

# DUAL LANGUAGE EDUCATION (DLED)

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## **DLED 458 - LINGUISTICS FOR ESL TEACHERS**

This course will focus on theory and research in learning English as a Second Language (ESL). Students will gain a foundation for understanding linguistics and learning theory specifically applied to ESL, bilingualism, and dual language education. The basics of linguistics, including phonology, syntax, morphology, semantics, and pragmatics will be addressed. In addition, much emphasis will be given to the area of applied linguistics (language in use) as it relates to the language development of native and non-native speakers of English. Links will be made to PreK-12th grade classroom settings, linguistically and culturally diverse learners, and professional standards.

Credits: 3

## **DLED 468 - FOUND. OF BILINGUAL & ESL EDUC**

This course will give a comprehensive overview of historical, philosophical, theoretical, socio-cultural, and legislative foundations of bilingual and ESL education in the United States. Comparison and effects of different methods and models of bilingual and ESL education will be explored, with an emphasis on Dual Language education. Students will examine current issues in multilingual schools with an emphasis on content and language integrated instruction.

Credits: 3

## **DLED 473 - ASSESS OF BILINGUAL STUDENTS**

This course is a comprehensive overview of issues, challenges, and techniques in the assessment of bilingual students. It covers the full range of bilingual assessment from standardized tests to alternative assessment methodology. The course will emphasize authentic assessment techniques in the classroom including portfolios, performances, projects, self-assessment, observation, and teacher made assessment tools such as rubrics and checklists.

Credits: 3

## **DLED 474 - METH/MATERIALS TEACH BILINGUAL**

This course is a comprehensive overview of issues, challenges, and techniques in the assessment of bilingual students. It covers the full range of bilingual assessment from standardized tests to alternative assessment methodology. The course will emphasize authentic assessment techniques in the classroom including portfolios, performances, projects, self-assessment, observation, and teacher made assessment tools such as rubrics and checklists.

Credits: 3

## **DLED 475 - MTHDS & MTRLS TCHG ESL**

This course provides strategies and resources for teaching students learning English as a second language. Strategies focus on integrating language development and content instruction throughout all grade levels. This course references language learning policy and programming, and methods of assessment and evaluation

Credits: 3