### SOCIOLOGY (SOC)

**SOC 101 - INTRODUCTION TO SOCIOLOGY**
Basic theories and concepts of sociology; culture; roles and norms; personality and group; forms of social organization; class, caste, and race; community; social institutions; collective behavior; social change.
Credits: 3  
Attributes: Social Science

**SOC 210 - CONTEMPORARY SOCIAL ISSUES**
Contemporary issues from a sociological perspective. Topics may include institutional problems of modern societies and issues related to class, race, gender, sexuality, environmental destruction, and global inequality.
Credits: 3  
Attributes: Social Justice Studies, Social Science  
Prerequisites: SOC 101

**SOC 211 - CONTEMPORARY GLOBAL ISSUES**
Contemporary global issues from a sociological perspective. Topics may include institutional problems of non-western societies and issues related to class, race, gender, sexuality, disability, environmental destruction, and inequality.
Credits: 3  
Attributes: International Studies, Non-western Culture, Social Science  
Prerequisites: SOC 101

**SOC 212 - CONTEMPORARY URBAN ISSUES**
Contemporary urban issues from a sociological perspective. Analysis of urban problems; global impact on cities; spatial structuring of race, class, gender, and inequality.
Credits: 3  
Attributes: Social Justice Studies, Social Science  
Prerequisites: SOC 101

**SOC 214 - SOCIOLOGY OF CHICAGO NEIGHBORHOODS**
Students in this class will explore Chicago's neighborhoods. We will examine a wide array of social forces that shape neighborhoods, such as: downtown development, urban sustainability and green development, segregation, ethnic enclaves, gayborhoods, gentrification, public housing, public transportation, public schools, policing, and community organizations. Each topic will be paired with a field trip to a specific neighborhood that best exemplifies the topic under examination. Students should take away an in-depth understanding of the social forces that shape neighborhoods in Chicago and a deeper understanding of neighborhoods as a lived experience.
Credits: 3  
Attributes: Social Science  
Prerequisites: SOC 101

**SOC 215 - THE FAMILY**
Development of families; variations in family patterns in various cultures; role relationships within families; family influences in personality development; mate selection; parent-child relations; family disorganization and reorganization.
Credits: 3  
Attributes: Social Science, Women Gender Studies  
Prerequisites: SOC 101

**SOC 223 - SPORTS AND SOCIETY**
Sociological perspective on the socio-cultural characteristics of sport. Examination of the cultural, historical, economic, political, and structural factors (e.g., race, class, gender) that form salient aspects of today's sport activities at various levels. Focus on the characteristics of sports and how they reflect and impact the social climate of society. (3)  
Attributes: Social Science, Women Gender Studies

**SOC 225 - MCDONALDIZATION OF SOCIETY**
George Ritzer's McDonaldization thesis holds that the world is increasingly organized around principles of efficiency, calculability, predictability, and control through nonhuman technology. Although in many ways a restatement of Max Weber's classic analysis of bureaucracy, Ritzer's thesis has been extended in very original ways by others into the analysis of chain stores, restaurants, theme parks, sex work, the operation of police, courts and prisons, and universities. This course will be focused on the McDonaldization thesis, its extensions and its critics.
Credits: 3  
Attributes: Social Science

**SOC 260 - SOCIETY AND THE INDIVIDUAL**
This course explores the relationship between society and the individual self, particularly how in the ebb and flow of everyday life, we both consciously and unconsciously, make and remake both social structures and ourselves through social interaction. Our goal is to gain a better understanding of when we are acting as social agents, conscious of our motives and ability to create social change, and when social structures are acting upon us via socialization, social expectation, norms, sanctions, stereotypes, etc. to reinforce the existing social order. Topics include social perception; social influence and persuasion; institutionalized classism, racism, sexism, ageism, and ableism; intimacy and close relationships, emotions and emotion management; and pro-social behavior.
Credits: 3  
Attributes: Social Science  
Prerequisites: Sophomore standing.

