

EDUC: DUAL LANGUAGE TEACHER LEADERSHIP (DLTL)

DLTL 400 - SPANISH LANGUAGE AND HISPANIC CULTURES FOR EDUCATORS

In this course, participants travel to another country to expand their knowledge of academic Spanish, including grammar and content, while gaining a deeper understanding of Latino or Hispanic cultures. Students may visit dual language class settings, visit cultural landmarks, and/or engage in local activities, customs or traditions.

Credits: 1-3

DLTL 410 - FOUNDATIONS OF BILINGUAL & DUAL LANGUAGE EDUCATION

This course will give a comprehensive overview of historical, philosophical, theoretical, socio-cultural, and legislative foundations of bilingual and ESL education in the U.S. This course highlights dual language education, a form of bilingual education where all students learn content in two languages.

Credits: 3

DLTL 425 - CRITICAL ISSUES AND INQUIRY IN BILINGUAL & DUAL LANGUAGE EDUCATION

This course explores the history and research of the impact of migration, language policy, context and culture on individuals, groups, school, work, communities, and society. There is an emphasis on the teaching and learning of culturally and linguistically diverse populations in the U.S. particularly with those of Limited English Proficiency, and the professional development of their teachers.

Credits: 3

DLTL 443 - ACADEMIC LANGUAGE DEVELOPMENT ACROSS THE CONTENT AREAS

This course provides instructional strategies and curriculum for teaching students learning English as a second language. Strategies focus on integrating academic language development and content instruction throughout all grade levels.

Credits: 3

DLTL 447 - BILITERACY PROGRAM DESIGN & DEVELOPMENT: READING, WRITING, & CROSS-LING METHODS FOR BILINGUAL TEACH

This course will give a comprehensive overview of theories, techniques, standards, and principles of teaching English Language Learners (ELL) and Bilingual students in Dual Language (DL) Programs. This course covers the conditions for cultivating biliteracy through dual language program design and effective instructional strategies across the curriculum for DL students.

Credits: 3

Course Notes: There are 10 hours of related field experiences, or clinical practices associated with this course.

DLTL 449 - EVALUATING BILINGUAL STUDENT LEARNING

This course explores issues, challenges, and techniques in the assessment of bilingual students. Assessments include formal accountability measures from standardized tests as well as authentic measures such as portfolios, projects, student self-assessment, curriculum-based assessment, observation and teacher-created tools such as rubrics and checklists.

Credits: 3

Course Notes: There are 10 hours of related field experiences, or clinical practices associated with this course.

DLTL 464 - EXPLORING TEACHER LEADERSHIP: FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS

Study of the characteristics of effective teacher leaders. Introduction to the roles and responsibilities of teacher leaders in the context of culturally and linguistically responsive schools and programs. Examination of how teacher leaders can improve teaching and learning in dual language programs.

Credits: 3

DLTL 467 - SUPERVISION, EVALUATION, AND PROFESSIONAL DEVELOPMENT OF BILINGUAL EDUCATORS

Exploration of the latest trends and best practices in teacher evaluation and supervision, with a focus on how teacher leaders positively impact school improvement of PreK-12 linguistically diverse students and dual language and bilingual teachers.

Credits: 3

DLTL 470 - TEACHER LEADER PRACTICUM - METHODS & MATERIALS FOR TEACHING ACADEMIC SECOND LANGUAGE

This course provides practical experience in planning, testing, curriculum development, classroom management, and teaching and learning with students and school personnel in a dual language classroom setting.

Credits: 3

Course Notes: There are 45 hours of related field experiences, or clinical practices associated with this course.

DLTL 474 - MEASUREMENT, EVALUATION, AND SUSTAINABILITY OF EFFECTIVE PROGRAMS

Introduction to program evaluation with attention to the assessment of language programs. Creation and selection of reliable and valid measures of programs, informed by a rich understanding of language development and assessment bias. Analysis of program evaluation data. Data interpretation for the purpose of determining program effectiveness, decision-making, and informing instruction.

Credits: 3

DLTL 480 - INTERNSHIP: ADVOCACY FOR DUAL LANGUAGE EDUCATION

This course explores methods of advocacy for bilingualism and dual language education in schools and the community in order to sustain effective bilingual programming

Credits: 3

Course Notes: There are 45 hours of, clinical practices associated with this course