

# LITERACY LEADERSHIP, MA

This program prepares licensed teachers in kindergarten through grade 12 and teachers in post-secondary settings for various teaching and supervisory roles in language and literacy education. The program is ideal for licensed teachers who aspire to enhance their knowledge of reading and literacy instruction and transform schools and classrooms to pursue social justice.

Course work is based on professional standards set by the International Literacy Association, and the program is nationally recognized by ILA and approved by the state of Illinois. The requirements for the Illinois reading specialist endorsement are integrated into the program. The program also offers courses that prepare teachers to obtain the ESL or bilingual endorsement.

Core courses focus on the foundations of language and reading instruction, content area reading, the assessment and diagnosis of reading problems, and strategies and materials for teaching reading, writing, and language. In addition to completing the core courses, teachers develop their leadership potential through enrollment in one of the following concentrations: reading specialist or bilingual/ESL literacy.

A 200-hour clinical practicum completed during the summer semester in Schaumburg is required for the reading specialist concentration; upon completing this concentration and the required state exam, teachers can add the reading specialist endorsement to their teaching license. Upon successfully completing the bilingual/ESL literacy concentration, teachers can add a bilingual or ESL endorsement to their license.

## Admission

A minimum undergraduate or graduate GPA of 2.7 is required for admission to the program, in addition to a valid teaching license. Applicants to the reading specialist concentration must provide evidence that two years of teaching experience will be completed before exiting from the program.

## Prerequisites

Upon admission to the reading specialist concentration, a faculty advisor will conduct a transcript review to ensure that a special education survey course on exceptional children was taken as part of the completed teacher preparation program.

## Requirements

To earn the MA in reading, students must complete 30 credit hours of course work and all clinical experiences. No grades below C may apply toward the degree, and no more than two courses with grades of C+ or C are allowed. The program faculty routinely assess students for evidence of professional dispositions.

In addition to the 12 credit hours of core courses listed below, students should choose one of the 18-credit-hour concentrations that follow (Bilingual/ESL Literacy or Reading Specialist):

Code	Title	Credit Hours
<b>Core Courses</b>		
READ 432	INTENSIVE ADVANCED STRATEGIES/MATERIALS FOR READING, WRITING, AND LANGUAGE	3

READ 436	FOUNDATIONS OF LANGUAGE AND LITERACY INSTRUCTION	3
READ 437	PRINCIPLES AND PRACTICES IN LANGUAGE AND LITERACY ASSESSMENT	3
READ 463	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3

<b>Concentration</b>		
Select one of the following concentrations:		18
Bilingual/ESL Literacy		
Reading Specialist		
<b>Total Credit Hours</b>		<b>30</b>

In order to qualify for Roosevelt University's recommendation for a K-12 reading specialist endorsement, all requirements in effect at the time of application must be met, including passing scores on the ILTS Basic Skills Test or TAP, the K-12 Assessment of Professional Teaching or the edTPA, and the Reading content exam. The Reading content exam should always be taken after all course requirements have been completed.

## Bilingual/ESL Literacy concentration

The Bilingual/ESL Literacy concentration does not require teaching experience, but it does require a teaching license. All courses are delivered online.

Code	Title	Credit Hours
DLED 458	LINGUISTICS FOR ESL TEACHERS	3
DLED 468	FOUN. OF BILINGUAL & ESL EDUC	3
DLED 473	ASSESS OF BILINGUAL STUDENTS	3
DLED 474	METH/MATERIALS TEACH BILINGUAL	3
DLED 475	MTHDS & MTRLS TCHG ESL	3
<b>Choose One Elective:</b>		<b>3</b>
READ 434	LITERATURE FOR CHILDREN AND ADOLESCENTS	
READ 435	HOLISTIC APPROACHES TO TEACHING LITERACY TO STUDENTS WITH LEARNING DISABILITIES	
READ 438	SUPERVISION OF PERSONNEL AND CURRICULUM DEVELOPMENT IN LANGUAGE AND LITERACY	
<b>Total Credit Hours</b>		<b>18</b>

## Reading Specialist concentration

The Reading Specialist concentration requires the reading specialist exam at the completion of the concentration and a minimum of two years of documented teaching experience. It is available online and at the Schaumburg campus.

Code	Title	Credit Hours
READ 434	LITERATURE FOR CHILDREN AND ADOLESCENTS	3
READ 435	HOLISTIC APPROACHES TO TEACHING LITERACY TO STUDENTS WITH LEARNING DISABILITIES	3
READ 438	SUPERVISION OF PERSONNEL AND CURRICULUM DEVELOPMENT IN LANGUAGE AND LITERACY	3
DLED 468	FOUN. OF BILINGUAL & ESL EDUC	3

READ 470	CLINICAL PRACTICUM IN LITERACY (200 hours of clinical practice required)	6
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<b>Total Credit Hours</b>	<b>18</b>
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**Year 1**

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
READ 436	3 READ 435	3 READ 432	3
READ 438	3 READ 437	3 READ 434	3
		READ 470	6
	<b>6</b>	<b>6</b>	<b>12</b>

**Year 2**

Fall	Credit Hours
READ 463	3
DLED 468	3
	<b>6</b>

<b>Total Credit Hours 30</b>
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**Year 1**

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
READ 436	3 READ 437	3 READ 432	3
	READ 463	3 DLED 458	3
	<b>3</b>	<b>6</b>	<b>6</b>

**Year 2**

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
DLED 468	3 DLED 473	3 READ Elective <sup>1</sup>	3
DLED 475	3 DLED 474	3	
	<b>6</b>	<b>6</b>	<b>3</b>

<b>Total Credit Hours 30</b>
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<sup>1</sup> Select one of the following courses: READ 434 LITERATURE FOR CHILDREN AND ADOLESCENTS, READ 435 HOLISTIC APPROACHES TO TEACHING LITERACY TO STUDENTS WITH LEARNING DISABILITIES, or READ 438 SUPERVISION OF PERSONNEL AND CURRICULUM DEVELOPMENT IN LANGUAGE AND LITERACY