**SOC 290 - THE RESEARCH PROCESS**
Data-gathering techniques in the social sciences; questionnaires, interviews, participant observation, and the use of official statistics. Basic statistical procedures used to analyze and interpret data; the use of computers in research; emphasis on the preparation and writing of research reports.
Credits: 3  
Attributes: Social Science  
Prerequisites: SOC 101

**SOC 291 - SOCIAL STATISTICS: INTRODUCTION TO PROBABILITY & STATISTICS**
Elementary probability and probability distributions, random variables, expectation, and variance; binomial and normal probability distributions. Applications to estimation, confidence intervals, statistical testing of hypotheses, two-sample techniques. Correlation and least squares.
Credits: 3  
Attributes: Social Science  
Prerequisites: MATH 116 or MATH 121 or MATH 110 or Compass-Algebra with min score of 45  
Course Notes: Math courses higher than 121 satisfy the prerequisite.
SOC 292 - ELEMENTARY STATISTICS LAB
The course incorporates collaborative learning, oral and written reports and technology. Emphasizes techniques, exploration and applications rather than derivation. All projects will use real data and conclusions are not predetermined. Topics include methods of summarizing data, statistical inference and regression.
Credits: 1
Course Notes: Must be taken concurrently with MATH 217, ECON 234, or, SOC 291

SOC 300 - SOCIOLOGY IN ACTION
Sociologists study the social world and are often well-versed in the ‘problems’ of everyday life. In this course we will ‘learn about’ and ‘engage in’ creating social change. Through the planned readings and workshops students will learn theory, advocacy and activist skills, and engage in dialogue about their experiences through a sociological lens. In the end, students interested in pursuing careers informed by a sociological perspective will have tools to connect to or carve a path.
Credits: 3
Attributes: Social Science
Prerequisites: SOC 101
Course Notes: Must be a sociology major or minor of sophomore standing, or higher., Additional credit will not be given for both SOC 289, and SOC 300.

SOC 303 - THE DEVELOPMENT OF SOCIOLOGY
Development of classical perspectives within sociology. Karl Marx, Max Weber, Emile Durkheim and others.
Credits: 3
Attributes: Social Science
Prerequisites: SOC 101 and 9 Credit Hours of Sociology
Course Notes: 9 semester hours in SOC or instr. consent

SOC 318 - SOCIAL MOVEMENTS AND SOCIAL CHANGE
Since the 1970s a new form of ‘neoliberal’ capitalism has emerged. Neoliberalism rode in on attacks against ‘big government’ and ‘special interests’, accompanied by promises of economic growth and greater efficiency. In practice, neoliberalism has failed to deliver on these promises. Everywhere it has been implemented, neoliberalism has produced mounting inequality and increasing insecurity for the vast majority. Rather than reducing the size of government, neoliberalism has shifted the weight of government from social programs benefitting poor and working people to massive subsidies for the wealthy, the military-industrial complex, and the prison-industrial complex. This course examines the rise of neoliberalism, its contradictions, and its current crisis. In response to the constant refrain that ‘there is no alternative’, the course also explores alternatives to neoliberalism in the form of economic democracy and worker self-managed enterprises.
Credits: 3
Attributes: Social Justice Studies, Social Science
Prerequisites: SOC 101 and 3 Credit Hours of Sociology
Course Notes: Sophomore standing or above., Can not be repeated for additional credit for SOC 318; Social Change

SOC 319 - LATINO URBAN EXPERIENCE
This course focuses on the contemporary urban experience of Latinos, particularly the contributions they make to U.S. society and the challenges they face. Topics include the impact of globalization on immigration and labor markets, gentrification of Latino neighborhoods, the rise of the Latino middle-class, and immigration policy, etc.
Credits: 3
Attributes: Hispanic Studies, International Studies, Non-western Culture, Social Justice Studies, Social Science
Prerequisites: SOC 101

SOC 325 - EDUCATION AND SOCIETY
Social factors involved in educational processes within US society. The interaction of educational institutions with various cultural, economic, and social factors.
Credits: 3
Attributes: Social Justice Studies, Social Science
Prerequisites: SOC 101

