

NURSING (NURS)

NURS 100 - FOUNDATIONS OF PROFESSIONAL NURSING

This course introduces students to current issues in health care. Historical and social perspectives are explored and the legal and ethical underpinnings of practice are analyzed. The health care delivery system, health policy, politics and workforce issues as well as research. A critical thinking approach focuses the student on generating new thoughts, insights and beliefs. Additionally, students will begin to explore HESI exam questions and learn how to begin early preparation towards the NCLEX exam. Formerly NUR 190 and NUR 191
Credits: 3
Course Notes: Formerly NUR 190 and NUR 191

NURS 190 - PROFESSIONAL NURSING I

This course introduces students to current issues in health care. Historical and social perspectives are explored and the legal and ethical underpinnings of practice are analyzed. A critical thinking approach focuses the student on generating new thoughts, insights and beliefs. Additionally, students will begin to explore HESI exam questions and learn how to begin early preparation towards the NCLEX exam.
Credits: 1.5

NURS 191 - PROF NURSING 2

This course continues the exploration of current issues in health care. The health care delivery system, health policy, politics and workforce issues as well as research in nursing are analyzed. A critical thinking approach focuses the student on generating new thoughts, insights and beliefs.
Credits: 1.5

NURS 200 - INTRODUCTION TO HEALTH ASSESSMENT & BASIC NURSING SKILLS

This course provides opportunities to develop core competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner. The role of the nurse as a member of the health care team is emphasized. Students are introduced to the basic concepts of client needs, safety, communication, critical, ethical-legal, transcultural diversity, nursing history, and the program's philosophy of nursing. Additionally, this course introduces psychomotor nursing skills needed to assist individuals in meeting essential human needs. Skills necessary for maintaining microbial, physical, and psychological safety are introduced along with skills needed in therapeutic interventions. At the conclusion of this course, the student should demonstrate competency in performing basic nursing skills. (Prerequisites: MAT 170, SCI 191, A&P)
Credits: 1.5
Prerequisites: MAT 170 and SCI 191

NURS 230 - NURSING FUNDAMENTALS

This course introduces classic nursing principles that underpin future clinical practice. Principles include such things as comfort measures, assistance with daily living activities, environmental concerns, positioning and transporting, asepsis and sterile technique, medication administration, intrusive therapies and use of the nursing process with particular emphasis on the intervention component. Concepts related to nursing fundamentals and nursing care is integrated throughout the course. The campus laboratory and clinical settings will afford practical experience in application of the principles and skills taught in the theory portion of this class. Students will be expected to demonstrate beginning competency in application of the nursing process. Each student will gain experience in a geriatric senior living facility. The clinical portion of their course will prepare students for active participation in delivery of healthcare to the geriatric client. Each student will perform designated nursing skills after having successfully demonstrated them in nursing skills laboratory. (Prerequisites: SCI 132, SCI 192, MAT 170)
Credits: 4
Prerequisites: SCI 132 and MAT 170 and SCI 192

NURS 231 - FUNDAMENTAL NURSING ASSESSMENT

This lab consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will complete various combinations of online assignments, activities, readings, etc. Instructional strategies that may be used include: lecture, discussion, demonstration, media resources (YouTube and others), role playing, simulation, team-based learning strategies, audio-visual aids, computer assisted instruction, case studies, and return demonstration. Each student must demonstrate proficiency in the nursing skills lab before they can perform it on a client in the clinical setting. (Prerequisites: SCI 132, SCI 192, MAT 170)
Credits: 1.5
Prerequisites: SCI 132 and SCI 192 and MAT 170

NURS 250 - PCT CERTIFICATION REVIEW

A comprehensive preparation course designed for students to learn the role of a Patient Care Technician (PCT) and their vital membership within the healthcare team. Students will be expected to understand the clinical and administrative duties in a medical office, nursing home, and hospital. PCT curriculum will be offered to assist in preparation for the PCT certification exam offered by the National Healthcare Association (NHA). Study guide and practice exams and rationale for answers will be reviewed.
Credits: 3

