ROOSEVELT CORE REQUIREMENTS

Specific courses required to fulfill CORE requirements can vary by college and sometimes by degree program. CORE requirements, including general education and any related major requirements, are detailed on the Requirements tab for each major’s listing in this catalog.

Roosevelt’s general education requirements align with the Illinois Articulation Initiative recommendations for transfer students. To fulfill their CORE requirements most students are required to take courses in the following areas: English Composition, Mathematics, Science, Humanities and Fine and Performing Arts, and Social Science. All students must fulfill the University Writing Requirement.

Most students also complete General Education Mathematics Requirements as determined by their major.

In addition, the CORE includes the following signature Roosevelt requirements, some of which may also fulfill major requirements or electives, depending on your program’s specific requirements. Students should consult with their advisors on the specific requirements of their majors for these signature CORE requirements.

FIRST YEAR SUCCESS -OR- TRANSFER SUCCESS

FYS 101 FIRST YEAR SUCCESS COURSE and TRS 101 TRANSFER SUCCESS 101 are designed to facilitate students’ integration into the Roosevelt University community. These courses connect students with Roosevelt’s mission and resources and help them explore their academic and career goals.

IDEAS ACROSS DISCIPLINES

Ideas Across Disciplines is a 3-semester-hour CORE requirement for all undergraduate students who enter with fewer than 30 hours of transfer credit. Ideas Across Disciplines courses foster intellectual curiosity and community by encouraging faculty and students to explore an enduring idea, theme, or question that illuminates the diversity of human experience.

Students must consult with their academic advisor to select an appropriate Ideas course that fulfills CORE, major, and/or minor requirements and for which they meet the prerequisites. Courses meeting this requirement carry the “Ideas Across Disciplines” attribute in the Coursefinder class schedule for each semester.

EXPERIENTIAL LEARNING

Students who enter Roosevelt as freshmen are required to take two Experiential Learning courses at the 200- or 300-level (for a total of 6 credit hours). Transfer students are required to take one or two Experiential courses at the 200- or 300-level (3 or 6 credit hours), depending on the amount of transfer credit accepted by Roosevelt. Some programs may designate specific major/minor course requirements to fulfill one or both of the Experiential Learning requirements. Students should consult their specific program requirements and their academic advisor to select Experiential Learning courses that fulfill CORE, major, and/or minor requirements and for which they meet the prerequisites. Courses meeting this requirement carry the “Experiential Learning” attribute in the Coursefinder class schedule for each semester.

The CORE Experiential Learning requirements represent a strong implementation of the RU mission. Experiential Learning courses connect to issues and constituencies beyond the classroom by offering opportunities for direct application of course material to concrete topics and communities. These courses engage students in “learning by doing and reflecting,” bringing clarity to the many uses of academic study, expanding students’ capacities to cultivate skills and values important to their personal and professional development, and creating conditions for students to make meaningful contributions to communities.