## MUSIC EDUCATION, CHORAL EMPHASIS AND CLASSICAL PERFORMANCE, BM

The Bachelor of Music with a double major in Music Education (either Choral or Instrumental emphasis) and Classical Guitar Performance is a five-year program that combines teacher-preparation coursework with the full range of performance-related studies for guitarists. All requirements and policies for the Music Education program apply to the double majors programs; please refer to the Music Education (http:// catalog.roosevelt.edu/undergraduate/performing-arts/interdisciplinary-conservatory/music-education-choral-emphasis-bm/) program of study page.

## Admission Requirements

Prospective double majors will prepare the audition and admission requirements for Classical Guitar (https://www.roosevelt.edu/academics/ programs/classical-guitar-bm-mm-diploma/\#pnlAdmissionSection), as published on the program information web page. An interview with the Music Education faculty is also required.

## RESIDENCY REQUIREMENT

A student must earn at least 60 credit hours at Roosevelt University.

## MINIMUM GRADE REQUIREMENTS

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 211 (and related jury courses) is C -. The minimum passing grade in Applied Music 311 (and related jury and recital courses) is B -.

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

All course requirements must be completed before the semester of student teaching.

## Course Requirements

Code Title Credit Hours

## MUSICIANSHIP AND PERFORMANCE

| GUIT 211 | GUITAR (MAJOR) (four semesters; 3 <br> credits per semester) | 12 |
| :--- | :--- | ---: |
| PERF 261 | FRESHMAN JURY (four semesters; 1 <br> credit per semester. Taken concurrently <br> with GUIT 211) | 4 |
| GUIT 311 | GUITAR (MAJOR) (four semesters; 3 <br> credits per semester) | 12 |
| PERF 361 | JUNIOR JURY (two semesters; 1 credit | 2 |

PERF 361
JUNIOR JURY (two semesters; 1 credit
semesters 1 and 3 of GUIT 311)

| PERF 313 | JUNIOR RECITAL (Taken concurrently with semester 2 of GUIT 311) | 1 |
| :---: | :---: | :---: |
| PERF 314 | SENIOR RECITAL (Taken concurrently with semester 4 of GUIT 311) | 1 |
| PERF 380 | STRING PERFORMANCE CLASS (eight semesters) | 0 |
| ENS 209 | CLASSICAL GUITAR ENSEMBLE (four semesters; 1 credit per semester) ${ }^{1}$ | 4 |
| Ensemble El $1$ | (six semesters; 1 credit per semester) | 6 |
| (ENS 201 recommended) |  |  |
| MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 3 |
| MUSC 123 | (MUSICIANSHIP I: KEYBOARD SKILLS) | 2 |
| MUSC 122 | MUSICIANSHIP II, WRITTEN/AURAL | 3 |
| MUSC 124 | (MUSICIANSHIP II: KEYBOARD SKILLS) | 2 |
| MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL | 3 |
| PIA 206 | FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR | 2 |
| MUHL 251 | HISTORY OF WESTERN MUSIC I (rev. WORLD VERNACULAR ARTISTRY) | 3 |
| MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) | 3 |
| MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |
| Music History Elective (MUHL) at the 300-level |  | 3 |
| PAID 101 | (INTRO TO PERFORMING ARTS TECHNOLOGY) | 1 |
| PERF 334 | COMPREHENSIVE GUITAR TECHNIQUE | 1 |
| One of the following: |  | 2-3 |
| MTA 304 | COUNTERPOINT (rev. POLYPHONY ON THE PAGE AND STAGE) |  |
| MTA 305 | FORM AND ANALYSIS (rev. FORM, GENRE, RHYTHM, METER) |  |
| MUSIC EDUCATION/PROFESSIONAL EDUCATION |  |  |
| ME 149 | CAREER SEMINAR PUBLIC SCHOOL TEACHING | 1 |
| ME 152 | BRASS TECHNIQUES | 1 |
| ME 153 | WOODWIND TECHNIQUES | 1 |
| ME 154 | STRING TECHNIQUES | 1 |
| ME 155 | PERCUSSION TECHNIQUES | 1 |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |
| ME 243 | CONDUCTING:ART \& TECHNIQUE | 3 |
| ME 311 | CHORAL METHODS FOR <br> ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 312 | CHORAL METHODS FOR SENIOR HIGH SCHOOL | 3 |
| ME 313 | INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 337 | MARCHING/JAZZ BAND MANAGEMENT | 2 |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 |


| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 |
| :---: | :---: | :---: |
| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 |
| GENERAL STUDIES |  |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 |
| ARTL 201 | BEING THE PERFORMING ARTIST IN SOCIETY | 1 |
| ARTL 200 | ARTS EDUCATION AND COMMUNITY ENGAGEMENT | 3 |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 |
| ENG 102 | COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH | 3 |
| READ 363 | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS | 3 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or higher) | 3 |
| HUMANITIES/FINE AND PERFORMING ARTS |  | 9 |
| PHYSICAL/LIFE SCIENCE |  | 3 |
| (FIT 100 recommended) |  |  |
| SOCIAL SCIENCE |  | 6 |
| (PSYC 203 recommended) |  |  |
| Total Credit Hours |  | 157-158 |
| ${ }^{1}$ Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions. |  |  |

## RESIDENCY REQUIREMENT

A student must earn at least 60 credit hours at Roosevelt University.

## MINIMUM GRADE REQUIREMENTS

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 211 (and related jury courses) is C -. The minimum passing grade in Applied Music 311 (and related jury and recital courses) is B -

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

All course requirements must be completed before the semester of student teaching.
${ }^{3}$ Course Requirements

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| MUSICIANSHIP AND PERFORMANCE |  |  |
| PIA 211 | PIANO (MAJOR) (four semesters; 3 credits per semester) | 12 |
| PERF 261 | FRESHMAN JURY (four semesters; 1 credit per semester. Taken concurrently with PIA 211) | 4 |
| PIA 311 | PIANO (MAJOR) (four semesters; 3 credits per semester) | 12 |
| PERF 361 | JUNIOR JURY (two semesters; 1 credit per semester. Taken concurrently with semesters 1 and 3 of PIA 311) | 2 |
| PERF 313 | JUNIOR RECITAL (Taken concurrently with semester 2 of PIA 311) | 1 |
| PERF 314 | SENIOR RECITAL (Taken concurrently with semester 4 of PIA 311) | 1 |
| PIA 300 | PIANO PERFORMANCE CLASS (eight semesters) | 0 |
| Large Ensemble Electives (six semesters; 1 credit per semester) ${ }^{1}$ |  | 6 |
| (ENS 201 recommended) |  |  |
| Ensemble Electives (two semesters; 1 credit per semester) ${ }^{1}$ |  | 2 |
| MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 3 |
| MUSC 122 | MUSICIANSHIP II, WRITTEN/AURAL | 3 |
| MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL | 3 |
| PERF 220 | APPLIED KEYBOARD SKILLS I | 2 |
| PERF 221 | APPLIED KEYBOARD SKILLS II | 2 |
| PERF 222 | APPLIED KEYBOARD SKILLS III | 2 |
| MUHL 251 | HISTORY OF WESTERN MUSIC I (rev. WORLD VERNACULAR ARTISTRY) | 3 |
| MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) | 3 |
| MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |
| Music History Elective (MUHL) at the 300-level |  | 3 |
| PAID 101 | (INTRO TO PERFORMING ARTS TECHNOLOGY) | 1 |

Select Two of the Following: 5-6

| MTA 304 | COUNTERPOINT (rev. POLYPHONY ON <br> MTA 305 <br> THE PAGE AND STAGE) |
| :---: | :--- |
| MUHL 321 | FORM AND ANALYSIS (rev. FORM, <br> GENRE, RHYTHM, METER) |
| MUHL 351 | PERFORMANCE PRACTICE: <br> INFLUENCES, DECISIONS, \& POSITIONS |
|  | SPECIAL TOPICS IN MUSIC <br> LITERATURE (may be repeated for <br> MUSIC EDUCATION/PROFESSIONAL EDUCATION |
| ME 149 | CREdit with different topics) |
| ME 152 | TEACHING |
| ME 153 | BRASS TECHNIQUES |


| ME 154 | STRING TECHNIQUES | 1 |
| :---: | :---: | :---: |
| ME 155 | PERCUSSION TECHNIQUES | 1 |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |
| ME 243 | CONDUCTING:ART \& TECHNIQUE | 3 |
| ME 311 | CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 312 | CHORAL METHODS FOR SENIOR HIGH SCHOOL | 3 |
| ME 313 | INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 |
| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 |
| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 |
| GENERAL STUDIES |  |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 |
| ARTL 201 | BEING THE PERFORMING ARTISTIN SOCIETY | 1 |
| ARTL 200 | ARTS EDUCATION AND COMMUNITY ENGAGEMENT | 3 |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 |
| ENG 102 | COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH | 3 |
| READ 363 | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS | 3 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or higher) | 3 |
| HUMANITIES/FINE AND PERFORMING ARTS |  | 9 |
| PHYSICAL/LIFE SCIENCE |  | 3 |
| (FIT 100 recommended) |  |  |
| SOCIAL SCIENCE |  | 6 |
| (PSYC 203 recommended) |  |  |

Total Credit Hours
155-156
${ }^{1}$ Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions.

