INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY, MA, DUAL DEGREE WITH MBA

Roosevelt offers both master’s and doctoral degrees in psychology: the Master of Arts (MA) and the Doctor of Psychology (PsyD). The MA degrees are in the areas of clinical, clinical (counseling practice), and industrial/organizational psychology (including an option for combined IO MA/MA). The PsyD is in clinical psychology.

This dual degree program allows select students to be concurrently enrolled in two sought-after degree programs. As a result of interdisciplinary cooperation between the College of Arts and Sciences and Heller College of Business, this highly structured offering allows qualified students to obtain both a Master of Arts in Industrial/ Organizational Psychology and a Master of Business Administration with a concentration in I/O Psychology with a minimum of 20 courses (58 credit hours). Students may enter the dual program following the initial admission to either program, but only after three of the four core courses indicated in the Requirements section are completed with a B (3.0) or better average, and GRE scores are either accepted or waived by the I/O Psychology MA director. The priority deadline is November 1 for Spring Admission and March 1 for Fall Admission.

Admission

Required for admission:

- Completed application.
- Admissions essay.
- GRE (general test).
- 3.0 undergraduate GPA.
- 18 undergraduate credit hours in psychology, business, economics or related fields, including coursework in statistics and research methods.
- Additional materials (such as letters of recommendation) may be requested, if the above are not enough to indicate a high probability of success in the program.

Roosevelt considers each applicant on an individual basis and seeks diversity in ethnic and cultural background, education and life experience, and sexual orientation. Applicants must meet the graduate admission requirements of the university as detailed in the Policies and Procedures section of the Admission web site (https://www.roosevelt.edu/Admission/Graduate/Requirements/CASReqs.aspx) and must have completed at least 18 credit hours in psychology at the undergraduate level with at least a 3.0 (B) average. Some students may be admitted with undergraduate deficiencies. In such cases, undergraduate courses may be taken concurrently with some graduate courses with the permission of the program director, but these courses will not earn graduate credit. Continuation in the program is conditional upon satisfactory completion of all undergraduate deficiencies.

Standards

- General GPA Standards: Students must maintain a minimum 3.0 (B) grade point average. No more than two grades of C+, C, or C- (6 credit hours) may be counted toward the MA degree. For information concerning grading and academic discipline, see the general university regulations.
- Time limit: Students are allowed six years in which to complete the MA and MBA degrees, and only courses completed within six years of the time the student enters the program will be counted toward the degree.
- Academic integrity: The Department of Psychology holds graduate students to professional standards of academic integrity. The Department considers actions that present the work of another as one’s own to be unethical and inappropriate. Cheating and plagiarism are never tolerated. The department defines plagiarism as presenting the ideas or words of another as one’s own. Students must follow the rules for appropriate citation and quotation of the words of others, as outlined in the current edition of the American Psychological Association’s publication manual, in all papers and theses. Students who violate these standards regarding cheating and plagiarism will be considered for dismissal from the program.
- Ethical, professional, and interpersonal competency: Because the psychology programs prepare Master’s Level I/O Practitioners, the department is accountable to the public regarding the development of professional and ethical behavior. Thus, in addition to the evaluation of academic performance, students can be evaluated on appropriate professional, and interpersonal behavior. Students who fail to meet academic standards or fail to meet expectations of appropriate professional and interpersonal behavior will be considered for dismissal from the program.

For further information, follow these links:

- I/O Psychology program (http://www.roosevelt.edu/CAS/Programs/Psychology/IOPsychology/MA.aspx)
- MBA program (http://www.roosevelt.edu/Business/Programs/MBA.aspx)

Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 407</td>
<td>INTERMEDIATE STATISTICS ¹</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 462</td>
<td>ORGANIZATIONAL PSYCHOLOGY ¹</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 463</td>
<td>PERSONNEL PSYCHOLOGY ¹</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 530</td>
<td>ADVANCED RESEARCH METHODS ¹</td>
<td>3</td>
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</tbody>
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Orientation

- BADM 401 | GRADUATE BUSINESS ORIENTATION | 1

Other Required

- ACCT 405 | ACCOUNTING FOR EXECUTIVES | 3
- ECON 403 | ECONOMICS FOR DECISION MAKERS | 3
- FIN 408  | FINANCE FOR DECISION MAKERS    | 3
- INFS 401 | INFORMATION RESOURCE MANAGEMENT | 3
- MGMT 407 | EXECUTIVE LEADERSHIP          | 3
- MGMT 489 | STRATEGIC MANAGEMENT -- SINGLE BUSINESS ORGANIZATIONS | 3
- MKTG 406 | MARKETING STRATEGY: THEORY & PRACTICE | 3
- PSYC 500 | ADVANCED STATISTICS            | 3

Electives

Four 600-level Industrial Organizational Psychology electives | 12
Completion of 3 out of the 4 listed core courses with a B or better average is required to be accepted into the dual degree program.

A 9-hour extended course option may be permitted through faculty approval in lieu of the Thesis or Practicum, bringing the credit hour requirement to a total of 64 credit hours to obtain both degrees.

### Capstone Experiences

Students must complete one of the three capstone options to complete the program.

- **Option 1: The internship/practicum option** requires students to complete 400 hours of work in an organization and write a literature review paper under the supervision of an I/O faculty member. Psychology students may begin an internship/practicum after completing 18 credit hours and one relevant 660-level I/O course and having the practicum approval form signed by the internship committee chair.

- **Option 2: The thesis option** requires students to complete an original piece of primary research under the supervision of an I/O faculty member.

- **Option 3: The course sequence option** requires students to complete three additional courses as approved by their I/O Psychology faculty advisor, instead of thesis or internship credit. This option results in a total of 64 credit hours to complete the program. This option requires an additional form with explanation and approval of program faculty.

Students must be formally advised into a capstone option by an I/O faculty member. Students should meet with a program adviser or I/O faculty member early in the program with any questions about the capstone options or eligibility for the different options.

Students who do not complete a thesis or other internship within the semester they registered for the thesis or practicum credit hours (PSYC 690) MA THESIS or PSYC 699 MA INDUSTRIAL/ORGANIZATIONAL PRACTICUM, 3 credit hours) must maintain continued registration until completion of the project. A student must register for the appropriate zero-credit course (PSYC 69Y) THESIS COMPLETION or PSYC 69Y PRACTICUM COMPLETION) EACH fall and spring semester until the project is completed. Students who have not maintained continuous registration for thesis or other final projects will be required to register for all intervening fall and spring semesters prior to graduation.

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).