# MUSIC EDUCATION AND JAZZ PERFORMANCE, BM 

The Bachelor of Music with a double major in Music Education, Instrumental Emphasis and Jazz/Contemporary Music is a five-year program that combines teacher-preparation coursework with the full range of performance-related studies for jazz instrumentalists. All requirements and policies for the Music Education program apply to the double major programs; please refer to the Music Education (https:// catalog.roosevelt.edu/undergraduate/performing-arts/interdisciplinary-conservatory/music-education-bm/) program of study page.

## ADMISSION REQUIREMENTS

Prospective double majors will prepare the audition requirements for Jazz and Contemporary music (instrumental), as published on the CCPA Admission and Audition Information web page for the Jazz and Contemporary Music audition (https://www.roosevelt.edu/ academics/programs/bachelors-in-jazz-contemporary-music-bm/ \#pnlAdmissionSection) requirements. An interview with the Music Education faculty is also required.

## RESIDENCY REQUIREMENT

A student must earn at least 60 credit hours at Roosevelt University.

## MINIMUM GRADE REQUIREMENTS

Satisfactory completion of the music core is a requirement for licensure. Any grade lower than C in any music, music education, education, or professional education course is considered a failing grade and will not fulfill degree requirements.

The minimum passing grade in Applied Music 271 (and related jury courses) is C -. The minimum passing grade in Applied Music 371 (and related jury and recital courses) is B -

Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

All course requirements must be completed before the semester of student teaching.

## COURSE REQUIREMENTS

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| MUSICIANSHIP AND PERFORMANCE |  |  |
| Applied 271 Lessons (EGUI 271, ESTB 271, JDR 271, SAX 271, TRBN 271, or TRPT 271) (four semesters; 3 credits per semester) |  | 12 |
| PERF 261 | FRESHMAN JURY (four semesters; 1 credit per semester. Taken concurrently with Applied 271) | 4 |
| Applied 37 <br> SAX 371, T <br> credits per | ons (EGUI 371, ESTB 371, JDR 371, 71, or TRPT 371) (four semesters; 3 ster) | 12 |


| PERF 361 | JUNIOR JURY (three semesters; 1 credit per semester. Taken concurrently with semesters 1-3 of Applied 371) | 3 |
| :---: | :---: | :---: |
| PERF 314 | SENIOR RECITAL (Taken concurrently with semester 4 of Applied 371) | 1 |
| JAZZ 310 | JAZZ FORUM (eight semesters) | 0 |
| Ensemble semester) ${ }^{1}$ | s (eight semesters; 1 credit per | 8 |
| (ENS 23 | 240, and ENS 306 recommended) |  |
| MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 3 |
| MUSC 123 | (MUSICIANSHIP I: KEYBOARD SKILLS) | 2 |
| MUSC 122 | MUSICIANSHIP II, WRITTEN/AURAL | 3 |
| MUSC 124 | (MUSICIANSHIP II: KEYBOARD SKILLS) | 2 |
| MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL | 3 |
| PIA 206 | FUNCTIONAL KEYBOARD SKILLS FOR THE MUSIC EDUCATOR | 2 |
| MUSC 222 | MUSICIANSHIP IV: WRITTEN \& AURAL SKILLS | 3 |
| MUSC 224 | (MUSICIANSHIP IV: KEYBOARD SKILLS) | 2 |
| MUHL 251 | HISTORY OF WESTERN MUSIC I (rev. WORLD VERNACULAR ARTISTRY) | 3 |
| MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) | 3 |
| MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |
| PAID 101 | (INTRO TO PERFORMING ARTS TECHNOLOGY) | 1 |
| JAZZ 305 | COMPOSITION \& ARRANGING I | 2 |
| JAZZ 331 | IMPROVISATION I | 2 |
| JAZZ 332 | IMPROVISATION II | 2 |
| MUSIC ED | N/PROFESSIONAL EDUCATION |  |
| ME 149 | CAREER SEMINAR PUBLIC SCHOOL TEACHING | 1 |
| ME 152 | BRASS TECHNIQUES | 1 |
| ME 153 | WOODWIND TECHNIQUES | 1 |
| ME 154 | STRING TECHNIQUES | 1 |
| ME 155 | PERCUSSION TECHNIQUES | 1 |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |
| ME 243 | CONDUCTING:ART \& TECHNIQUE | 3 |
| ME 311 | CHORAL METHODS FOR <br> ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 313 | INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 314 | INSTRUMENTAL METHODS FOR SENIOR HIGH SCHOOL | 3 |
| ME 337 | MARCHING/JAZZ BAND MANAGEMENT | 2 |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 |
| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 |


| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 |
| :---: | :---: | :---: |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 |
| GENERAL STUDIES |  |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 |
| ARTL 201 | BEING THE PERFORMING ARTIST IN SOCIETY | 1 |
| ARTL 200 | ARTS EDUCATION AND COMMUNITY ENGAGEMENT | 3 |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 |
| ENG 102 | COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH | 3 |
| READ 363 | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS | 3 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or higher) | 3 |
| HUMANITIES/FINE AND PERFORMING ARTS |  | 9 |
| PHYSICAL/LIFE SCIENCE |  | 3 |
| (FIT 100 recommended) |  |  |
| SOCIAL SCIENCE |  | 6 |
| (PSYC 203 recommended) |  |  |
| Total Credit Hours |  | 160 |
| 1 Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions. |  |  |

## RESIDENCY REQUIREMENT

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## MINIMUM GRADE REQUIREMENTS

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Students must maintain a cumulative grade point average of 2.7 to remain in good standing and graduate.

All course requirements (except for ME 310 STUDENT TEACHING INTERNSHIP) must be completed before the semester of student teaching.

All course requirements must be completed before the semester of student teaching.

## COURSE REQUIREMENTS

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| MUSICIANSHIP AND PERFORMANCE |  |  |
| PIA 271 | JAZZ PIANO (four semesters; 3 credits per semester) | 12 |
| PERF 261 | FRESHMAN JURY (four semesters; 1 credit per semester. Taken concurrently with PIA 271) | 4 |
| PIA 371 | JAZZ PIANO (four semesters; 3 credits per semester) | 12 |
| PERF 361 | JUNIOR JURY (three semesters; 1 credit per semester. Taken concurrently with semesters 1-3 of PIA 371) | 3 |
| PERF 314 | SENIOR RECITAL (Taken concurrently with semester 4 of PIA 371) | 1 |
| JAZZ 310 | JAZZ FORUM (eight semesters) | 0 |
| Ensemble E semester) ${ }^{1}$ | (eight semesters; 1 credit per | 8 |
| (ENS 235, ENS 240, and ENS 306 recommended) |  |  |
| MUSC 121 | MUSICIANSHIP I, WRITTEN/AURAL | 3 |
| MUSC 122 | MUSICIANSHIP II, WRITTEN/AURAL | 3 |
| MUSC 221 | MUSICIANSHIP III WRITTEN/AURAL | 3 |
| MUSC 222 | MUSICIANSHIP IV: WRITTEN \& AURAL SKILLS | 3 |
| PERF 220 | APPLIED KEYBOARD SKILLS I | 2 |
| PERF 221 | APPLIED KEYBOARD SKILLS II | 2 |
| PERF 222 | APPLIED KEYBOARD SKILLS III | 2 |
| PERF 223 | APPLIED KEYBOARD SKILLS IV | 2 |
| MUHL 251 | HISTORY OF WESTERN MUSIC I (rev. WORLD VERNACULAR ARTISTRY) | 3 |
| MUHL 252 | HISTORY OF WESTERN MUSIC II (rev. CONSTRUCTS OF WESTERN THEATRE AND MUSIC) | 3 |
| MUHL 253 | HISTORY OF WESTERN MUSIC III (rev. PERFORMANCE ANALYSIS) | 3 |
| PAID 101 | (INTRO TO PERFORMING ARTS TECHNOLOGY) | 1 |
| JAZZ 305 | COMPOSITION \& ARRANGING I | 2 |
| JAZZ 331 | IMPROVISATION I | 2 |
| JAZZ 332 | IMPROVISATION II | 2 |
| MUSIC EDUCATION/PROFESSIONAL EDUCATION |  |  |
| ME 149 | CAREER SEMINAR PUBLIC SCHOOL TEACHING | 1 |
| ME 152 | BRASS TECHNIQUES | 1 |
| ME 153 | WOODWIND TECHNIQUES | 1 |
| ME 154 | STRING TECHNIQUES | 1 |
| ME 155 | PERCUSSION TECHNIQUES | 1 |
| ME 200 | MUSIC EDUCATION LAB (two semesters; 1 credit per semester) | 2 |
| ME 243 | CONDUCTING:ART \& TECHNIQUE | 3 |
| ME 311 | CHORAL METHODS FOR <br> ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |
| ME 313 | INSTRUMENTAL METHODS FOR ELEMENTARY/JUNIOR HIGH SCHOOL | 3 |