## RESIDENCY REQUIREMENT

A student must earn at least 60 credit hours at Roosevelt University.

## MINIMUM GRADE REQUIREMENTS

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or
professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 211 (and related jury courses) is C - The minimum passing grade in Applied Music 311 (and related jury and recital courses) is B -.

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

All course requirements must be completed before the semester of student teaching.

## Course Requirements

Code Title Credit Hours

MUSICIANSHIP AND PERFORMANCE

| VOI 211 | VOICE (MAJOR) (four semesters; 3 <br> credits per semester) | 12 |
| :--- | :--- | :--- |

PERF 201 ACADEMIC MAJOR FRESHMAN/ 0
SOPHOMORE JURY (Taken
concurrently with semester 1 of VOI 211)
PERF $261 \quad$ FRESHMAN JURY (three semesters; 1 3
credit per semester. Taken concurrently with semesters 2-4 of VOI 211)
VOICE (MAJOR) (four semesters; 312
credits per semester)
JUNIOR JURY (two semesters; 1 credit 2
per semester. Taken concurrently with
semesters 1 and 3 of VOI 311)
PERF 313 JUNIOR RECITAL (Taken concurrently 1
with semester 2 of VOI 311)
PERF 314 SENIOR RECITAL (Taken concurrently 1
with semester 4 of VOI 311)
VOI 325 JUNIOR/SENIOR PERFORMANCE 0
CLASS (eight semesters)
VOI 199 VOCAL COACHING (four semesters; $1 \quad 4$

ENS 201 CONSERVATORY CHOIR (six semesters; 6
ENS 301 UNDERGRADUATE OPERA (two 2

|  | semesters; 1 credit per semester) ${ }^{1}$ |
| :--- | :--- | :--- |
| ENS 327 | OPERA ENSEMBLE (two semesters; 1 |


|  |  | 3 |
| :--- | :--- | :--- |
| MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 2 |
| MUSC 123 | (MUSICIANSHIP I: KEYBOARD SKILLS) | 3 |
| MUSC 122 | MUSICIANSHIP II, WRITTEN/AURAL | 2 |
| MUSC 124 | (MUSICIANSHIP II: KEYBOARD SKILLS) | 3 |
| MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL | 2 |
| PIA 206 | FUNCTIONAL KEYBOARD SKILLS FOR | 2 |
|  | THE MUSIC EDUCATOR |  |


| MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) | 3 |
| :---: | :---: | :---: |
| MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |
| PAID 101 | (INTRO TO PERFORMING ARTS TECHNOLOGY) | 1 |
| PERF 211 | LANGUAGE SKILLS FOR SINGERS I | 2 |
| PERF 212 | LANGUAGE SKILLS FOR SINGERS II | 2 |
| PERF 311 | LANGUAGE SKILLS FOR SINGERS III | 2 |
| PERF 312 | LANGUAGE SKILLS FOR SINGERS IV | 2 |
| MUSIC EDUCATION/PROFESSIONAL EDUCATION |  |  |
| ME 149 | CAREER SEMINAR PUBLIC SCHOOL TEACHING | 1 |
| Two of the f | ing Techniques courses: | 2 |
| ME 152 | BRASS TECHNIQUES |  |
| ME 153 | WOODWIND TECHNIQUES |  |
| ME 154 | STRING TECHNIQUES |  |
| ME 155 | PERCUSSION TECHNIQUES |  |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |
| ME 243 | CONDUCTING:ART \& TECHNIQUE | 3 |
| ME 311 | CHORAL METHODS FOR <br> ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 312 | CHORAL METHODS FOR SENIOR HIGH SCHOOL | 3 |
| ME 313 | INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 |
| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 |
| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 |
| GENERAL STUDIES |  |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 |
| ARTL 201 | BEING THE PERFORMING ARTIST IN SOCIETY | 1 |
| ARTL 200 | ARTS EDUCATION AND COMMUNITY ENGAGEMENT | 3 |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 |
| ENG 102 | COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH | 3 |
| READ 363 | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS | 3 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or higher) | 3 |
| HUMANITIES/FINE AND PERFORMING ARTS <br> World Language 101 (e.g., FREN 101, GERM 101, ITAL 101, or SPAN 101) ${ }^{2}$ |  |  |
|  |  |  |

