# MUSIC EDUCATION, CHORAL EMPHASIS, BM 

The goal of the Music Education program is to guide students who are drawn to the vocation of teaching to develop into outstanding educators, role models, and advocates for the arts in our society. The structure of the degree is based upon the licensure requirements of the Illinois State Board of Education and on CCPA's high standards of performance. Graduates are entitled to Roosevelt University's recommendation for K-12 licensure in music.

The program's objectives are to:

- prepare graduates to embrace diversity and flexibility in their pedagogical approaches to musical styles, genres, and ensembles; various ages and skill levels of students; urban, suburban, and rural communities; incorporating students' cultural and community assets into instruction; and students with varied socioeconomic backgrounds;
- develop teacher identity and help students to layer on or merge this identity with their already established and reinforced musician/ performer identity;
- develop strong communication skills that help students intertwine their personal skills and qualities with their musical content knowledge and pedagogical knowledge;
- develop strong organizational abilities;
- develop strong leadership skills;
- prepare students to pass the edTPA, obtain licensure, and obtain employment in the state of their choice in public or private schools.

Program requirements and procedures are published in the Music Conservatory Handbook (Academic Supplement). Performance and musicianship training are developed throughout the curriculum because deep content knowledge is the foundation of all excellent teaching. Other dimensions and competencies of effective teaching are developed and assessed regularly through music education coursework. In the senior recital, music education students demonstrate the integration of knowledge and skills gained from applied study, ensemble experiences, supportive studies in music, and music education methods courses. Recital requirements include a performance of solo repertory and the preparation and conducting of an ensemble selection, as evidence of musical leadership skills.

## Admission Requirements

Please consult the CCPA Admission and Audition (https:// www.roosevelt.edu/admission/ccpa/) Information web page for audition requirements for prospective Music Education majors. An interview with the Music Education faculty is an additional requirement for admission to this degree program.

## RESIDENCY REQUIREMENT

A student must earn at least 60 credit hours at Roosevelt University.

## GRADE MINIMUM REQUIREMENTS

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 201 (and related jury courses) is C - The minimum passing grade in Applied Music 301 (and related jury and recital courses) is B -.

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

## COURSE REQUIREMENTS

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| MUSICIANSHIP AND PERFORMANCE |  |  |
| GUIT 201 | GUITAR (MINOR) (four semesters; 2 credits per semester) | 8 |
| PERF 201 | ACADEMIC MAJOR FRESHMAN/ SOPHOMORE JURY (four semesters. Taken concurrently with GUIT 201) | 0 |
| GUIT 301 | GUITAR (MINOR) (three semesters; 2 credits per semester) | 6 |
| PERF 301 | 4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. Taken concurrently with semesters 1 and 2 of GUIT 301) | 0 |
| PERF 391 | ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of GUIT 301) | 0 |
| PERF 380 | STRING PERFORMANCE CLASS (seven semesters) | 0 |
| Ensemble Electives (seven semesters; 1 credit per semester) ${ }^{1}$ |  | 7 |
| (ENS 201 and ENS 209 recommended) |  |  |
| MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 3 |
| MUSC 123 | (MUSICIANSHIP I: KEYBOARD SKILLS) | 2 |
| MUSC 122 | MUSICIANSHIP II, WRITTEN/AURAL | 3 |
| MUSC 124 | (MUSICIANSHIP II: KEYBOARD SKILLS) | 2 |
| MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL | 3 |
| PIA 206 | FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR | 2 |
| MUHL 251 | HISTORY OF WESTERN MUSIC I (rev. WORLD VERNACULAR ARTISTRY) | 3 |
| MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) | 3 |
| MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |
| Music History Elective (MUHL) at the 300-level |  | 3 |
| PAID 101 | (INTRO TO PERFORMING ARTS TECHNOLOGY) | 1 |
| ARTL 200 | ARTS EDUCATION AND COMMUNITY ENGAGEMENT | 3 |
| ME 243 | CONDUCTING:ART \& TECHNIQUE | 3 |
| MUSIC EDUCATION/PROFESSIONAL EDUCATION |  |  |
| ME 149 | CAREER SEMINAR PUBLIC SCHOOL TEACHING | 1 |
| Two Techniques Courses from the Following: |  | 2 |


