

PROFESSIONAL DIPLOMA IN SUZUKI PEDAGOGY

Overview

The Professional Diploma in Suzuki Pedagogy is available to qualified violinists, violists, and cellists. This graduate certificate program provides an in-depth Suzuki Education curriculum and development of teaching skills through observations, practica and apprentice teaching.

The graduate program in Suzuki Pedagogy is offered jointly by Roosevelt University and the Music Institute of Chicago (MIC), a nonprofit community music school founded in 1931 which operates one of the largest and most respected Suzuki Education programs in the United States. The MIC faculty includes a unique concentration of Suzuki Teacher Trainers who the Suzuki Association of the America's sanctions. The organization is officially licensed to support, guide, and promote Suzuki education in North, Central and South America.

Students enrolled in this joint Suzuki Pedagogy program as teacher trainees will have the option to register their training levels with the Suzuki Association of the Americas.

Admission requirements

Please consult the CCPA Admission and Audition (<https://www.roosevelt.edu/academics/programs/masters-certificate-suzuki-pedagogy/>) Information webpage for audition requirements for violin, viola, and cello. In addition, upon acceptance to the Suzuki Pedagogy program, teacher trainees are required by the Suzuki Association of the Americas to submit a recording of a piece from the Suzuki books (i.e., Fauré Elegy for cello) six weeks in advance of taking a course.

Course Requirements

Code	Title	Credit Hours
MPE 440	SUZUKI PEDAGOGY I	3
MPE 441	SUZUKI PEDAGOGY II	3
MPE 442	SUZUKI PEDAGOGY III	3
MPE 443	SUZUKI PEDAGOGY IV	3
Total Credit Hours		12

Residency Requirement

A student must earn the 12 credit hours of this diploma at Roosevelt University.

Minimum Grade Requirement

B- is the minimum passing grade in MPE 440 SUZUKI PEDAGOGY I through MPE 443 SUZUKI PEDAGOGY IV.

A student must earn at least a 3.0 GPA in all major area coursework.

N.B. Membership required in the Suzuki Association of the Americas throughout the period of teacher training.

This degree map charts a suggested pathway through all of your required courses. It is incumbent upon all students to fully comprehend curricular requirements and course schedules, and while it is feasible to chart an alternate pathway, it is highly recommended that you do so in close

consultation with your academic advisor so as to determine a degree path appropriately tailored to your needs.

A full-time graduate course load comprises 9-13 credits per semester.

Year 1

Fall	Credit Hours	Spring	Credit Hours
MPE 440		3 MPE 441	3
		3	3

Year 2

Fall	Credit Hours	Spring	Credit Hours
MPE 442		3 MPE 443	3
		3	3

Total Credit Hours 12