SOC 326 - RACE, GENDER & THE MASS MEDIA
Relationship between U.S. media and social construction of race and gender; media’s role in perpetuating/challenging gender and racial stereotypes; perceptions and reaction to representations; critical consumption of media images/messages pertaining to disenfranchised groups.
Credits: 3
Attributes: Non-western Culture, Social Science, Women Gender Studies
Prerequisites: SOC 101

SOC 327 - RACE & ETHNIC RELATIONS
Race and ethnicity in the US; history and present status of various racial and ethnic groups; political economy of race; changing public discourse of race and racial identities.
Credits: 3
Attributes: Non-western Culture, Social Justice Studies, Social Science
Prerequisites: SOC 101 and 3 Credit Hours of Sociology

SOC 329 - WHITENESS IN A GLOBAL SOCIETY
Course addresses the history, economics, politics and social construction of whiteness. Specific focus on three white deep-settler countries (countries that whites colonized, controlled, and stayed for generations): U.S., Australia and South Africa. These three countries share many similarities and by examining the differences we can develop a sophisticated understanding of the (re)production of white privilege, white power and the continuation of white supremacy world-wide.
Credits: 6
Attributes: International Studies, Social Science, Travel Based Study
Prerequisites: SOC 101
Course Notes: Sophomore standing or above.

SOC 330 - SOCIOLOGY OF MENTAL HEALTH AND ILLNESS
Mental disorders as major social problems; concept of mental illness in popular understanding, psychiatry, and social sciences; cultural, social-psychological, and sociological theories of development of mental disorders; empirical studies of cultural variation and social variables in mental disorders; social aspects of patient career; social prevention of mental disorders.
Credits: 3
Attributes: Social Science
Prerequisites: SOC 101 and 3 Credit Hours of Sociology
Course Notes: or instructor consent

SOC 331 - CRIMINOLOGY
Social processes and criminal behavior; theories of crime; social factors and causes of crime; law enforcement and the judicial process; corrections; prevention of crime.
Credits: 3
Attributes: Social Science
Prerequisites: SOC 101 and 3 Credit Hours of Sociology
Course Notes: Sophomore standing or above.
SOC 339 - SOCIOLOGY OF DEATH, DYING & LOSS
This interdisciplinary course interrogates the social, cultural, psychological, medical, ethical, philosophical, and spiritual issues that surround and possibly give meaning to the experiences of dying, death, loss, mourning, and living on after the death of significant people in our lives. Visual materials and methods (film, websites, videography, and photography) are combined with traditional materials methods of analysis (reading, class discussion, and class reports) to explore various themes including: the death system; societal responses to death, including those that are untimely, violent or preventable; end-of-life illnesses including Alzheimer’s, dementia, heart disease, and cancer; caring for the dying and the filial crisis; burial and memorializing rituals; assisted death, right-to-die, euthanasia, and the social causes and impact of ending one’s own life by suicide; and the ideas of immortality and transcendence.
Credits: 3
Attributes: Social Science

SOC 340 - GENDER AND SOCIETY
The social construction of gender definitions; focus on how gender roles in the family, media, and work place are constructed.
Credits: 3
Attributes: Social Science, Women Gender Studies
Prerequisites: SOC 101 and 3 Credit Hours of Sociology
Course Notes: Plus 3 hours of SOC or instructor consent; Available for, graduate credit.

SOC 342 - GLOBAL RACE
Course centers on the origins, discourse and outcomes of racialization processes on a global level. Students learn the specific processes of racialization by researching at least one non-North American country. Racialization will be understood at the intersection of gender, sexuality, citizenship, class and religion. Course has five sections: theorizing race; origins of racializing humanity (from Egyptian slavery to the Enlightenment); modern theories of race (from Eugenics to racial formation theory); colonization and slavery (development of racialized capitalism); and Europeans and the development of whiteness.
Credits: 3
Attributes: International Studies, Social Science
Prerequisites: SOC 101

SOC 346 - COMMUNITY ORGANIZING
Examination of community organizing theories and approaches. Focuses on cases studies and hands on experience.
Credits: 3
Attributes: Social Justice Studies, Social Science
Prerequisites: SOC 101
Course Notes: or instructor consent.