| ME 152 | BRASS TECHNIQUES |  |
| :---: | :---: | :---: |
| ME 153 | WOODWIND TECHNIQUES |  |
| ME 154 | STRING TECHNIQUES |  |
| ME 155 | PERCUSSION TECHNIQUES |  |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |
| ME 311 | CHORAL METHODS FOR <br> ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 312 | CHORAL METHODS FOR SENIOR HIGH SCHOOL | 3 |
| ME 313 | INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 |
| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 |
| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 |
| GENERAL STUDIES |  |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 |
| ARTL 201 | BEING THE PERFORMING ARTIST IN SOCIETY | 1 |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 |
| ENG 102 | COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH | 3 |
| READ 363 | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS | 3 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or higher) | 3 |
| HUMANITIES/FINE AND PERFORMING ARTS |  | 9 |
| PHYSICAL/LIFE SCIENCE |  | 3 |
| (FIT 100 recommended) |  |  |
| SOCIAL SCIENCE |  | 6 |
| (PSYC 203 recommended) |  |  |


| Total Credit Hours | 129 |
| :--- | :--- |

1 Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions.

## RESIDENCY REQUIREMENT

A student must earn at least 60 credit hours at Roosevelt University.

## GRADE MINIMUM REQUIREMENTS

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than $C$ in any music, music education, education, or
professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 201 (and related jury courses) is C -. The minimum passing grade in Applied Music 301 (and related jury and recital courses) is $B$-.

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

## COURSE REQUIREMENTS (Piano)

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| MUSICIANSHIP AND PERFORMANCE |  |  |
| PIA 201 | PIANO (MINOR) (four semesters; 2 credits per semester) | 8 |
| PERF 201 | ACADEMIC MAJOR FRESHMAN/ SOPHOMORE JURY (four semesters. Taken concurrently with PIA 201) | 0 |
| PIA 301 | PIANO (MINOR) (three semesters; 2 credits per semester) | 6 |
| PERF 301 | 4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. Taken concurrently with semesters 1 and 2 of PIA 301) | 0 |
| PERF 391 | ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of PIA 301) | 0 |
| PIA 300 | PIANO PERFORMANCE CLASS (seven semesters) | 0 |
| Ensemble Electives (seven semesters; 1 credit per semester) ${ }^{1}$ |  | 7 |

## semester) ${ }^{1}$

(ENS 201 recommended)

| MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 3 |
| :---: | :---: | :---: |
| MUSC 122 | MUSICIANSHIP II, WRITTEN/AURAL | 3 |
| MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL | 3 |
| PERF 220 | APPLIED KEYBOARD SKILLS I | 2 |
| PERF 221 | APPLIED KEYBOARD SKILLS II | 2 |
| PERF 222 | APPLIED KEYBOARD SKILLS III | 2 |
| MUHL 251 | HISTORY OF WESTERN MUSIC I (rev. WORLD VERNACULAR ARTISTRY) | 3 |
| MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) | 3 |
| MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |

Music History Elective (MUHL) at the 300-level 3

| PAID 101 | (INTRO TO PERFORMING ARTS | 1 |
| :--- | :--- | :--- |
|  | TECHNOLOGY) |  |

ARTL 200 ARTS EDUCATION AND COMMUNITY 3 ENGAGEMENT
ME 243 CONDUCTING:ART \& TECHNIQUE 3
MUSIC EDUCATION/PROFESSIONAL EDUCATION