| ME 314 | INSTRUMENTAL METHODS FOR SENIOR HIGH SCHOOL | 3 |
| :---: | :---: | :---: |
| ME 337 | MARCHING/JAZZ BAND MANAGEMENT | 2 |
| ME 350 | METHODS FOR THE ELEMENTARY MUSIC CLASSROOM | 3 |
| ME 351 | ISSUES IN MUSIC EDUCATION | 3 |
| ME 352 | SECONDARY GENERAL MUSIC METHODS | 3 |
| EDUC 202 | CHILD \& ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3 |
| SPED 219 | EXCEPT CHILDREN \& YOUTH | 3 |
| ME 310 | STUDENT TEACHING INTERNSHIP | 12 |
| GENERAL STUDIES |  |  |
| ARTL 101 | THE PROFESSIONAL PERFORMING ARTIST IN SOCIETY | 2 |
| ARTL 201 | BEING THE PERFORMING ARTIST IN SOCIETY | 1 |
| ARTL 200 | ARTS EDUCATION AND COMMUNITY ENGAGEMENT | 3 |
| ENG 101 | COMPOSITION I: CRITICAL READING \& WRITING | 3 |
| ENG 102 | COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH | 3 |
| READ 363 | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS | 3 |
| MATH 105 | FOUNDATIONS OF ARITHMETIC (or higher) | 3 |
| HUMANITIES/FINE AND PERFORMING ARTS |  | 9 |
| PHYSICAL/LIFE SCIENCE |  | 3 |
| (FIT 100 recommended) |  |  |
| SOCIAL SCIENCE |  | 6 |
| (PSYC 203 recommended) |  |  |

Total Credit Hours 160
${ }^{1}$ Enrollment in ensembles is contingent upon placement and assignment. All students in the Interdisciplinary Conservatory are required to participate in all ensembles to which they are assigned by the Chair and Program Director of Ensembles. Assignments are made at the beginning of each semester following placement and seating auditions.

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.
${ }^{3}$ Degree Map (Instrumental)

| Year 1 |  |  |
| :---: | :---: | :---: |
| Fall | Credit Hours Spring | Credit Hours |
| EGUI 271, ESTB | 3 EGUI 271, ESTB | 3 |
| 271, JDR 271, | 271, JDR 271, |  |
| SAX 271, TRBN | SAX 271, TRBN |  |
| 271, or TRPT 271 | 271, or TRPT 271 |  |
| PERF 261 | 1 PERF 261 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 121 | 3 MUSC 122 | 3 |
| MUSC 123 | 2 MUSC 124 | 2 |
| PAID 101 | 1 ME 155 | 1 |
| ME 149 | 1 ENG 102 | 3 |
| ME 154 | 1 General Studies | 3 |
| ARTL 101 | 2 |  |
| ENG 101 | 3 |  |
|  | 18 | 17 |
| Year 2 |  |  |
| Fall | Credit Hours Spring | Credit Hours |
| EGUI 271, ESTB | 3 EGUI 271, ESTB | 3 |
| 271, JDR 271, | 271, JDR 271, |  |
| SAX 271, TRBN | SAX 271, TRBN |  |
| 271, or TRPT 271 | 271, or TRPT 271 |  |
| PERF 261 | 1 PERF 261 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 221 | 3 MUSC 222 | 3 |
| PIA 206 | 2 MUSC 224 | 2 |
| MUHL 251 | 3 MUHL 252 | 3 |
| ME 200 | 1 ME 153 | 1 |
| ME 152 | 1 ARTL 200 | 3 |
| ME 243 | 3 |  |
|  | 18 | 17 |

