CLINICAL PSYCHOLOGY, MA

Roosevelt offers both master's and doctoral degrees in psychology: the Master of Arts (MA) and the Doctor of Psychology (PsyD). The MA degrees are in the areas of clinical, clinical (counseling practice), and industrial/organizational psychology (including an option for combined IO MA/MBA). The PsyD is in clinical psychology.

The Clinical Psychology MA program is designed to provide students with a foundation in clinical psychology, which can lead to potential advancement in the workplace, expertise in a research setting, or preparation for Doctoral Studies.

Graduates of this program are NOT eligible to apply for licensure as a professional counselor. This is a 39 to 40 credit hour program that provides broad-based training in psychological assessment and intervention, as well as in the theory and research that support these practices. This program is designed for those who are currently employed in fields such as social work, counseling, nursing, or business and wish to broaden their areas of expertise. Students who wish to seek the professional counselor's license (LPC, or later LCPC) should apply to the Clinical Psychology (Counseling Practice) MA program.

Admission

It is recommended that applicants have completed the following prerequisite courses with at least a 3.0 (B) average: general psychology, abnormal psychology, and research methods. Some students with undergraduate deficiencies may be considered for admission with faculty recommendation to complete one or more of these three prerequisite courses as a condition of admission.

Applications are considered only for the fall semester. Space in the Chicago campus is limited and applications will be considered as space is available.

For priority consideration for the fall semester, applications are due February 1. The final application deadline for the fall semester is May 1.

Standards

- **General GPA standards**: Students must maintain a minimum 3.0 (B) grade point average. No more than two grades of C+, C, or C- (six credit hours) will be counted toward the MA degree. For additional information concerning grading and academic discipline, see the general University regulations.

- **Time limit**: Students are allowed six years in which to complete the MA degree and only courses completed within six years of the time the student enters the program will be counted toward the degree.

- **Competency requirement**. The competency requirement is designed to ensure that all students seeking the MA degree demonstrate an acceptable level of mastery of general psychology. It is a prerequisite for all 600-level courses. The competency requirement must be met within the first 18 credit hours of graduate credit. **Students who fail to satisfy the competency requirement within this time period will be considered for dismissal from the program.** Students can meet the competency requirement in one of the two ways detailed below.

  a. **GRE method**. Students must earn a score of at least the 70th percentile on the psychology subject test of the Graduate Record Examination.

  b. **Grade point average method**. Students must achieve a grade point average of at least 3.0 in the following courses:

    - PSYC 407 INTERMEDIATE STATISTICS
    - PSYC 505 FOUNDATIONS OF COUNSELING
    - PSYC 516 PSYCHOPATHOLOGY
    - PSYC 516 BASIC CLINICAL SKILLS
    - PSYC 530 ADVANCED RESEARCH METHODS

**Program Governance and Personnel**

The Department of Psychology appoints a Program Evaluation Group (PEG) to oversee the administration and development of the MA programs in Clinical Psychology and Clinical Psychology (Counseling Practice). The PEG is led by the Director of Clinical MA Programs and is additionally composed of several other faculty members appointed each academic year. In addition, each year a student in one of the clinical MA programs from each campus is invited to represent student interests on the PEG. The PEG is responsible for decisions on student admission and for recommendations on student remediation or dismissal.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSYC 407</td>
<td>INTERMEDIATE STATISTICS</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 505</td>
<td>FOUNDATIONS OF COUNSELING</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 516</td>
<td>PSYCHOPATHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 519</td>
<td>BASIC CLINICAL SKILLS (with a grade of B or better)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 530</td>
<td>ADVANCED RESEARCH METHODS</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 605</td>
<td>PROFESSIONAL, LEGAL AND ETHICAL ISSUES</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 619</td>
<td>ASSESSMENT IN COUNSELING</td>
<td>3</td>
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**Electives**

Two courses from any Psychology course at the 400, 500, or 600 level

**Therapy**

Select two of the following:

- PSYC 641 COGNITIVE/BEHAVIORAL COUNSELING
- PSYC 642 PSYCHODYNAMIC COUNSELING

**PSYC 505 FOUNDATIONS OF COUNSELING, PSYC 516 PSYCHOPATHOLOGY, PSYC 519 BASIC CLINICAL SKILLS, and PSYC 530 ADVANCED RESEARCH METHODS. All courses that count toward meeting the competency requirement must be taken at Roosevelt University.**

- **Academic integrity**. The Department of Psychology holds graduate students to professional standards of academic integrity. The department considers actions that present the work of another as one's own to be unethical and inappropriate. Cheating and plagiarism are never tolerated. The department defines plagiarism as presenting the ideas or words of another as one's own. Students must follow the rules for appropriate citation and quotation of the words of others, as outlined in the current edition of the American Psychological Association's publication manual, in all papers and theses. **Students who violate these standards regarding cheating and plagiarism will be considered for dismissal from the program.**

- **Ethical, professional, and interpersonal competency**. Because the psychology programs prepare mental health practitioners, the department is accountable to the public regarding the development of professional and ethical behavior. Thus, in addition to the evaluation of academic performance, students will be evaluated regularly on appropriate professional and interpersonal behavior. **Students who fail to meet academic standards or fail to meet expectations of appropriate professional and interpersonal behavior will be considered for dismissal from the program.**
Final Project

Regarding the final project: All students must complete a final project as a requirement for graduation. The final project can be a thesis or a two-course concentration sequence.

- **Thesis (PSYC 690 MA THESIS - 3 credit hours taken twice)**: The thesis involves the design, execution, and analysis of an empirical study. A student may begin formal thesis work after meeting the competency requirement and successfully completing PSYC 407 INTERMEDIATE STATISTICS and PSYC 530 ADVANCED RESEARCH METHODS. The student must select a two-member faculty committee for supervision. The committee chair must be a member of the Department of Psychology faculty. Adjunct faculty may serve on thesis committees only with the permission of the chair of the Department of Psychology. In a thesis project, the student first develops a written research proposal in consultation with his/her committee. When completed, the proposal is defended orally before the thesis committee. If the proposal is approved, the thesis research may begin. When the study is completed and written, the thesis is defended at a final oral examination before the committee. A description of the final project requirements may be found on the Roosevelt University website. All research involving human participants must also be approved by the University’s Institutional Review Board (IRB). A student who has not completed a thesis within the semesters of regular registrations must maintain continued registration during fall and spring semesters until completion of the project by registering for the appropriate zero-credit course (PSYC 690Y THESIS COMPLETION).

- **Concentration Sequence**: Students may elect a two-course concentration sequence as the final project. Students should consult with the Director of the Clinical Psychology MA Programs to select these courses. Concentration sequence courses may not also be counted as general electives or therapy electives.

### Final Project: Thesis

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSYC 690</td>
<td>MA THESIS (Semester 1)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 690</td>
<td>MA THESIS (Semester 2)</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Total Credit Hours</strong></td>
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### Final Project: Concentration Sequence

Consult with the Director of the Clinical MA Programs to select 6 credit hours for your concentration sequence.

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).