

# EARLY CHILDHOOD EDUCATION, BAE

The program in Early Childhood Education is interdisciplinary in scope and practical in orientation. Its purpose is to prepare students to become highly qualified, capable, and dedicated educators in Head Start, childcare, and preschool programs, as well as kindergarten and primary grades. Students complete diverse field placements and clinical experiences in public schools and private agencies serving children from infancy through second grade. Students can choose from three concentrations. The first is a traditional pathway to a State of Illinois teaching license, with the early childhood endorsement, a bilingual/ESL endorsement, an early childhood special education approval and the Gateways to Opportunity Level 5 ECE Credential. The second concentration is an innovative teacher residency and Chicago Public School partnership pathway to a State of Illinois teaching license with the early childhood endorsement, an early childhood special education approval and the Gateways to Opportunity Level 5 ECE Credential. The third concentration leads only to the Gateways to Opportunity Level 5 ECE and Infant/Toddler Credentials. With careful planning, teacher licensure candidates in the traditional pathway can add on an additional endorsement in Elementary Education or Special Education (LBS1).

## Early Childhood Teacher Licensure (BIRTH-GRADE 2, Traditional Pathway)

Students who complete the Early Childhood Teacher Licensure concentration through the traditional pathway earn a State of Illinois Professional Education License, with an early childhood endorsement and early childhood special education approval which will allow teaching special needs pre-kindergarten only. Students in this concentration also must earn the bilingual/ESL minor and with teacher licensure will earn the Bilingual and/or ESL endorsement. With careful planning, students can add on an additional endorsement in Elementary Education or Special Education (LBS1).

## CPS AA to BA Teacher Residency Program (BIRTH-GRADE 2, Early Childhood Teacher Licensure)

Roosevelt's CPS AA to BA Teacher Residency program was designed in collaboration with the Chicago Public Schools and is the only undergraduate teacher residency program available in the state of Illinois. The goal of the program is to provide paraprofessionals and teaching assistants working in the Chicago Public Schools with an affordable and high-quality pathway to a BA degree and teacher licensure.

In addition to meeting the requirements for admission, candidates must pass the ILTS Early Childhood Education content exam and successfully complete all required coursework. All required courses are delivered online and face to face at the Chicago campus while candidates are employed full-time with Chicago Public Schools.

## Early Care and Education (BIRTH-AGE 8)

Successful completion of the Early Care and Education concentration entitles students to the Level 5 ECE and Infant/Toddler Credentials, state recognized employment credentials that signal substantial training, education, and experience with children birth through age 8.

## Prerequisites

Two introductory courses (6 credit hours) are required of all undergraduate majors in the Department of Education. These courses provide students with the opportunity to explore a variety of educational

roles, careers and concepts. All courses must be passed with grades of C- or higher to advance into the major.

Code	Title	Credit Hours
EDUC 101	BECOMING A SJ EDUCATOR	3
EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
Total Credit Hours		6

## Requirements

Students may begin major core courses in the Early Childhood Education program so long as they have a minimum 2.7 GPA in all undergraduate courses. All methods courses must be passed with grades of C- or higher.

Students must maintain an overall GPA of at least 2.7 while enrolled in the education program. Should a student fall below a 2.7 GPA, the program's faculty will review the student's eligibility to continue moving forward in the licensure program.

Code	Title	Credit Hours
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
ECHD 210	CHILD, FAMILY, COMMUNITY, AND PHILOSOPHY OF EARLY CHILDHOOD EDUCATION	3
ECHD 303	IND. COACH & FIELD EXP 1	1
ECHD 305	ASSESSMENT EARLY CHILDHOOD EDUCATION	3
EDUC 321	INTERGR, HLTH, ARTS & PE CURR	3
ECHD 328	IND. COACH & FIELD EXP 2	1
ECHD 334	LANGUAGE DEVELOPMENT	3
ECHD 336	STRATEGIES AND MATERIALS FOR TEACHING EMERGENT LITERACY AND SOCIAL STUDIES: PRE-K	3
ECHD 338	EARLY CHILDHOOD CURRICULUM AND ASSESSMENT: PRESCHOOL	3
ECHD 339	MATHEMATICS & SCIENCE IN EARLY CHILDHOOD EDUCATION	3
ECHD 348	INDIVIDUALIZED COACHING AND FIELD EXPERIENCES 3	1
ECHD 370	INFANT AND TODDLER: TEACHING, LEARNING AND ASSESSMENT	3
Total Credit Hours		33

## concentrations

The Early Childhood Education major offers two concentrations: Early Childhood Teacher Licensure and Early Care and Education.

## CONCENTRATION IN early childhood teacher licensure (BIRTH-grade 2)

Students who complete the Early Childhood Teacher Licensure concentration through the traditional pathway earn a State of Illinois Professional Education License, with an early childhood endorsement and early childhood special education approval, which will allow teaching special needs pre-kindergarten only. Students in this concentration also must earn the bilingual/ESL minor and with teacher licensure, will earn the Bilingual and/or ESL endorsement. With careful planning, students

can add on an additional endorsement in Elementary Education or Special Education (LBS1).

All courses must be passed with grades of C- or higher. Student Teaching must be passed with a minimum C or higher.

