introductory courses (6 credit hours) are required of all undergraduate majors in the Department of Education. These courses provide students with the opportunity to explore a variety of educational careers and foundational concepts and practices. All courses must be passed with grades of C- or higher to advance into the major.

Code	Title	Credit Hours
EDUC 101	BECOMING A SJ EDUCATOR	3
EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
Total Credit Hours		**6**

Requirements

Students may begin major CORE courses in the Elementary Education program so long as they have a minimum 2.7 GPA in all undergraduate courses.

Students must maintain an overall GPA of at least 2.7 while enrolled in the education program. All methods courses must be passed with grades of C- or higher. Should a student fall below a 2.7 GPA, the program's faculty will review the student's eligibility to continue moving forward in the licensure program. The student's final 30 credit hours must be earned at Roosevelt University,

Student Teaching must be passed with a minimum C or higher.

Code	Title	Credit Hours
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
ELED 300	CURRICULUM, INSTRUCTION, AND ASSESSMENT	3
ELED 301	FOUNDATIONS & COMMUNITY	3
ELED 303	IND. COACH & FIELD EXP I	1
READ 320	METHODS OF TEACHING READING IN K-8 EDUCATION	3
EDUC 321	INTERGR, HLTH, ARTS & PE CURR	3
ELED 328	IND. COACHING & FIELD EXP. 2	1
READ 333	STRAT/MAT READ & SOC STUD K-8	3
ELED 341	METHODS OF TEACHING MATHEMATICS & SCIENCE IN K - 8 EDUCATION	3
ELED 348	COACHING & FIELD EXP. 3	1
ELED 370	STUDENT TEACHING IN ELEMENTARY EDUCATION	12
Total Credit Hours		**39**

Field experience & Student Teaching

Pedagogical and real-world training is at the center of undergraduate degree coursework. Consequently, all undergraduates in this program are required to enroll in one credit hour "Individualized Coaching and Field Experiences" courses in each of three semesters prior to their practicum or student teaching. A minimum of 100-150 hours of field experiences is required prior to student teaching.

In their Individualized Coaching courses, students will complete the field experiences needed to develop professional knowledge, skills, and dispositions in alignment with Roosevelt's social justice mission. As students progress from one Individualized Coaching course to another, they will take on tasks and responsibilities that are increasingly complex and challenging. These experiences will prepare students for success in the student teaching experiences that culminate the Elementary Education major and facilitate the awarding of an Illinois Professional Educator License.

Students who successfully complete a full year of paid tutoring (500 hours minimum) through Roosevelt's Metropolitan Chicago Tutoring Corps can substitute their tutoring experience for enrollment in ELED 303 and ELED 328. Consequently, MCTC tutors are eligible to earn the BA degree with 37 credit hours of core courses. MCTC tutors who do not successfully complete the full year of tutoring (500 hours minimum) will be required to complete the traditional 39 credit hour degree program.

Placement in student teaching sites is planned with consideration of professional standards and partnership schools and agencies. Student teaching placements are open only to students who have successfully completed the appropriate general education and professional education courses, content tests, and other Department of Education and admission to student teaching requirements. Placements in sites with diverse student populations are required. Students must make a formal application two semesters prior to the semester in which they plan to do their student teaching. Applicants are expected to be in good academic standing and must provide evidence of competency with regard to professional dispositions, including the passage of a criminal background check. Students should consult regularly with their advisor about the specific requirements for licensure and student teaching in Illinois.

In addition to the requirements outlined in this academic catalog, students in the Elementary Education program are obligated to become familiar with and comply with, all requirements outlined in the Initial Licensure Field Experience & Student Teaching Handbook in order to receive a passing grade for field experience and student teaching courses proceeding to licensure. Students enrolled in field experience and student teaching courses will receive the handbook from the Director of Field Placement.

Licensure requirements

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license and elementary endorsement, students must

meet all general education requirements that are in effect at the time of their application.

Students must consult with their education advisor to determine which general education courses are acceptable toward fulfillment of licensure requirements. Because requirements for licensure, graduation, and continuing enrollment are subject to change, undergraduates must consult frequently with their education advisors. The advising plan developed at program admission provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

One semester before beginning student teaching, students must provide proof of having attempted the Elementry Education Content exam at least twice and must maintain a minimum GPA of 2.7 in all undergraduate courses. Additionally, all courses must be passed with a grade of C- or higher The Student teaching course must be passed with a grade of C. For more information about the criteria for the Elementary Education Content exam, contact the Department of Education.

Before issuing a license, the Illinois State Board of Education also requires satisfactory scores on the Educator Teacher Performance Assessment Portfolio (edTPA).

CORE Requirements (General Education)

Code	Title	Credit Hours
First Year Success Course or Transfer Success Course		
FYS 101	FIRST YEAR SUCCESS COURSE	1
or TRS 101	TRANSFER SUCCESS 101	
Communication Requirement		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
EDUC 101	BECOMING A SJ EDUCATOR	3
Ideas Across Disciplines		
EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
Humanities and Fine and Performing Arts		
9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Communication and Women's and Gender Studies		9
Mathematics		
MATH 105	FOUNDATIONS OF ARITHMETIC	3
MATH 115	QUANTITATIVE & SPATIAL REASONING	3
Experiential Learning		**6**
6 credits from coursework categorized as Experiential Learning		
Natural Science		
One biological science and one physical science required (one must include a one credit lab).		7-8
Social Science		
9 credits from the following subject areas: African-American Studies, Anthropology, Criminal Justice, Economics, History, Journalism, Philosophy, Political Science, Psychology, Sociology and Women's and Gender Studies		9
Total Credit Hours		**50-51**

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

Year 1

Fall	Credit Hours	Spring	Credit Hours
FYS 101	1	ENG 102	3
ENG 101	3	EDUC 201[5]	3
EDUC 101	3	MATH 115	3
MATH 105	3	Humanities Elective	3
BIOL 111 or 112[3]	4	Humanities Elective	3
Social Science elective	3		
	17		**15**

Year 2

Fall	Credit Hours	Spring	Credit Hours
EDUC 202	3	PHSC 101 or 103	3
Social Science elective	3	SPED 219[6]	3
General Elective/ Endorsement Course	3	Social Science elective	3
General Elective/ Endorsement Course[6]	3	General Elective/ Endorsement Course[6]	3
General Elective/ Endorsement Course[6]	3	Humanities Elective	3
	15		**15**

Year 3

Fall	Credit Hours	Spring	Credit Hours
ELED 300	3	READ 320	3
ELED 301	3	ELED 328	1
ELED 303	1	ELED 341	3
General Elective/ Endorsement Course[6]	3	General Elective/ Endorsement Course[6]	3
General Elective/ Endorsement Course[6]	3	General Elective/ Endorsement Course[6]	3

General Elective/ Endorsement Course[6]	3	General Elective/ Endorsement Course[6]	3
	16		**16**

Year 4

Fall	Credit Hours	Spring	Credit Hours
ELED 348	1	ELED 370	12
EDUC 321	3		
READ 333	3		
General Elective/ Endorsement Course[6]	3		
General Elective/ Endorsement Course[6]	3		
General Elective/ Endorsement Course[6]	3		
	16		**12**

Total Credit Hours 122

1 9 credit hours of humanities required.
2 9 credit hours of social sciences required.
3 One Natural Science course must have a lab.
4 Experiential Learning Course.
5 Ideas Course
6 Endorsement requirements vary. Please consult with advisor for information.
If general elective is taken, it may be in any discipline. General electives may not fulfill program requirements. Consult with advisor for information.