

# **EDUC: ED LEADERSHIP (ELOC)**

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## **ELOC 412 - SCHOOL, FAMILY, AND COMMUNITY RELATIONS**

This course will enhance the understanding of the processes and structure by which college and universities are governed. Theoretical perspectives on the unique character of higher education organizations and norms of practice will be considered to illuminate the nature of shared leadership in colleges and universities. Special attention will be paid to academic leadership in the development and approval of curriculum design, implementation, and assessment.

Credits: 3

Course Notes: Admission to Educational Leadership Prog.

## **ELOC 436 - THE DYNAMICS OF MAINTAINING AND IMPROVING CULTURE**

Educational leader's role as mediator, negotiator, problem solver, shared decision maker, and strategist in creating a positive organizational culture. Emphasis on the leader's role as change agent and interpreter of policy to the community and the public. Strategies for creating a culture among all stakeholders that promotes student learning and organizational improvement. Topics include organizational culture, organizational theory and culture, educational planning, and change strategies.

Credits: 3

## **ELOC 690 - DISSERTATION**

Research and writing of dissertation under individual direction. Student defines, designs, and implements original research project. Minimum of three credit hours required upon passage of the dissertation proposal and one credit hour thereafter until student completes the final defense of the dissertation.

Credits: 1-6

Course Notes: Admission to candidacy for the Ed.D. in Educational Leadership.

## **ELOC 690Y - DISSERTATION CONTINUATION**

Credits: 0

## **ELOC 690Z - DISSERTATION COMPLETION**

Credits: 0