Year 3

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| EGUI 371, ESTB | 3 EGUI 371, ESTB | 3 |
| 371, JDR 371, | 371, JDR 371, |  |
| SAX 371, TRBN | SAX 371, TRBN |  |
| 371, or TRPT 371 | 371, or TRPT 371 |  |
| PERF 361 | 1 PERF 313 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUHL 253 | 3 JAZZ 332 | 2 |
| JAZZ 305 | 2 ME 314 | 3 |
| JAZZ 331 | 2 EDUC 202 | 3 |
| ME 313 | 3 General Studies | 3 |
| READ 363 | 3 | $\mathbf{1 6}$ |
|  | $\mathbf{1 8}$ |  |


| Year 4 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| EGUI 371, ESTB | 3 EGUI 371, ESTB | 3 |
| 371, JDR 371, | 371, JDR 371, |  |
| SAX 371, TRBN | SAX 371, TRBN |  |
| 371, or TRPT 371 | 371, or TRPT 371 |  |
| PERF 361 | 1 PERF 314 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| ME 311 | 3 ME 337 | 2 |
| ME 351 | 3 ME 350 | 3 |
| MATH 105 | 3 SPED 219 | 3 |
| General Studies | 3 |  |
|  | $\mathbf{1 7}$ | $\mathbf{1 3}$ |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| ME 200 | 1 ME 310 | 12 |
| ME 352 | 3 |  |
| ARTL 201 | 1 |  |
| General Studies | 3 |  |
| General Studies | 3 |  |
| General Studies | 3 | $\mathbf{1 2}$ |
|  | $\mathbf{1 4}$ |  |

Total Credit Hours 160
Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

## Degree Map (Piano)

| Year 1 |  |  |
| :--- | :---: | ---: |
| Fall | Credit Hours Spring | Credit Hours |
| PIA 271 | 3 PIA 271 | 3 |
| PERF 261 | 1 PERF 261 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 121 | 3 MUSC 122 | 3 |
| PERF 220 | 2 PERF 221 | 2 |
| PAID 101 | 1 ME 155 | 1 |
| ME 149 | 1 ENG 102 | 3 |
| ME 154 | 1 General Studies | 3 |
| ARTL 101 | 2 | $\mathbf{1 7}$ |
| ENG 101 | 3 | $\mathbf{1 8}$ |

Year 2

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 271 | 3 PIA 271 | 3 |
| PERF 261 | 1 PERF 261 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUSC 221 | 3 MUSC 222 | 3 |
| PERF 222 | 2 PERF 223 | 2 |
| MUHL 251 | 3 MUHL 252 | 3 |
| ME 200 | 1 ME 153 | 1 |
| ME 152 | 1 ARTL 200 | 3 |
| ME 243 | 3 | $\mathbf{1 7}$ |
|  | $\mathbf{1 8}$ |  |

## Year 3

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 371 | 3 PIA 371 | 3 |
| PERF 361 | 1 PERF 313 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| MUHL 253 | 3 JAZZ 332 | 2 |
| JAZZ 305 | 2 ME 314 | 3 |
| JAZZ 331 | 2 EDUC 202 | 3 |
| ME 313 | 3 General Studies | 3 |
| READ 363 | 3 | $\mathbf{1 6}$ |

Year 4

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| PIA 371 | 3 PIA 371 | 3 |
| PERF 361 | 1 PERF 314 | 1 |
| JAZZ 310 | 0 JAZZ 310 | 0 |
| Ensemble | 1 Ensemble | 1 |
| Elective | Elective |  |
| ME 311 | 3 ME 337 | 2 |
| ME 351 | 3 ME 350 | 3 |
| MATH 105 | 3 SPED 219 | 3 |
| General Studies | 3 | $\mathbf{1 3}$ |

Year 5

| Fall | Credit Hours Spring | Credit Hours |
| :--- | :---: | ---: |
| ME 200 | 1 ME 310 | 12 |
| ME 352 | 3 |  |
| ARTL 201 | 1 |  |
| General Studies | 3 |  |
| General Studies | 3 |  |
| General Studies | 3 | $\mathbf{1 2}$ |

Total Credit Hours 160