| ME 149 | CAREER SEMINAR PUBLIC SCHOOL TEACHING | 1 | GRADE MINIMUM REQUIREMENTS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Two Techniques Courses from the Following: 2 |  |  | Satisfactory completion of the music core is a requirement for licensure. Any grade lower than $C$ in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements. |  |  |
| ME 152 | BRASS TECHNIQUES |  |  |  |  |
| ME 153 | WOODWIND TECHNIQUES |  |  |  |  |
| ME 154 | STRING TECHNIQUES |  | The minimum passing grade in Applied Music 201 (and related jury courses) is C -. The minimum passing grade in Applied Music 301 (and related jury and recital courses) is B - |  |  |
| ME 155 | PERCUSSION TECHNIQUES |  |  |  |  |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |  |  |  |
| ME 311 | CHORAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 | Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate. |  |  |
| ME 312 | CHORAL METHODS FOR SENIOR HIGH SCHOOL | 3 | All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student |  |  |
| ME 313 | INSTRUMENTAL METHODS FOR <br> ELEMENTARY/JUNIOR HIGH SCHOOL | 3 | teaching. |  |  |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 | COURSE REQUIREMENTS (Voice) |  |  |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 | MUSICIANSHIP AND PERFORMANCE |  |  |
| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 | VOI 201 | VOICE (MINOR) (four semesters; 2 credits per semester) | 8 |
| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 | PERF 201 | ACADEMIC MAJOR FRESHMAN/ | 0 |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |  | Taken concurrently with VOI 201) |  |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 | VOI 301 | VOICE (MINOR) (three semesters; 2 | 6 |
| GENERAL STUDIES |  |  |  | credits per semester) |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 | PERF 301 | 4TH SEMESTER REVIEW (rev. JURY (UPPER DIVISION)) (two semesters. | 0 |
| ARTL 201 | BEING THE PERFORMING ARTIST IN SOCIETY | 1 |  | Taken concurrently with semesters 1 and 2 of VOI 301) |  |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 | PERF 391 | ACADEMIC MAJOR RECITAL (Taken concurrently with semester 3 of VOI 301) |  |
| ENG 102 | COMPOSITION II: INTRODUCTION TO | 3 |  |  |  |
|  | ACADEMIC RESEARCH |  | VOI 325 | JUNIOR/SENIOR PERFORMANCE CLASS (seven semesters) | 0 |
| READ 363 | TEACHING LANGUAGE AND LITERACY | 3 |  |  |  |
|  | IN THE CONTENT AREAS |  | Ensemble Electives (seven semesters; 1 credit per semester) ${ }^{1}$ |  | 7 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or | 3 |  |  |  |
|  | higher) |  | (ENS 201, ENS 301, and ENS 327 recommended) |  |  |
| HUMANITIES/FINE AND PERFORMING ARTS |  |  | MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 3 |
| PHYSICAL/LIFE SCIENCE 3 |  |  | MUSC 123 | (MUSICIANSHIP I: KEYBOARD SKILLS) | 2 |
| (FIT 100 recommended) |  |  |  | MUSICIANSHIP II, WRITTEN/AURAL | 3 |
| SOCIAL SCIENCE 6 |  |  | MUSC 124 | (MUSICIANSHIP II: KEYBOARD SKILLS) 2 |  |
| (PSYC 203 recommended) |  |  | MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL 3 |  |
| Total Credit Hours |  | 129 | PIA 206 | FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR |  |
| ${ }^{1}$ Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions. |  |  | MUHL 251 | HISTORY OF WESTERN MUSIC I (rev. WORLD VERNACULAR ARTISTRY) |  |
|  |  |  | MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) |  |
|  |  |  | MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |
| RESIDENCY REQUIREMENT |  |  | Music History Elective (MUHL) at the 300-level |  |  |
| A student must earn at least 60 credit hours at Roosevelt University. |  |  | PAID 101 | (INTRO TO PERFORMING ARTS TECHNOLOGY) |  |


