TEACHING AND LEARNING, MA

This program is designed for practicing teachers who wish to further their knowledge and understanding of learners, instruction, coaching, and school leadership. Aligned with the Danielson Framework for Teaching and National Board for Professional Teaching Standards, this 30-credit-hour program renews and strengthens teachers' commitment and skills and prepares them to become mentors and instructional leaders.

The core content includes characteristics of diverse learners, effective assessment, and advocacy strategies, and designing curriculum and instruction to meet the needs of all learners.

In addition to completing core courses, teachers develop their leadership potential through enrollment in one of the following concentrations: bilingual/ESL education, special education, early childhood special education, reading, spoken word education, and focused program. An endorsement can be added to a State of Illinois teaching license upon the successful completion of the bilingual/ESL education, special education, early childhood special education, and reading concentrations.

Admission

Applicants for admission must possess an undergraduate degree and an undergraduate or graduate grade point average of at least 2.7 on a 4.0 scale. They also must hold a valid teaching certificate or license.

Requirements

To earn the MA in Teaching and Learning, students must complete 30 credit hours of course work with a minimum grade point average of 3.0. No grades below C may apply toward the degree, and no more than two courses with grades of C or C+ are allowed. In addition to the 12 credit hours of online core courses, students should choose from one of the following concentrations (18 credit hours each).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>TLRN 433</td>
<td>ASSESSING STUDENT LEARNING</td>
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<tr>
<td>TLRN 435</td>
<td>LEADERSHIP IN PROFESSIONAL DEVELOPMENT</td>
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<tr>
<td>TLRN 436</td>
<td>RETHINKING THE CURRICULUM</td>
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<tr>
<td>TLRN 438</td>
<td>ADVANCED FRAMEWORKS FOR TEACHING DIVERSE LEARNERS</td>
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Select one of the following concentrations:

- Bilingual/ESL Education
- Early Childhood Special Education
- Reading (Online and Schaumburg Campus)
- Special Education Concentration (Chicago and Online)
- Spoken Word Education (Off Campus)

Total Credit Hours 30

Bilingual/ESL Education Concentration (Online)

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<td>LINGUISTICS FOR ESL TEACHERS</td>
<td>3</td>
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<tr>
<td>READ 468</td>
<td>FOUNDATIONS OF BILINGUAL AND ESL EDUCATION (10-30 clinical hours)</td>
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<tr>
<td>READ 473</td>
<td>ASSESSMENT OF BILINGUAL STUDENTS (10-25 clinical hours)</td>
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<td>READ 474</td>
<td>METHODS AND MATERIALS FOR TEACHING BILINGUAL STUDENTS (10-20 clinical hours)</td>
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<td>READ 475</td>
<td>METHODS AND MATERIALS FOR TEACHING ESL (10-25 clinical hours)</td>
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Total Credit Hours 18

Early Childhood Special Education Concentration (Chicago)

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<td>ASSESSMENT IN EARLY CHILDHOOD EDUCATION</td>
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<td>ECHD 409</td>
<td>LANGUAGE DEVELOPMENT</td>
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<td>ECHD 434</td>
<td>EARLY CHILDHOOD SPECIAL EDUCATION METHODS</td>
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<td>Elective</td>
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Total Credit Hours 18

Reading (Online and Schaumburg Campus)

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<td>READ 458</td>
<td>LINGUISTICS FOR ESL TEACHERS</td>
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<td>READ 436</td>
<td>FOUNDATIONS OF LANGUAGE AND LITERACY INSTRUCTION</td>
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<td>READ 437</td>
<td>PRINCIPLES AND PRACTICES IN LANGUAGE AND LITERACY ASSESSMENT</td>
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<td>TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS</td>
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Total Credit Hours 18

Special Education Concentration (Chicago and Online)

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<td>SPED 442</td>
<td>CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON COGNITION</td>
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<td>SPED 443</td>
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**Year 1**

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