

HISTORY, BA TO SECONDARY EDUCATION, MA ACCELERATED PROGRAM

Roosevelt undergraduate students aspiring to a career in high school teaching (grades 9-12) can obtain an Illinois Professional Educator License (PEL) by participating in a joint program. This program allows undergraduate students to start on their MA degrees in Secondary Education by taking graduate-level courses during their undergraduate History BA completion.

History majors in the College of Humanities, Education and Social Sciences can participate in this accelerated program leading to a BA in History and a Master of Arts degree in Secondary Education.

This joint degree provides the student knowledge and skills in social studies content and high school teaching. Currently, there is a teacher shortage in almost all areas of Illinois. The joint History BA/MA in Secondary Education makes the graduate an attractive potential employee and positions the student to enter the workforce at a higher salary than the traditional undergraduate seeking employment in education.

- Major in History (<http://catalog.roosevelt.edu/undergraduate/humanities-education-social-sciences/history-ba/>)
- Completion of 60 credit hours of undergraduate course work
- Have and maintain a minimum cumulative and History grade point average of 3.0
- Obtain permission from the Chair of the Department of Education to take the required MA courses
- Upon completion of the History BA, apply for admission to the MA program under the normal admission process (<https://www.roosevelt.edu/academics/programs/masters-in-public-administration-mpa/>).
- At the time of application for admission to the MA program in Secondary Education, submit evidence of a passing score on the ILTS Social Science - History content test.

The student will take the following three MA graduate courses as part of the History BA. All of the courses will receive credit toward the Master's in Secondary Education degree once the student is admitted to the MA program.

Required Courses

Code	Title	Credit Hours
EDUC 402	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SEED 401	FOUNDATIONS & COMMUNITIES IN ADOLESCENT EDUCATION	3
SEED 403	INSTRUCTIONAL COACHING 1	3
Total Credit Hours		9

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules

change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

Year 1

Fall	Credit Hours	Spring	Credit Hours
FYS 101	1	ENG 102	3
ENG 101	3	Ideas of Social Justice	3
MATH 110	3	HIST 107 or 112	3
HIST 111 or 106	3	BIOL 111 or 112	3
Physical Science	3	Humanities #1	3
Social Science #1	3		
16		15	

Year 2

Fall	Credit Hours	Spring	Credit Hours
HIST 1XX, HIST 2XX, or HIST 3XX	3	HIST 280	3
HIST 1XX, HIST 2XX, or HIST 3XX	3	Humanities #3	3
COMM 101	3	Social Science #3	3
Social Science #2	3	General Elective	3
Humanities #2	3	General Elective	3
15		15	

Year 3

Fall	Credit Hours	Spring	Credit Hours
HIST 2XX or HIST 3XX	3	Experiential Learning	3
HIST 2XX or HIST 3XX	3	General Elective	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
15		15	

Year 4

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
HIST 3XX	3 HIST 3XX	3 SPED 419	3
EDUC 402	3 SEED 401	3 READ 463	3
HIST 3XX	3 HIST 3XX	3	
General Elective	3 SEED 403	3	
	Experiential Learning	3	
	12	15	6

Year 5

Fall	Credit Spring Hours	Credit Hours
SEED 453	3 SEED 460	6
SEED 450	4	
SEED 426	3	
DLED 468	3	
	13	6

Total Credit Hours 143