SOC 350 - CULTURAL THEORY AND POPULAR CULTURE
Theory and method in the sociology of culture; topics may include high culture and popular culture, modernism and postmodernism, the politics of mass media, and the role of religion in contemporary societies.
Credits: 3
Attributes: Social Science
Prerequisites: SOC 101 and 3 Credit Hours of Sociology
Course Notes: or instructor consent, Previously offered as "Sociology of Culture.

SOC 354 - GENDER, POWER, & THE BODY
Interrogates the social and cultural significance of the body and the relationship of embodiment to self-identity, empowerment, and oppression. Materialist, social constructionist, and post-modernist critiques of social and political efforts to discipline the body, as well as resistance to these efforts are explored. Core themes will vary by semester but may include: intimate partner violence, reproductive liberty, biopolitics, sexuality, postcolonial feminism, otherness, and feminist epistemology.
Credits: 3
Attributes: Social Science
Prerequisites: SOC 101

SOC 355 - URBAN INEQUALITY AND SOCIAL JUSTICE
The ways in which cities are produced not only structure the built environment, but they also shape opportunity and access to resources. With this conceptualization of urbanization as our starting point, this class will focus on housing as a key urban form expressing social power relations. Topics include, but are not limited to: gentrification, homelessness and social disorder politics, senior citizen housing, the housing needs of single mothers, urban education and the rise of charter schools, and policing and surveillance of neighborhoods.
Credits: 3
Attributes: Social Justice Studies, Social Science
Prerequisites: SOC 101 and 3 Credit Hours of Sociology

SOC 356 - SOCIAL JUSTICE INSTITUTE
This course offers students the unprecedented opportunity to explore ideas about justice with a variety of scholars and activists. Students will investigate contemporary issues of social justice in both theory and practice. The course is a participatory, discussion-based class that will entail active involvement.
Credits: 3
Attributes: Social Justice Studies, Social Science

SOC 360 - THE BODY
This seminar interrogates the social and cultural significance of the body and the relationship of embodiment to self-identity, empowerment, and oppression. Materialist, social constructionist, and post-modernist critiques of social, political, medical, and religious efforts to discipline the body, as well as resistance to these efforts are explored. Core themes will vary by semester but may include: patriarchy, power, difference, heteronormativity, gendered and racialized identities, contraception, abortion, infertility, kinship and relatedness, assisted, and third party reproduction, reproductive justice, medical evangelism, intimate partner violence, sexualities, postcolonial feminism, and feminist epistemology.
Credits: 3
Attributes: Social Science, Women Gender Studies
Prerequisites: SOC 101 and 3 Credit Hours of Sociology

SOC 357 - SOCIAL MOVEMENTS
Central analytical problems in the study of social movements; dynamics and significance of social movements in contemporary US politics and society.
Credits: 3
Attributes: Social Justice Studies, Social Science
Prerequisites: SOC 101 and 9 Credit Hours of Sociology
Course Notes: with a minimum grad of a C.

SOC 381 - SPECIAL TOPIC
Topics vary by semester and faculty's expertise.
Credits: 3
Attributes: Social Science
Prerequisites: SOC 101 and 3 Credit Hours of Sociology
Course Notes: 3 sh in Sociology or consent of instructor.
**SOC 390 - THESIS**
By arrangement with faculty.
Credits: 3
Attributes: Social Science
Course Notes: By arrangement with faculty.

**SOC 394 - INTERNSHIP**
Internship with a local organization involving sociological study. An internship requires working the equivalent of 8 hours/week (10 hours summer) for a total of at least 120 hours at the site of the selected organization. Students will meet the internship requirements of the department (e.g., journal, final paper). Offered in conjunction with faculty advisor, by faculty consent, and requires an advanced signed contract. 
Credits: 3
Attributes: Social Science
Course Notes: Consent from Sociology Faculty.

**SOC 395 - INDEPENDENT STUDY**
Topics should not be part of regular curriculum. Student should demonstrate significant interest in and preparation for topic selected.
Credits: 1-4
Attributes: Social Science
Course Notes: or instructor consent