2 World Language 101 and 102 must be of the same language.

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

## Degree Map

Year 1

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| GUIT 211 | 3 GUIT 211 | 3 |
| PERF 261 | 1 PERF 261 | 1 |
| PERF 380 | 0 PERF 380 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 121 | 3 MUSC 122 | 3 |
| MUSC 123 | 2 MUSC 124 | 2 |
| PAID 101 | 1 ME 155 | 1 |
| ME 149 | 1 ENG 102 | 3 |
| ME 154 | 1 MATH 105 | 3 |
| ARTL 101 | 2 |  |
| ENG 101 | 3 | $\mathbf{1 7}$ |

Year 2
Fall
Credit Hours Spring
Credit Hours

| GUIT 211 | 3 GUIT 211 | 3 |
| :--- | :---: | ---: |
| PERF 261 | 1 PERF 261 | 1 |
| PERF 380 | 0 PERF 380 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 221 | 3 ME 153 | 1 |
| PIA 206 | 2 ME 243 | 3 |


| PERF 334 | 1 EDUC 202 | 3 |
| :---: | :---: | :---: |
| ME 200 | 1 ARTL 200 | 3 |
| ME 152 | 1 General Studies | 3 |
| READ 363 | 3 |  |
|  | 16 | 18 |
| Year 3 |  |  |
| Fall | Credit Hours Spring | Credit Hours |
| GUIT 311 | 3 GUIT 311 | 3 |
| PERF 361 | 1 PERF 313 | 1 |
| PERF 380 | 0 PERF 380 | 0 |
| ENS 209 | 1 ENS 209 | 1 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUHL 251 | 3 MUHL 252 | 3 |
| MTA 304 or $305{ }^{1}$ | 2-3 ME 337 | 2 |
| ME 313 | 3 SPED 219 | 3 |
| General Studies | 3 General Studies | 3 |
|  | 17-18 | 17 |
| Year 4 |  |  |
| Fall | Credit Hours Spring | Credit Hours |
| GUIT 311 | 3 GUIT 311 | 3 |
| PERF 361 | 1 PERF 314 | 1 |
| PERF 380 | 0 PERF 380 | 0 |
| ENS 209 | 1 ENS 209 | 1 |
| MUHL 253 | 3 300-level MUHL Elective | 3 |
| ME 311 | 3 ME 312 | 3 |
| ARTL 201 | 1 ME 350 | 3 |
| General Studies | 3 |  |
|  | 15 | 14 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| ME 200 | 1 ME 310 | 12 |
| ME 351 | 3 |  |
| ME 352 | 3 |  |
| General Studies | 3 |  |
| General Studies | 3 | $\mathbf{1 2}$ |
|  | $\mathbf{1 3}$ |  |

## Total Credit Hours 157-158

${ }^{1}$ May be taken in another semester, depending on desired course and schedule of course offerings. Please consult your academic advisor for details.

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

## Degree Map

Year 1

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :--- | ---: |
| PIA 211 | 3 PIA 211 | 3 |
| PERF 261 | 1 PERF 261 | 1 |
| PIA 300 | O PIA 300 | 0 |
| LargeEnsemble | 1 Large Ensemble | 1 |
| Elective | Elective |  |
| MUSC 121 | 3 MUSC 122 | 3 |
| PERF 220 | 2 PERF 221 | 2 |
| PAID 101 | 1 ME 155 | 1 |
| ME 149 | 1 ENG 102 | 3 |
| ME 154 | 1 MATH 105 | 3 |
| ARTL 101 | 2 | 17 |
| ENG 101 | 3 | $\mathbf{1 8}$ |
|  |  |  |

Year 2

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 211 | 3 PIA 211 | 3 |
| PERF 261 | 1 PERF 261 | 1 |
| PIA 300 | O PIA 300 | 0 |
| Large Ensemble | 1 Large Ensemble | 1 |
| Elective | Elective |  |
| MUSC 221 | 3 MUHL 252 | 3 |
| PERF 222 | 2 ME 153 | 1 |
| MUHL 251 | 3 ME 243 | 3 |
| ME 200 | 1 ARTL 200 | 3 |
| ME 152 | 1 |  |
| General Studies | 3 | $\mathbf{1 5}$ |