NURS 270 - PSYCHIATRIC/MENTAL HEALTH NURSING

This nursing course focuses on the application of psychiatric/mental health nursing concepts for culturally diverse clients from age 18 up to, and including the geriatric years. Theoretical content includes interpersonal relationship theory, pharmacology, psychopathology, pathophysiology, as well as cognitive, behavioral, and biologic theories. The nursing process will be utilized with consideration of psychopathology. Legal, ethical, and critical thinking concepts specific to psychiatric/mental health nursing are covered in depth. Each student will gain clinical experience in an inpatient psychiatric/behavioral health setting. The clinical portion of this course will prepare student to effectively care for clients with a variety of mental health disorders. Emphasis will be on continual assessment of patient responses and safety. Students will integrate contemporary concepts and evidence-based practice to foster growth in knowledge and clinical competencies as a professional nurse. (Prerequisites: NUR 230, NUR 231)
Credits: 1,3
Prerequisites: NUR 230 and NUR 231

NURS 271 - NURSING ASSESSMENT I

The psychiatric mental health nursing simulation lab experiences will be focused on the goals of 1) creating scenarios to enhance critical thinking and judgment; 2) evaluating student performance in a controlled environment; and 3) increasing students' self-confidence in clinical practicum. The lab experiences will include case studies, client (mannequin) situations in practical application, and reflective individual and group assignments. (Prerequisites: NUR 230, NUR 231)

Credits: 1.5

Prerequisites: NUR 230 and NUR 231

NURS 280 - ADULT MEDICAL/SURGICAL NURSING I

The didactic portion of this course focuses on the nurse's role in caring for clients with the following complex health care problems: fluid and electrolyte imbalance, perioperative care, oncology, and alterations in mobility, oxygenation, tissue perfusion, and hemodynamics. Further, students will be introduced to grief, loss and end-of-life issues. The application of oxygenation and perfusion principles to burn clients will also be addressed. Through advanced reasoning, synthesis, and application of evidence-based care, students will obtain the knowledge and skills to coordinate, and evaluate priorities of comprehensive care for the adult client with acute and chronic health care diseases and disorders. Emphasis throughout the course is placed on prevention, management of care, and treatment modalities. In this course, students will have expanded opportunities to use the nursing process and clinical reasoning to guide care planning decisions for hospitalized clients. The clinical portion of this course will prepare students to effectively care for clients with fluid and electrolyte imbalances and/or alterations in mobility, oxygenation, tissue perfusion, and hemodynamics. Students will integrate contemporary concepts and evidence-based practice to foster growth in knowledge and clinical competencies as a professional nurse. (Prerequisites: NUR 230, NUR 231)

Credits: 4

Prerequisites: NUR 230 and NUR 231

NURS 281 - NURSING ASSESSMENT II

The fluid and electrolyte imbalance and alterations in mobility, oxygenation, tissue perfusion, and hemodynamics simulation lab experiences will be focused on the goals of: 1) prevention of fluid and electrolyte imbalance; 2) management of fluid and electrolyte imbalance and alterations in mobility, tissue perfusion, and hemodynamics; 3) practice of skills used in perioperative care; and 4) use of patient education to assist clients and families in grief, loss, and end-of-life issues. The lab experiences will include case studies, client (mannequin) situations in practical application, and reflective individual and group assignments. (Prerequisites: NUR 230, NUR 231)

Credits: 1.5

Prerequisites: NUR 230 and NUR 231

NURS 290 - NURSING OF CHILDBEARING & CHILDBEARING FAMILIES

The theory portion of this course focuses on the nursing care of women throughout the prenatal, antepartum, intrapartum and postpartum periods of pregnancy. Physiological, sociocultural and ethical concepts are explored. Risks, complications and appropriate nursing care are also to be discussed. Care of the neonate is addressed including possible complex outcomes of both term and preterm infants. Each student will also participate in the clinical setting gaining experience in both the labor and delivery and mother-baby aspects of care in an inpatient setting. This portion of the course will help further their grasp of this specialty and enhance their skills and understanding. Students will utilize their knowledge from theory and past clinical sites to promote growth in a new environment. (Prerequisites: NUR 280, NUR 281)

