

EDUCATION (EDUC)

EDUC 402 - CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION

Comprehensive study of child growth, development, learning, and motivation from conception through adolescence. Emphasis on early stages as foundation for later physical, social, emotional, and cognitive development. Theories and current research focusing on development, learning, motivation and behavior management. Application of concepts to the development of effective and engaging classroom communities. Credits: 3

EDUC 408 - SOCIAL EMOTIONAL LEARNING IN THE CLASSROOM

Students will learn strategies for self-care and practice self-regulation techniques with a dual lens: while learning for themselves, they will plan implementation of these strategies in their own classrooms.

Assignments will include the work of leaders in the fields of social-emotional learning and mindfulness. This course is designed for pre-service and active teachers, social workers, counselors and school administrators, preK-12.

Credits: 3

Course Notes: This course is designed for pre-service and active teachers,, social workers, counselors and school administrators,, preK-12.

EDUC 421 - INTEGRATED, HEALTH, ARTS, AND PE CURRICULUM

Special topics and comprehensive understanding of essential content in health education and physical education. Strategies for meaningfully integrating the visual arts, drama, music, dance, play, health education, and physical education across the natural sciences, social sciences, and humanities to enrich the learning process and socio-emotional outcomes. Credits: 3

EDUC 422 - TRAUMA INFORMED PRACTICE IN EDUCATION

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The increased understanding of the pervasiveness of trauma and its connection to physical, behavioral, and emotional well-being has led to a greater need for teachers and education systems to explore ways to make school communities more responsive to children and families who have experienced trauma. This course offers an introduction to trauma and trauma informed practices and will give students a framework from which to develop trauma informed classrooms and schools. This course is designed for pre-service and active teachers, social workers, counselors and school administrators, preK-12.

Credits: 3

Course Notes: This course is designed for pre-service and active teachers,, social workers, counselors and school administrators,, preK-12.

EDUC 428 - NAVIGATING PEACE IN THE CLASSROOM

This seminar course introduces students to a broad range of peaceful classroom programs including social and emotional learning, anti-bullying, peer mediation, negotiation processes, expressive arts, conflict resolution education, restorative justice, and bias awareness. It provides students with examples of activities and programs, gives them an opportunity to interact with experts in the field, and encourages them to consider how they can support these programs as professionals in education. This course is designed for pre-service and active teacher, social workers, counselors and school administrators, preK-12.

Credits: 3

Course Notes: This course is designed for pre-service and active teachers,, social workers, counselors and school administrators,, preK-12.

EDUC 449 - TEACH FOR EQUITY & SOCIAL JUSTICE

History, policies, and instructional practices in public education for children of nonWestern heritage. Local resources for multicultural education.

Credits: 3

EDUC 452 - TOPICAL WORKSHOP

Topics may include issues and trends in contemporary education.

Credits: 1-6

EDUC 462 - MTDS/MATERIALS TCH GIFTED STDS

Credits: 3

Prerequisites: ICTS Basic Skills with min score of P

EDUC 469A - TECHNOLOGY TOOLS FOR LEARNING

Credits: 3

Prerequisites: ICTS Basic Skills with min score of P

EDUC 475 - INTERNSHIP IN HIGHER EDUCATION

Working under the direct supervision of a local leader in higher education, students develop the requisite knowledge, skills, and attitudes for coping with the challenges of work in student affairs, enrollment management or others areas of higher education. Projects are completed that build and demonstrate competencies with respect to leadership in one or more of these administrative areas.

Credits: 3-6

Course Notes: ICTS Content Test with min score Pass required.

EDUC 480 - INQUIRY IN THE CLASSROOM

Knowledge and practical experience in teacher research. Students extend reflective practice to conducting and writing research about their own teaching for the purpose of improving classroom practice.

Credits: 3

Course Notes: All Mtds courses, Student Tchg or concurr enroll. Requires, access to classroom for field-based research.

EDUC 495 - INDEPENDENT STUDY

Independent study under guidance of College of Education faculty member. Proposal must state purpose of study, problem, methods of approach, and evaluation.

Credits: 1-6

Course Notes: ICTS Basic Skills Test with min score Pass required.