SOCIAL EMOTIONAL LEARNING AND SCHOOL CLIMATE CERTIFICATE

This certificate program is intended for prospective and licensed teachers who wish to add on professional development in socio-emotional learning, classroom management and trauma-informed instruction. The required courses prepare teachers to better meet the socio-emotional needs of all learners in PreK – 12 classrooms and will include an equity component. Successful completion of the following courses will earn the certificate.

All students seeking admission to this certificate program will need to go through the same admission process as required of Students at Large in the Department of Education. All three courses (9 credit hours) below are required to earn the certificate. Students must maintain a 2.7 GPA, and no grade below a C- is acceptable.

Code	Title	Credit Hours
EDUC 308	SOCIAL EMOTIONAL LEARNING IN THE CLASSROOM	3
EDUC 322	TRAUMA INFORMED PRACTICE IN EDUCATION	3
EDUC 328	NAVIGATING PEACE IN THE CLASSROOM	3
Total Credit Hours		**9**

The Certificate:

This undergraduate and graduate certificate program is intended for prospective and licensed teachers who wish to add on professional development in social emotional learning, classroom management and trauma-informed instruction. All required courses are aligned with the competencies/standards recommended by the Collaborative for Academic, Social, and Emotional Learning (CASEL). All students seeking admission to this certificate program will need to go through the same admission process as required of Students at Large in the Department of Education. There are no residency hours required for this program.