| ARTL 200 | ARTS EDUCATION AND COMMUNITY ENGAGEMENT | 3 |
| :---: | :---: | :---: |
| ME 243 | CONDUCTING:ART \& TECHNIQUE | 3 |
| MUSIC EDUCATION/PROFESSIONAL EDUCATION |  |  |
| ME 149 | CAREER SEMINAR PUBLIC SCHOOL TEACHING | 1 |
| Two Techniques Courses from the Following: |  | 2 |
| ME 152 | BRASS TECHNIQUES |  |
| ME 153 | WOODWIND TECHNIQUES |  |
| ME 154 | STRING TECHNIQUES |  |
| ME 155 | PERCUSSION TECHNIQUES |  |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |
| ME 311 | CHORAL METHODS FOR <br> ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 312 | CHORAL METHODS FOR SENIOR HIGH SCHOOL | 3 |
| ME 313 | INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 |
| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 |
| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 |
| GENERAL STUDIES |  |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 |
| ARTL 201 | BEING THE PERFORMING ARTIST IN SOCIETY | 1 |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 |
| ENG 102 | COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH | 3 |
| READ 363 | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS | 3 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or higher) | 3 |
| HUMANITIES/FINE AND PERFORMING ARTS |  | 9 |
| PHYSICAL/LIFE SCIENCE |  | 3 |
| (FIT 100 recommended) |  |  |
| SOCIAL SCIENCE |  | 6 |
| (PSYC 203 recommended) |  |  |
| Total Credit Hours |  | 129 |
| ${ }^{1}$ Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions. |  |  |

3 Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

| Year 1 |  |  |
| :---: | :---: | :---: |
| Fall | Credit Hours Spring | Credit Hours |
| GUIT 201 | 2 GUIT 201 | 2 |
| PERF 201 | 0 PERF 201 | 0 |
| GUIT 300 | 0 GUIT 300 | 0 |
| Ensemble Elective | 1 Ensemble Elective | 1 |
| MUSC 121 | 3 MUSC 122 | 3 |
| MUSC 123 | 2 MUSC 124 | 2 |
| PAID 101 | 1 ME 153 or $155^{1}$ | 1 |
| ME 149 | 1 MATH 105 | 3 |
| ME 152 or $154{ }^{1}$ | 1 ENG 102 | 3 |
| ARTL 101 | 2 General Studies | 3 |
| ENG 101 | 3 |  |
|  | 16 | 18 |
| Year 2 |  |  |
| Fall | Credit Hours Spring | Credit Hours |
| GUIT 201 | 2 GUIT 201 | 2 |
| PERF 201 | 0 PERF 201 | 0 |
| GUIT 300 | 0 GUIT 300 | 0 |
| Ensemble Elective | 1 Ensemble Elective | 1 |
| MUSC 221 | 3 MUHL 252 | 3 |
| PIA 206 | 2 ARTL 200 | 3 |
| MUHL 251 | 3 EDUC 202 | 3 |
| ME 243 | 3 ME 312 | 3 |
| ME 200 | 1 General Studies | 3 |
| ME 311 | 3 |  |
|  | 18 | 18 |

## Year 3

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| GUIT 301 | 2 GUIT 301 | 2 |
| PERF 301 | O PERF 301 | 0 |
| GUIT 300 | 0 GUIT 300 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUHL 253 | 3 300-level MUHL | 3 |
|  | Elective |  |
| ME 313 | 3 ME 350 | 3 |
| READ 363 | 3 SPED 219 | 3 |
| General Studies | 3 General Studies | 3 |
| General Studies | $\mathbf{3}$ | $\mathbf{1 5}$ |
|  | $\mathbf{1 8}$ |  |


| Year 4 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| GUIT 301 | 2 ME 310 | 12 |
| PERF 391 | 0 |  |
| GUIT 300 | 0 |  |
| Ensemble | 1 |  |
| Elective | 1 |  |
| ME 200 | 3 |  |
| ME 351 | 3 | $\mathbf{1 2}$ |
| ME 352 | 1 |  |
| ARTL 201 | $\mathbf{3}$ |  |
| General Studies | $\mathbf{1 4}$ |  |
|  |  |  |

## Total Credit Hours 129

1 This course may be taken in another semester, depending on the desired techniques course and the schedule of course offerings.

