EDUCATION (EDUC)

EDUC 003 - CAREER COACHING FOR EDUCATORS
Support for teacher candidates as they prepare the edTPA portfolio and find a first teaching position.
Credits: 0
Prerequisites: ECHD 374 (may be taken concurrently) or SEED 360 (may be taken concurrently) or ELED 370 (may be taken concurrently) or SPED 366 (may be taken concurrently) or ECHD 474 (may be taken concurrently) or ELED 470 (may be taken concurrently) or SEED 460 (may be taken concurrently) or SPED 470 (may be taken concurrently) or SPED 470 (may be taken concurrently)
Course Notes: Non credit course required of Education students admitted, to a teacher preparation program who have not, yet passed the required ICTS content exam.

EDUC 101 - BECOMING A SJ EDUCATOR
Discussions of common readings, informal writing assignments, and information literacy exercises introduce students to different pathways for becoming a social justice-oriented educator. Learning activities help first-year students develop supportive relationships with classmates and instructor and grow in the abilities to communicate effectively as future educators.
Credits: 3
Course Notes: Freshman exp. seminar for EDUC S.T.A.R. recipients only., ICTS Basic Skills Test with min grade Pass required.

EDUC 200 - AMERICAN EDUCATION
Introduction to professional course sequence. Opportunities, requirements, and expectations of the teaching profession; relation of schools to American society and culture; education issues and policy making; development of contemporary school organization, purpose, and programs. Satisfies American public education and history of education course requirements for certification.
Credits: 3
Prerequisites: EDUC 001 (may be taken concurrently)
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors., or by others as an elective.

EDUC 201 - LANG & CULT IN EDUCATION
How best can metropolitan public schools meet the developmental needs of children from traditionally marginalized social groups? This course examines the relationship of socio-economic status, ethnicity and first language as factors in student academic performance, examining how these factors can both limit and provide unique educational opportunities. A minimum of 15 hours in direct classroom service at the school are required of all enrolled students.
Credits: 3
Attributes: Grounds for Change
Prerequisites: ENG 102
Course Notes: Freshman exp. seminar for EDUC S.T.A.R. recipients only., ICTS Basic Skills Test with min score Pass required.

EDUC 202 - CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION
Comprehensive study of child growth, development, learning, and motivation from conception through adolescence. Emphasis on early stages as foundation for later physical, social, emotional, and cognitive development. Theories and current research focusing on development, learning, motivation and behavior management. Application of concepts to the development of effective and engaging classroom communities.
Credits: 3

EDUC 203 - HEALTH FOR EDUCATORS
Programs and curriculum intended to help students better understand both their own health needs and those of early childhood, elementary, and secondary school students. Topics include substance abuse, nutrition, and safety.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or, or by others as an elective.

EDUC 221 - CREATIVE ARTS IN EDUCATION
Methods and attitudes to develop artistic interests and skills in children. Integration of music, art, movement, and dramatics into the curriculum.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or, or by others as an elective.

EDUC 291 - ISSUES IN METROPOLITAN EDUCATION
How best can metropolitan public schools meet the developmental needs of children from traditionally marginalized social groups? This course examines the relationship of socio-economic status, ethnicity and first language as factors in student academic performance, examining how these factors can both limit and provide unique educational opportunities. A minimum of 15 hours in direct classroom service at the school are required of all enrolled students.
Credits: 3

EDUC 295 - INDEPENDENT STUDY
Proposal for independent study must state purpose, problem, methods of approach, and evaluation. Proposal must be approved by student’s advisor and college dean and be conducted under faculty guidance. (1-6)
Credits: 1-6
Course Notes: ICTS Basic Skills Test with a min score Pass required.

EDUC 303 - HEALTH FOR EDUCATORS
Programs and curriculum intended to help students better understand both their own health needs and those of early childhood, elementary, and secondary school students. Topics include substance abuse, nutrition, and safety.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or, or by others as an elective.

EDUC 310 - ANTI-BIAS & MULTICULTURAL CURR
The course explores current theories and practices in anti-bias, culturally responsive, multi-cultural education in early childhood education classrooms.
Credits: 3

EDUC 311 - ADOLESCENT DEVELOPMENT
Physical, cognitive, social, and emotional development during adolescence. Application of developmental principles to middle school and high school students.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or, or by others as an elective.
EDUC 312 - YOUTH & SOC POL RESEARCH
This course explores key concepts that accentuate the analysis and practice of youth social policy and their relationship with social, economic and political change. Actively engage in problem-solving processes and develop skills in group work.
Credits: 3
Prerequisites: EDUC 270 or EDUC 457 and EDUC 371 and ICTS Basic Skills with min score of P
Course Notes: A minimum grade of C is required in this class.

EDUC 313 - FOUNDATIONS OF MIDDLE SCHOOL
Historical, social, and philosophical foundations of middle level education. The evolution of the middle school concept, the creation of learning communities attentive to the needs of young adolescents, health and personal support for students, curriculum development and instructional strategies for young adolescents, parent and community involvement and the use of technology to support learning.
Credits: 3
Course Notes: ICTS Basic Skills Test with a min score Pass required.

EDUC 314 - YTH PROGRAMS LEADERSHIP
Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Programs emphasizing best practices are studied. Focuses on the development of leadership skills and group dynamics in program development. Professional ethics related to human service professionals are integrated.
Credits: 3
Prerequisites: ICTS Basic Skills with min score of P
Course Notes: A minimum grade of C is required in this course.

EDUC 316 - CITY LIFE FOR CITY YOUTH
This class explores life experiences and identities shaped by urban environments, social movements and organizations advocating for youth rights.
Credits: 3
Prerequisites: EDUC 200 and EDUC 271 and ICTS Basic Skills with min score of P
Course Notes: A min grade of C is required for this class.

EDUC 321 - CREATIVE ARTS IN EDUCATION
Methods and attitudes to develop artistic interests and skills in children. Integration of music, art, movement, and dramatics into the curriculum.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or by others as an elective.

EDUC 352 - TOPICAL WORKSHOP
Focuses on topics of general educational interest. Topics may include multicultural education, urban youth, and the politics of education, among others.
Credits: 1-6

EDUC 375 - PRACTICUM:YOUTH DEV & EDU
Supervised observation in youth development practice and service provision in organizational setting.
Credits: 3
Course Notes: ICTS Basic Skills Test with a min score Pass required., A minimum grade of C is required in this class.

EDUC 380 - CAPSTONE:CHILD & YOUTH
This course explores current issues in the field of youth serving agencies/organizations related to social justice and youth development programs. The course also studies leadership, advocacy and the process of change, with an emphasis on understanding and applying leadership skills within community action.
Credits: 3
Prerequisites: EDUC 371 and ICTS Basic Skills with min score of P
Course Notes: A min grade of C is required in this course.

EDUC 385 - TECHNOLOGY IN THE CLASSROOM
Use of computers in classroom instruction and classroom management. Emphasis on classroom use of general applications, educational software, and the Internet; focus on using technology for problem solving.
Credits: 3
Course Notes: ICTS Basic Skills Test with min score Pass required., or declared minor in Educational Studies.

EDUC 395 - INDEPENDENT STUDY
Proposal for independent study must state purpose, problem, methods of approach, and evaluation. Proposal must be approved by student's advisor and college dean and must be conducted under faculty guidance. (1-6)
Credits: 1-6
Course Notes: Written consent., ICTS Basic Skills Test with min score Pass required.