

# EDUCATION (EDUC)

## EDUC 003 - CAREER COACHING FOR EDUCATORS

Support for teacher candidates as they prepare the edTPA portfolio and find a first teaching position.

Credits: 0

Prerequisites: ECHD 374 (may be taken concurrently) or SEED 360 (may be taken concurrently) or ELED 370 (may be taken concurrently) or SPED 366 (may be taken concurrently) or ECHD 474 (may be taken concurrently) or ELED 470 (may be taken concurrently) or SEED 460 (may be taken concurrently) or SPED 470 (may be taken concurrently)

Course Notes: Restricted to College of Education Student, Advisor Consent

## EDUC 101 - BECOMING A SJ EDUCATOR

Discussions of common readings, informal writing assignments, and information literacy exercises introduce students to different pathways for becoming a social justice-oriented educator. Learning activities help first-year students develop supportive relationships with classmates and instructor and grow in the abilities to communicate effectively as future educators.

Credits: 3

Course Notes: Freshman exp. seminar for EDUC S.T.A.R. recipients only.

## EDUC 201 - LANGUAGE & CULTURE IN EDUCATION

This course will give a comprehensive overview of historical, philosophical, theoretical, socio-cultural, and legislative foundations of bilingual and ESL education in the United States. Comparison and effects of different methods and models of bilingual and ESL education will be explored, with an emphasis on Dual Language education. Students will examine current issues in multilingual schools with an emphasis on content and language integrated instruction.

Credits: 3

Prerequisites: ENG 101

Course Notes: Restricted to College of Education majors and Secondary, Education minors. Minimum grade of C- is required in this, class.

## EDUC 202 - CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION

Comprehensive study of child growth, development, learning, and motivation from conception through adolescence. Emphasis on early stages as foundation for later physical, social, emotional, and cognitive development. Theories and current research focusing on development, learning, motivation and behavior management. Application of concepts to the development of effective and engaging classroom communities.

Credits: 3

## EDUC 291 - ISSUES IN METROPOLITAN EDUCATION

How best can metropolitan public schools meet the developmental needs of children from traditionally marginalized social groups? This course examines the relationship of socio-economic status, ethnicity and first language as factors in student academic performance, examining how these factors can both limit and provide unique educational opportunities. A minimum of 15 hours in direct classroom service at the school are required of all enrolled students.

Credits: 3

Attributes: Grounds for Change

Prerequisites: ENG 102

Course Notes: Open to all students, no Basic Skills text required., Counts toward Educational Studies minor., Requires a minimum of 15 hours of classroom, observation and tutoring.

## EDUC 295 - INDEPENDENT STUDY

Proposal for independent study must state purpose, problem, methods of approach, and evaluation. Proposal must be approved by student's advisor and college dean and be conducted under faculty guidance. (1-6)

Credits: 1-6

Course Notes: ICTS Basic Skills Test with a min score Pass required.

## EDUC 310 - ANTI-BIAS & MULTICULTURAL CURR

The course explores current theories and practices in anti-bias, culturally responsive, multi-cultural education in early childhood education classrooms.

Credits: 3

## EDUC 312 - YOUTH & SOC POL RESEARCH

This course explores key concepts that accentuate the analysis and practice of youth social policy and their relationship with social, economic and political change. Actively engage in problem-solving processes and develop skills in group work.

Credits: 3

Prerequisites: EDUC 270 or EDUC 457 and EDUC 371 and ICTS Basic Skills with min score of P

Course Notes: A minimum grade of C is required in this class.

## EDUC 314 - YTH PROGRAMS LEADERSHIP

Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Programs emphasizing best practices are studied. Focuses on the development of leadership skills and group dynamics in program development. Professional ethics related to human service professionals are integrated.

Credits: 1,3

Attributes: Social Justice Studies

Prerequisites: ICTS Basic Skills with min score of P

Course Notes: A minimum grade of C is required in this course.

## EDUC 316 - CITY LIFE FOR CITY YOUTH

This class explores life experiences and identities shaped by urban environments, social movements and organizations advocating for youth rights.

Credits: 3

Course Notes: A min grade of C is required for this class.

## EDUC 321 - INTERGR, HLTH, ARTS & PE CURR

Special topics and comprehensive understanding of essential content in health education and physical education. Strategies for meaningfully integrating the visual arts, drama, music, dance, play, health education, and physical education across the natural sciences, social sciences, and humanities to enrich the learning process and socio-emotional outcomes.

Credits: 3

## EDUC 352 - TOPICAL WORKSHOP

Focuses on topics of general educational interest. Topics may include multicultural education, urban youth, and the politics of education, among others.

Credits: 1-6

## EDUC 375 - PRACTICUM:YOUTH DEV & EDU

Supervised observation in youth development practice and service provision in organizational setting.

Credits: 3,6

Prerequisites: ELED 348

Course Notes: Restricted to College of Education majors., A minimum grade of C- is required in this class.

**EDUC 380 - CAPSTONE: CHILD & YOUTH ISSUES AND ADVOCACY**

This course explores current issues in the field of youth serving agencies/ organizations related to social justice and youth development programs. The course also studies leadership, advocacy and the process of change, with an emphasis on understanding and applying leadership skills within community action.

Credits: 3

Prerequisites: ELED 348

Course Notes: Restricted to College of Education majors., A minimum grade of C- is required in this class.

**EDUC 395 - INDEPENDENT STUDY**

Proposal for independent study must state purpose, problem, methods of approach, and evaluation. Proposal must be approved by student's advisor and college dean and must be conducted under faculty guidance.

(1-6)

Credits: 1-6

Course Notes: Written consent., ICTS Basic Skills Test with min score Pass required.