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

## Year 1

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 201 | 2 PIA 201 | 2 |
| PERF 201 | 0 PERF 201 | 0 |
| PIA 300 | 0 PIA 300 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 121 | 3 MUSC 122 | 3 |
| PERF 220 | 2 PERF 221 | 2 |
| PAID 101 | 1 ME 153 or 155 |  |
| ME 149 | 1 MATH 105 | 1 |
| ME 152 or 154 | 1 ENG 102 | 3 |
| ARTL 101 | 2 General Studies | 3 |
| ENG 101 | 3 | 3 |
|  | $\mathbf{1 6}$ | $\mathbf{1 8}$ |

## Year 2

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 201 | 2 PIA 201 | 2 |
| PERF 201 | O PERF 201 | 0 |
| PIA 300 | O PIA 300 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 221 | 3 MUHL 252 | 3 |
| PERF 222 | 2 ARTL 200 | 3 |
| MUHL 251 | 3 EDUC 202 | 3 |
| ME 243 | 3 ME 312 | 3 |


| ME 200 | 1 General Studies | 3 |
| :--- | :---: | ---: |
| ME 311 | 3 | $\mathbf{1 8}$ |
| Year 3 | $\mathbf{1 8}$ |  |
| Fall | Credit Hours Spring |  |
| PIA 301 | 2 PIA 301 | 2 |
| PERF 301 | 0 PERF 301 | 0 |
| PIA 300 | 0 PIA 300 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUHL 253 | 3 300-level MUHL | 3 |
| ME 313 | Elective | 3 |
| READ 363 | 3 ME 350 | 3 |
| General Studies | 3 SPED 219 | 3 |
| General Studies | 3 General Studies |  |
|  | 3 | $\mathbf{1 5}$ |

Year 4

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 301 | 2 ME 310 | 12 |
| PERF 391 | 0 |  |
| PIA 300 | 0 |  |
| Ensemble | 1 |  |
| Elective | 1 |  |
| ME 200 | 3 |  |
| ME 351 | 3 |  |
| ME 352 | 1 | $\mathbf{1 2}$ |
| ARTL 201 | 3 | $\mathbf{1 4}$ |

## Total Credit Hours 129

1 This course may be taken in another semester, depending on the desired techniques course and the schedule of course offerings.

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

## Year 1

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| VOI 201 | 2 VOI 201 | 2 |
| PERF 201 | 0 PERF 201 | 0 |
| VOI 325 | 0 VOI 325 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 121 | 3 MUSC 122 | 3 |
| MUSC 123 | 2 MUSC 124 | 2 |


| PAID 101 | 1 ME 153 or $155^{1}$ | 1 |
| :--- | :--- | :--- |
| ME 149 | 1 MATH 105 | 3 |
| ME 152 or $\mathbf{1 5 4}$ | 1 ENG 102 | 3 |
| ARTL 101 | 2 General Studies | 3 |
| ENG 101 | 3 | $\mathbf{1 8}$ |
|  | $\mathbf{1 6}$ |  |


| Year 2 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| VOI 201 | 2 VOI 201 | 2 |
| PERF 201 | 0 PERF 201 | 0 |
| VOI 325 | 0 VOI 325 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 221 | 3 MUHL 252 | 3 |
| PIA 206 | 2 ARTL 200 | 3 |
| MUHL 251 | 3 EDUC 202 | 3 |
| ME 243 | 3 ME 312 | 3 |
| ME 200 | 1 General Studies | 3 |
| ME 311 | 3 | $\mathbf{1 8}$ |
|  | $\mathbf{1 8}$ |  |

Year 3

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| VOI 301 | 2 VOI 301 | 2 |
| PERF 301 | 0 PERF 301 | 0 |
| VOI 325 | 0 VOI 325 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUHL 253 | 3 300-level MUHL | 3 |
|  | Elective |  |
| ME 313 | 3 ME 350 |  |
| READ 363 | 3 SPED 219 | 3 |
| General Studies | 3 General Studies | 3 |
| General Studies | 3 | 3 |
|  | $\mathbf{1 8}$ | $\mathbf{1 5}$ |


| Year $\mathbf{4}$ |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| VOI 301 | 2 ME 310 | 12 |
| PERF 391 | 0 |  |
| VOI 325 | 0 |  |
| Ensemble | 1 |  |
| Elective | 1 |  |
| ME 200 | 3 |  |
| ME 351 | 3 |  |
| ME 352 | 1 |  |
| ARTL 201 | 3 | $\mathbf{1 2}$ |
| General Studies | $\mathbf{1 4}$ |  |
|  |  |  |

## Total Credit Hours 129

${ }^{1}$ This course may be taken in another semester, depending on the desired techniques course and the schedule of course offerings.