Year 3

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 311 | 3 PIA 311 | 3 |
| PERF 361 | 1 PERF 313 | 1 |
| PIA 300 | 0 PIA 300 | 0 |
| Large Ensemble | 1 Large Ensemble | 1 |
| Elective | Elective |  |
| MUHL 253 | 3 300-level MUHL | 3 |
| ME 313 | Elective |  |
| General Studies | 3 EDUC 202 | 3 |
|  | 3 SPED 219 | 3 |
|  | General Studies | 3 |

Year 4

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 311 | 3 PIA 311 | 3 |
| PERF 361 | 1 PERF 314 | 1 |
| PIA 300 | 0 PIA 300 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| ME 311 | 3 MTA 304, 305, |  |
|  | MUHL 321, or | 3 |
|  | MUHL 351 |  |
|  |  |  |


| ARTL 201 | 1 ME 312 | 3 |
| :--- | :---: | ---: |
| READ 363 | 3 ME 350 | 3 |
| General Studies | 3 | $\mathbf{1 4}$ |
|  | $\mathbf{1 5}$ |  |
| Year 5 |  |  |
| Fall | Credit Hours Spring | 12 |
| MTA 304, 305, | $2-3$ ME 310 |  |
| MUHL 321, or |  |  |
| MUHL 351 | 1 |  |
| ME 200 | 3 |  |
| ME 351 | 3 |  |
| ME 352 | 3 | $\mathbf{1 2}$ |
| General Studies | 3 |  |
| General Studies | $\mathbf{1 5 - 1 6}$ |  |

## Total Credit Hours 155-156

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

| Year 1 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| VOI 211 | 3 VOI 211 | 3 |
| PERF 201 | 0 PERF 261 | 1 |
| VOI 325 | 0 VOI 325 | 0 |
| ENS 201 | 1 ENS 201 | 1 |
| MUSC 121 | 3 MUSC 122 | 3 |
| MUSC 123 | 2 MUSC 124 | 2 |
| PAID 101 | 1 PERF 212 | 2 |
| PERF 211 | 2 ME 153 or 155 | 1 |
| ME 149 | 1 ENG 102 | 3 |
| ARTL 101 | 2 |  |
| ENG 101 | 3 | $\mathbf{1 6}$ |

## Year 2

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| VOI 211 | 3 VOI 211 | 3 |
| PERF 261 | 1 PERF 261 | 1 |
| VOI 325 | O VOI 325 | 0 |
| ENS 201 | 1 ENS 201 | 1 |
| MUSC 221 | 3 MUHL 252 | 3 |
| PIA 206 | 2 PERF 312 | 2 |
| MUHL 251 | 3 ME 243 | 3 |
| PERF 311 | 2 General Studies | 3 |
| ME 200 | 1 |  |
| ME 152 or 154 | 1 | $\mathbf{1 6}$ |
|  | $\mathbf{1 7}$ |  |


| Year 3 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| VOI 311 | 3 VOI 311 | 3 |
| PERF 361 | 1 PERF 313 | 1 |
| VOI 325 | 0 VOI 325 | 0 |
| VOI 199 | 1 VOI 199 | 1 |
| ENS 201 | 1 ENS 201 | 1 |
| ENS 301 | 1 ENS 327 | 1 |
| MUHL 253 | 3 MATH 105 | 3 |
| ME 313 | 3 World Language | 3 |
| World Language | 102 |  |
| 101 | 3 ENG 115, 117, or | 3 |
|  | 220 | $\mathbf{1 6}$ |


| Year 4 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| VOI 311 | 3 VOI 311 | 3 |
| PERF 361 | 1 PERF 314 | 1 |
| VOI 325 | 0 VOI 325 | 0 |
| VOI 199 | 1 VOI 199 | 1 |
| ENS 301 | 1 ENS 327 | 1 |
| ME 311 | 3 ME 312 | 3 |
| ME 351 | 3 ME 350 | 3 |
| EDUC 202 | 3 ARTL 200 | 3 |
|  | $\mathbf{1 5}$ | $\mathbf{1 5}$ |

## Year 5

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| ME 200 | 1 ME 310 | 12 |
| ME 352 | 3 |  |
| SPED 219 | 3 |  |
| ARTL 201 | 1 |  |
| READ 363 | 3 |  |
| General Studies | 3 |  |
| General Studies | 3 | $\mathbf{1 2}$ |
|  | $\mathbf{1 7}$ |  |

Total Credit Hours 158