Credits: 1,3

Prerequisites: NUR 230 and NUR 280 and NUR 281

NURS 291 - NURSING ASSESSMENT III

The lab component of this course will provide the ability to learn and practice hands-on nursing care with the use of a simulation mannequin. Different scenarios involving possible complications of labor and delivery will be applied. Case studies will be utilized to help the student develop critical thinking and reasoning skills in which they will analyze individually and as a group. These opportunities will help the student increase their confidence and facilitate the learning process in addition to their experiences in the clinical setting. (Prerequisites: NUR 280, NUR 281)

Credits: 1.5

Prerequisites: NUR 280 and NUR 281

NURS 310 - RESEARCH METHODS FOR HEALTHCARE

This course focuses on pragmatic aspects of health science research. Underlying concepts and theory are explained and illustrated through health-oriented case study approaches in school, community, and hospital settings. Evidence-based research is emphasized through critical review of levels of evidence and how it can be applied to student research. Topics include qualitative, quantitative, and mixed methods research designs, analyzing and interpreting data, and ethical considerations in research. (Prerequisites: MAT 311 or Statistics class and senior status)

Credits: 3

Prerequisites: MATH 311

NURS 319 - REMEDIAL NURSING CONCEPTS

Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test questions, assessment and review of knowledge deficits, and planning and implementation of needed remediation.

Credits: 3

NURS 320 - ADULT MEDICAL/SURGICAL: NURSING II

The didactic portion of this course focuses on the nurse's role in caring for adult clients with nutritional and digestive disorders. Emphasis will be on alterations in metabolism, digestion, nutrition and absorption. Through advanced reasoning, synthesis, and application of evidence-based care, students will obtain the knowledge and skills to coordinate, and evaluate priorities of comprehensive care for the adult client with acute and chronic health care diseases and disorders. Emphasis throughout the course is placed on prevention, management of care, and treatment modalities. In this course, students will have expanded opportunities to use the nursing process and clinical reasoning to guide care planning decisions for hospitalized clients. The clinical portion of this course will prepare students to effectively care for clients with nutritional and/or digestive impairments. Students will integrate contemporary concepts and evidence-based practice to foster growth in knowledge and clinical competencies as a professional nurse. (Prerequisites: NUR 280, NUR 281)
Credits: 4

Prerequisites: NUR 280 and NUR 281

NURS 321 - NURSING ASSESSMENT IV

The nutritional and digestive impairment simulation lab experiences will be focused on the goals of: 1) prevention of nutritional deficiencies; 2) management of gastrointestinal disorders; and 4) use of patient education to assist clients and families in the management of nutritional and/or digestive disorders. The lab experiences will include case studies, client (mannequin) situations in practical application, and reflective individual and group assignments. (Prerequisites: NUR 280, NUR 281)
Credits: 1.5

Prerequisites: NUR 280 and NUR 281

NURS 335 - NURSING MANAGEMENT & LEADERSHIP

The didactic portion of this course focuses on leadership theories, skills, and techniques used in the nursing profession to deliver high-quality patient care in a variety of settings. The aim is to apply appropriate leadership, management, and communication skills to situations involving different stakeholders in a health care setting. Students learn evidence-based leadership skills as a core competency in nursing to improve quality in patient care and strengthen nursing as a profession. (Prerequisites: NUR 420, NUR 421)
Credits: 3

Prerequisites: NURS 320R and NURS 321R

NURS 340 - ADULT MEDICAL/SURGICAL: NURSING III

The didactic portion of this course focuses on the nurse's role in caring for adult clients with urinary and gastrointestinal disorders with emphasis on elimination impairments. The student will learn to apply the nursing process to identify acute and chronic alterations in the gastrointestinal, urinary, and integumentary systems including: non-inflammatory and inflammatory bowel disorders, alterations in fecal and urinary elimination, acute and chronic renal failure, and alterations in skin integrity. Through advanced reasoning, synthesis, and application of evidence-based care, students will obtain the knowledge and skills to coordinate, and evaluate priorities of comprehensive care for the adult client with acute and chronic health care diseases and disorders. Emphasis throughout the course is placed on prevention, management of care, and treatment modalities. In this course students will have expanded opportunities to use the nursing process and clinical reasoning to guide care planning decisions for hospitalized clients. The clinical portion of this course will prepare students to effectively care for clients with gastrointestinal, urinary, and integumentary disorders, alterations in fecal and urinary elimination, acute/chronic renal failure, and alterations in skin integrity. Students will integrate contemporary concepts and evidence-based practice to foster growth in knowledge and clinical competencies as a professional nurse. (Prerequisites: NUR 320, NUR 321)
Credits: 1,3

