

WOMEN'S AND GENDER STUDIES, BA

The Women's and Gender Studies major emphasizes an interdisciplinary framework in which students explore and synthesize multiple perspectives on historical and contemporary issues concerning women, gender, and sexuality. This approach stresses intersectional analysis of gender and sexuality in relation to race, ethnicity, class, culture, nationality, ability, and other factors that shape experiences, identities, cultural productions, and ways of knowing. The Women's and Gender Studies curriculum also examines social institutions and networks of power while considering avenues of resistance, justice, and transformation. Courses are taught from a variety of disciplinary perspectives, by faculty with expertise ranging from the humanities to the social sciences.

During their course of study at Roosevelt University, Women's and Gender Studies majors learn to:

- Communicate clearly and effectively in written, oral, and/or digital formats;
- Select and employ appropriate research methodologies and methods;
- Define and deploy keywords and concepts in women's, gender, and sexuality studies;
- Understand histories and undertake practices of civic engagement; and
- Critically analyze, compare, and/or evaluate texts and theories.

The Women's and Gender Studies major provides a valuable foundation for careers in education, journalism, business, public affairs, the arts, the humanities, and the social sciences.

The Women's and Gender Studies major consists of 30 credit hours of coursework.

Five courses, or 15 credit hours, at the 100 and 200 level, including:

- WGS 110 or WGS 112
- 3 WGS core courses, those that originate in Women's and Gender Studies and have the WGS prefix.
- 1 WGS core course or interdisciplinary elective with a WGS attribute
- At least 3 courses must be at the 200 level

Five courses or 15 credit hours at the 300 level, including:

- 3 WGS core courses, those that originate in Women's and Gender Studies and have the WGS prefix.
- 2 WGS core courses or interdisciplinary electives with a Women's and Gender Studies attribute.

Students are encouraged to sign up for an internship in their junior or senior year.

All courses counting toward the WGS major must be passed with a C- or higher.

WGS majors who are transfer students must complete at least 12 credit hours at Roosevelt University.

Code	Title	Credit Hours
Introductory Coursework (At least 3 courses must be 200 level)		15
Choose one 100-level Core WGS course		
WGS 110	GENDER JUSTICE	
WGS 112	GENDER DEBATES	
Choose three 100 or 200-level Core WGS Courses		
WGS 110	GENDER JUSTICE	
WGS 112	GENDER DEBATES	
WGS 201	SPECIAL TOPICS IN WOMEN'S AND GENDER STUDIES	
WGS 214	GLOBAL VOICES	
WGS 216	POPULAR CULTURE AND POWER	
WGS 218	ACTION: INTERSECTION & COALITION	
WGS 220	POLITICS OF SEX	
WGS 222	SEX AND GENDER IN THE CITY	
Choose one 100/200-level Core WGS course or Interdisciplinary elective with WGS attribute		
Upper-Level Coursework		15
Choose three 300-level Core WGS courses		
WGS 303	TOPICS IN GLOBAL FRAMEWORKS	
WGS 304	TOPICS IN IDENTITY, KNOWLEDGE, AND POWER	
WGS 305	TOPICS IN CULTURE AND REPRESENTATION	
WGS 306	TOPICS IN ACTION, ADVOCACY, AND RESISTANCE	
WGS 307	TOPICS IN HISTORICAL PERSPECTIVES	
WGS 311	FEMINISM AND WESTERN PHILOSOPHY	
WGS 312	GLOBAL FEMINIST ETHICS	
WGS 313	THE BODY: AGENCY, PAIN, DESIRE	
WGS 314	FASHION: THE POLITICS OF STYLE	
WGS 315	WHAT IS A FAMILY?	
WGS 399	INTERNSHIP IN THE COMMUNITY	
Choose two 300-level Core WGS courses or Interdisciplinary electives with WGS attributes		
CORE General Education and Electives		90
Total Credit Hours		120

CORE Requirements (General Education)

Code	Title	Credit Hours
First Year Success Course or Transfer Success Course		
FYS 101	FIRST YEAR SUCCESS COURSE	1
or TRS 101	TRANSFER SUCCESS 101	
Communication Requirement		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
COMM 101	PUBLIC SPEAKING (or program specific CORE communications course)	3
Ideas of Social Justice		
3 credits in coursework categorized as Ideas.		3

Humanities and Fine and Performing Arts

9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Communication and Women's and Gender Studies 9

Mathematics

MATH 110 QUANTITATIVE LITERACY (or above) ¹ 3

Science

One biological science and one physical science required (one must include a one credit lab). 7-8

Social Sciences

9 credits from the following subject areas: African-American Studies, Anthropology, Criminal Justice, Economics, History, Journalism, Philosophy, Political Science, Psychology, Sociology and Women's and Gender Studies 9

Experiential Learning

6 credits from coursework categorized as Experiential Learning. 6

Total Credit Hours 47-48

1

Higher level of Math may be required by major

These quantitative requirements also apply to degrees.

- Students must earn a minimum of 120 semester hours.
- Students may apply no more than 60 credit hours of 100-level courses toward the degree.
- Students must apply no fewer than 60 credit hours of 200- and 300-level courses toward the degree.
- Students must have at least 18 credit hours (of the 60 credit hours above) at the 300 level.
- Students may transfer in no more than 70 credit hours from community colleges.
- Students earning less than 60 total hours in residence must take their final 30 hours at Roosevelt University. Note that some majors have additional requirements for RU hours.
- Students must have a grade point average of 2.0 or higher to graduate. Note that some majors have additional GPA requirements.
- Students may apply no more than 51 hours in the major (BA) or 57 hours in the major (BS)

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

Year 1

Fall	Credit Hours	Spring	Credit Hours
FYS 101		1 ENG 102	3
ENG 101		3 Ideas of Social Justice ⁶	3
WGS 110 or 112		3 Social Science #2	3
MATH 110		3 BIOL 111 or 112 ⁵	4
Humanities #1		3 WGS 1XX or 2XX ²	3
Social Science #1		3	
		16	16

Year 2

Fall	Credit Hours	Spring	Credit Hours
WGS 2XX ²		3 Humanities #3	3
COMM 101		3 WGS 2XX ²	3
Humanities #2		3 General Elective ¹	3
Social Science #3		3 General Elective ¹	3
Physical Science ⁵		3 General Elective ¹	3
		15	15

Year 3

Fall	Credit Hours	Spring	Credit Hours
WGS 2XX ²		3 WGS 3XX ³	3
WGS 3XX ³		3 WGS 3XX ³	3
General Elective ¹		3 Experiential Learning #1 ⁴	3
General Elective ¹		3 General Elective ¹	3
General Elective ¹		3 General Elective ¹	1
		15	13

Year 4

Fall	Credit Hours	Spring	Credit Hours
WGS 3XX ³		3 WGS 3XX ³	3
General Elective ¹		3 Experiential Learning #2 ⁴	3
General Elective ¹		3 General Elective ¹	3
General Elective ¹		3 General Elective ¹	3
General Elective ¹		3 General Elective ¹	3
		15	15

Total Credit Hours 120

1

Or course towards an optional Minor.

2

Any course at the 200 level within the discipline.

3

Any course at the 300 level within the discipline.

4

Experiential Learning class must be 200/300 level and can be a WGS course or taken outside the major. Satisfies CORE Experiential Learning requirement. EXL courses can satisfy major requirements/electives or CORE requirement

5

One Natural Science course must have a lab.

6

WGS 112 recommended.