

EDUCATION (EDUC)

EDUC 402 - CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION

Comprehensive study of child growth, development, learning, and motivation from conception through adolescence. Emphasis on early stages as foundation for later physical, social, emotional, and cognitive development. Theories and current research focusing on development, learning, motivation and behavior management. Application of concepts to the development of effective and engaging classroom communities.
Credits: 3

EDUC 421 - INTEGRATED, HEALTH, ARTS, AND PE CURRICULUM

Special topics and comprehensive understanding of essential content in health education and physical education. Strategies for meaningfully integrating the visual arts, drama, music, dance, play, health education, and physical education across the natural sciences, social sciences, and humanities to enrich the learning process and socio-emotional outcomes.
Credits: 3

EDUC 449 - TEACH FOR EQUITY & SOCIAL JUSTICE

History, policies, and instructional practices in public education for children of nonWestern heritage. Local resources for multicultural education.
Credits: 3

EDUC 452 - TOPICAL WORKSHOP

Topics may include issues and trends in contemporary education.
Credits: 1-6

EDUC 459 - HISTORY OF SCHOOLING AND EDUCATION OF MARGINALIZED PEOPLES IN THE US

The institutional, social, and personal educational histories of populations in the US who have traditionally not been given voice through the state-supported schooling. Educational reforms that encourage and empower their descendants to be an active presence in the continuing reconstruction of US education.
Credits: 3

Course Notes: ICTS Basic Skills Test with min score Pass required.

EDUC 461 - ID & CHARACTER GIFTED STUDENTS

Credits: 3
Course Notes: ICTS Basic Skills Test with min score Pass required.

EDUC 462 - MTDS/MATERIALS TCH GIFTED STDS

Credits: 3
Prerequisites: ICTS Basic Skills with min score of P

EDUC 462A - MTDS/MATERIALS TCH GIFTED STDS

Credits: 1
Prerequisites: ICTS Basic Skills with min score of P

EDUC 469 - TECH'S ROLE ACAD SUCC STUDENTS

Credits: 3
Prerequisites: ICTS Basic Skills with min score of P

EDUC 469A - TECHNOLOGY TOOLS FOR LEARNING

Credits: 3
Prerequisites: ICTS Basic Skills with min score of P

EDUC 475 - INTERNSHIP IN HIGHER EDUCATION

Working under the direct supervision of a local leader in higher education, students develop the requisite knowledge, skills, and attitudes for coping with the challenges of work in student affairs, enrollment management or others areas of higher education. Projects are completed that build and demonstrate competencies with respect to leadership in one or more of these administrative areas.

Credits: 3-6
Course Notes: ICTS Basic Skills Test with min score Pass required.

EDUC 480 - INQUIRY IN THE CLASSROOM

Knowledge and practical experience in teacher research. Students extend reflective practice to conducting and writing research about their own teaching for the purpose of improving classroom practice.

Credits: 3
Course Notes: All Mtds courses, Student Tchg or concurr enroll. Requires, access to classroom for field-based research.

EDUC 490 - THESIS

Student defines, designs, and implements an original research project under faculty direction.

Credits: 3
Course Notes: ICTS Basic Skills Test with min score Pass required.

EDUC 495 - INDEPENDENT STUDY

Independent study under guidance of College of Education faculty member. Proposal must state purpose of study, problem, methods of approach, and evaluation.

Credits: 1-6
Course Notes: ICTS Basic Skills Test with min score Pass required.