Prerequisites: NUR 320 and NUR 321

NURS 341 - NURSING ASSESSMENT V

The gastrointestinal, urinary, and integumentary impairment simulation lab experiences will be focused on the goals of: 1) prevention of urinary, gastrointestinal and integumentary disorders; 2) management of alterations in fecal and urinary elimination and skin integrity; 3) practice of skills used in the assessment and management of gastrointestinal, urinary, and integumentary disorders; and 4) use of patient education to assist clients and families in the management of impairments associated with the gastrointestinal, urinary, and/or integumentary system. The lab experiences will include case studies, client (mannequin) situations in practical application, and reflective individual and group assignments. (Prerequisites: NUR 320, NUR 321)
Credits: 1.5

Prerequisites: NUR 320 and NUR 321

NURS 350 - COMMUNITY NURSING

The didactic portion of this course will serve as a foundation in providing culturally competent healthcare to individuals, families, and communities. Health management strategies such as individual cases, disease prevention, health promotion, and population-based approaches will be examined within a global perspective. Health promotion topics such as epidemiology, health disparities, healthcare access, available resources, healthcare costs, quality of care, healthcare policies, disease screening, and regulatory environments will be examined and discussed. Emphasis is placed on assessment, analysis of culturally competent care, and enhancing clinical reasoning through application of a variety of practical client situations. Each student will gain clinical experience in a community-based organization. The clinical portion of this course will prepare students for active, responsible community participation as professional nurses in a global environment. Their role will be to positively impact the health of diverse communities through critical thinking, evidence-based practices, patient education, meaningful service, and support of the client(s), their families, and lay caregiver(s). (Prerequisites: NUR 420, NUR 421)
Credits: 4

Prerequisites: NURS 230 and NURS 320R and NURS 321R

NURS 351 - NURS ASSESS7

NURS ASSESS7

Credits: 1.5

NURS 360 - ADULT MED/SURGICAL: NURS IV

The didactic portion of this course will focus on the care of clients with neurological and/or sensory disorders. Students will have diverse client populations with a variety of neurological impairments, such as spinal cord injuries, traumatic brain injuries, peripheral and central nervous system disorders. Students will also have clients with hearing and visual impairments. Emphasis will be on the use of critical thinking, clinical reasoning, and ethical principles to provide safe and high quality care. The student is expected to integrate previous learning to assist these clients in achieving optimal functioning. Each student will gain clinical experience in an inpatient setting. The clinical portion of this course will prepare students to effectively care for high acuity neurologically and/or sensory impaired clients and their families. Students will integrate contemporary concepts and evidence-based practice to foster growth in knowledge and clinical competencies as a professional nurse.

(Prerequisites: NUR 340, NUR 341)

Credits: 1,3

Prerequisites: NURS 340 and NURS 341

NURS 361 - NURSING ASSESSMENT VI

The sensory and neurological simulation lab experiences will be focused on the goals of: 1) management of the neurologically complex and sensory impaired client; 2) practice of skills used typically in emergency care; and 3) use of patient education to assist these clients and their families to achieve optimal functioning and self-care maintenance. The lab experiences will include case studies, client (mannequin) situations in practical application, and reflective individual and group assignments.

(Prerequisites: NUR 340, NUR 341)

Credits: 1

Prerequisites: NURS 340 and NURS 341

NURS 395 - NCLEX REVIEW

This course is a review of concepts required for licensure examination and entry into the practice of professional nursing. The NCLEX-RN test plan, assessment of knowledge deficits, and development of individual study plans, based on the results of previous HESI exams, will be utilized. This course will challenge students to apply their knowledge, skills, and understanding of critical concepts needed for entry level practice. NCLEX principles and concepts will be emphasized to prepare the student for success on the NCLEX examination. (Prerequisite: NUR 450, final quarter of nursing) (Prerequisites: NUR 420, NUR 421)

Credits: 3

Prerequisites: NURS 321R and NURS 320R