

DUAL LANGUAGE EDUCATION (DLED)

DLED 458 - LINGUISTICS FOR ESL TEACHERS

This course will focus on theory and research in learning English as a Second Language (ESL). Students will gain a foundation for understanding linguistics and learning theory specifically applied to ESL, bilingualism, and dual language education. The basics of linguistics, including phonology, syntax, morphology, semantics, and pragmatics will be addressed. In addition, much emphasis will be given to the area of applied linguistics (language in use) as it relates to the language development of native and non-native speakers of English. Links will be made to PreK-12th grade classroom settings, linguistically and culturally diverse learners, and professional standards.

Credits: 3

DLED 468 - FOUND. OF BILINGUAL & ESL EDUC

This course will give a comprehensive overview of historical, philosophical, theoretical, socio-cultural, and legislative foundations of bilingual and ESL education in the United States. Comparison and effects of different methods and models of bilingual and ESL education will be explored, with an emphasis on Dual Language education. Students will examine current issues in multilingual schools with an emphasis on content and language integrated instruction.

Credits: 3

DLED 473 - ASSESS OF BILINGUAL STUDENTS

This course is a comprehensive overview of issues, challenges, and techniques in the assessment of bilingual students. It covers the full range of bilingual assessment from standardized tests to alternative assessment methodology. The course will emphasize authentic assessment techniques in the classroom including portfolios, performances, projects, self-assessment, observation, and teacher made assessment tools such as rubrics and checklists.

Credits: 3

DLED 474 - METH/MATERIALS TEACH BILINGUAL

This course explores theories, techniques, and programs for teaching bilingual students. Students will learn about national, state, and local policies and programs for educating bilingual students, including English language learners. This course highlights dual language education, a form of bilingual education where all students learn content in two languages. Strategies focus on integrating language development and content instruction throughout all grade levels.

Credits: 3

DLED 475 - MTHDS & MTRLS TCHG ESL

This course provides strategies and resources for teaching students learning English as a second language. Strategies focus on integrating language development and content instruction throughout all grade levels. This course references language learning policy and programming, and methods of assessment and evaluation

Credits: 3