EDUC: LANGUAGE & LITERACY (READ)

READ 320 - METHODS OF TEACHING READING IN K-8 EDUCATION
Approaches to teaching beginning- and primary-level reading and expanded approaches at all levels including middle school; language arts/reading interrelatedness. Balanced literacy and literature-based instruction; assessment strategies, materials, and organization of differentiated programs of reading instruction.
Credits: 3
Prerequisites: ELED 300 (may be taken concurrently) and ELED 301 (may be taken concurrently) and ELED 303 (may be taken concurrently)

READ 333 - STRAT/MAT READ & SOC STUD K-8
This course will examine theories, processes, and strategies of literacy learning specifically designed to meet the instructional needs of all student in classrooms in all content areas including social studies. A Balanced Literacy model, which has language as the foundation of the tenets, will be used as the central framework. Common Core Standards are addressed as well as the instructional shifts that accompany the implementation of the standards. In addition, candidates will examine and evaluate effective reading and writing strategies, formative assessment formats and strategies, and relevant materials for instruction in all content areas including social studies.
Credits: 3
Prerequisites: READ 320 and ELED 341 and ELED 328

READ 339 - YOUNG ADULT LITERATURE
Focuses on critically acclaimed and popular literature written for and read by teen readers (grades 7-12). Explores the historical emergence of the genre, different ways of reading and responding to it, relationships to adult literature and popular culture, as well as issues of censorship, teaching, and distribution.
Credits: 3
Course Notes: Counts toward certificate in child and family studies.

READ 363 - TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS
Strategies and materials for teaching students to read and write in content areas. Development of concepts and vocabulary, comprehension and composition, and study skills. Focus on integrating reading and writing across the curriculum.
Credits: 3

READ 368 - FOUNDATIONS OF BILINGUAL & ESL EDUCATION
Historical, philosophical, theoretical, sociocultural, and legislative foundations of bilingual and ESL education in the US. Comparison of different methods and models of bilingual and ESL education and examination of current issues. Requires 10 clock hours of clinical experience.
Credits: 3

READ 376 - CROSS-CULT STUDY FOR TEACH LEP
Impact of culture on individuals, groups, school, work, communities, and society. Ecological perspective in conceptualizing and understanding culture and context; focus on individuals with limited English proficiency in the US.
Credits: 3