GENERAL EDUCATION
MATHEMATICS
REQUIREMENTS

Students will be placed into Mathematics courses based on the requirements of their majors and by their ACT or SAT scores, if those tests have been taken within two years of the semester entered. Students are strongly encouraged to take the Roosevelt University Assessment (https://www.roosevelt.edu/current-students/academics/placement-tests/) test to ensure proper placement into an appropriate-level Mathematics course. Students who do sufficiently well on this exam may have some of their prerequisite coursework waived. Students without an ACT or SAT score taken within the past two years are required to take the RUA.

Students who have passed MATH 095 DEVELOPMENTAL MATHEMATICS, MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA, or who have been advised that they do not need to take a Math course should consult an advisor in their major or in the Mathematics program before taking their next Math course. Students who believe that their RUA score or ACT or SAT score does not adequately reflect their placement should consult with their advisor about the Math PReP program.

COURSES

Students may count no more than 12 credit hours in Mathematics courses at the 100 level toward graduation.

• MATH 010 MATHEMATICAL FOUNDATIONS and MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA are developmental Mathematics courses designed to prepare students for college-level coursework. They do not count toward the 120 credit hours required for most undergraduate degrees, although they are considered 3-credit courses for purposes of billing and for determining student full-time/part-time status.
• MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA features self-paced individualized coursework. While it is possible to finish the coursework in one semester, many students take more than one semester to complete the work. The course may be repeated up to four times. This course makes use of an online course environment to which access must be purchased.
• MATH 010 MATHEMATICAL FOUNDATIONS is the co-requisite for MATH 105 FOUNDATIONS OF ARITHMETIC and MATH 110 QUANTITATIVE LITERACY. Students take MATH 010 MATHEMATICAL FOUNDATIONS and either MATH 105 FOUNDATIONS OF ARITHMETIC or MATH 110 QUANTITATIVE LITERACY in the same semester. Students may test out of MATH 010 MATHEMATICAL FOUNDATIONS or they may take MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA to fulfill this prerequisite.
• MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA is the prerequisite for MATH 121 COLLEGE ALGEBRA. Students may test out of MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA.
• Undecided students who are placed into developmental Mathematics are advised to take MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA.
• MATH 105 FOUNDATIONS OF ARITHMETIC is the prerequisite for MATH 110 QUANTITATIVE & SPATIAL REASONING. These courses are specifically designed for Elementary Education and Early Childhood majors.
• MATH 110 QUANTITATIVE LITERACY is designed to give students an understanding of some of the applications of mathematics in disciplines that do not require specific math courses (majors in the sciences, in business, and in education require specific math courses). It is recommended for all students in majors that do not have a specific math requirement. Students should consult the requirements page for their specific major(s), as well as their academic advisor, to ensure they are enrolling in the correct math course for their program of study.
• MATH 116 FINITE MATHEMATICS is for majors in the Heller College of Business.
• MATH 121 COLLEGE ALGEBRA is for Business students, Elementary Education students, and students going on to MATH 122 TRIGONOMETRY AND PRECALCULUS and MATH 231 CALCULUS I
• Students should consult the requirements page for their specific major(s), as well as their academic advisor, to ensure they are enrolling in the correct math courses for their program of study.