Code	Title	Credit Hours
READ 320	METHODS OF TEACHING READING IN K-8 EDUCATION	3
ELED 341	METHODS OF TEACHING MATHEMATICS & SCIENCE IN K - 8 EDUCATION	3
ECHD 374	STUDENT TEACHING AND SEMINAR IN EARLY CHILDHOOD EDUCATION	12
ECHD 382	EARLY CHILDHOOD SPECIAL EDUCATION METHODS	3
Total Credit Hours		21

### CONCENTRATION IN EARLY CHILDHOOD TEACHER LICENSURE (BIRTH-GRADE 2, CPS AA to BA Teacher Residency Program)

Students who complete the Early Childhood Teacher Licensure concentration through the CPS AA to BA Teacher Residency Program earn a State of Illinois Professional Education License with an early childhood endorsement and early childhood special education approval, which will allow teaching special needs pre-kindergarten only. To enroll in this concentration, students must apply and earn approval from Roosevelt University and the Chicago Public Schools. The program provides current employees of the Chicago Public Schools with a unique opportunity to earn teacher licensure and a BA degree in Early Childhood Education while completing a full year student teaching experience.

Students in the concentration are exempted from the following course requirements: ECHD 303, 328, and 348. However, all other required courses, plus the ones listed below, must be passed with grades of C- or higher. Student teaching (Teacher Residency 1 and 2) must be passed with a minimum C or higher.

Code	Title	Credit Hours
READ 320	METHODS OF TEACHING READING IN K-8 EDUCATION	3
ELED 341	METHODS OF TEACHING MATHEMATICS & SCIENCE IN K - 8 EDUCATION	3
ECHD 376	TEACHER RESIDENCY 1	6
ECHD 377	TEACHER RESIDENCY 2	9
ECHD 382	EARLY CHILDHOOD SPECIAL EDUCATION METHODS	3
Total Credit Hours		24

### CONCENTRATION in early care and education (birth-age 8)

Successful completion of the Early Care and Education concentration entitles students to the Level 5 ECE and Infant/Toddler Credentials, state recognized employment credentials that signal substantial training, education, and experience with children birth through age 8. No exams are required for this credential, but an application must be submitted to Gateways to Opportunity, a support system for Illinois early care and education professionals. The Level 5 Credentials are not a teaching

license but may be used to obtain employment in childcare settings. The bilingual/ESL minor is recommended to students completing this concentration. All courses must be passed with grades of C- or higher. Students must have a minimum GPA of a 2.7.

Code	Title	Credit Hours
EDUC 310	ANTI-BIAS & MULTICULTURAL CURR	3
ECHD 375	PRACTICUM: INFANT, TODDLER, AND PRESCHOOL	6
EDUC 380	CAPSTONE: CHILD & YOUTH ISSUES AND ADVOCACY	3
Total Credit Hours		12

### Field Experience & Practicum/Student Teaching

Pedagogical and real-world training is at the center of undergraduate degree coursework. Consequently, all Early Childhood Education majors are required to enroll in one credit hour of "Individualized Coaching and Field Experiences" courses in each of three semesters prior to their practicum or student teaching. Each field experience course requires 50 hours in a classroom setting.

In their Individualized Coaching courses, students will complete the field experiences needed to develop professional knowledge, skills and dispositions in alignment with Roosevelt's social justice mission. As students progress from one individualized Coaching course to another, they will take on tasks and responsibilities that are increasingly complex and challenging. These experiences will prepare students for success in the practicum and student teaching experiences that culminate in the Early Childhood major and facilitate the awarding of an employment credential or license.

Placement in practicum/ student teaching sites is planned with consideration of professional standards and partnership schools and agencies. Pre-primary and Primary student teaching placements are open only to students who have successfully completed the appropriate general education and professional education courses and early childhood content test (licensure concentration only), and other Department of Education student teaching requirements. Placements in sites with diverse student populations are required. Students must make formal application two semesters prior to the semester in which they plan to do their practicum/student teaching. Applicants are expected to be in good academic standing and must provide evidence of competency with regard to professional dispositions, including the passage of a criminal background check. Students should consult regularly with their advisor about the specific requirements for licensure and student teaching in Illinois.

### Licensure requirements

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license and early childhood endorsement, students must meet all general education requirements that are in effect at the time of their application.

Students must consult with their education advisor to determine which general education courses are acceptable toward fulfillment of licensure requirements. Because requirements for licensure, graduation, and continuing enrollment are subject to change, undergraduates must consult frequently with their education advisors. The advising plan developed at program admission provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

Students, one semester prior to their student teaching, must submit proof of passing the Early Childhood Education content exam that meets the state’s criterion and have a minimum 2.7 GPA in all undergraduate courses. All courses must be passed with grades of C- or higher. Please contact the Department of Education for more information regarding the Early Childhood Education content exam criteria.

Before issuing a license, the Illinois State Board of Education also requires satisfactory scores on the Educator Teacher Performance Assessment Portfolio (edTPA).

Code	Title	Credit Hours
<b>CORE Requirements (General Education)</b>		
<b>First Year Success Course or Transfer Success Course</b>		
FYS 101	FIRST YEAR SUCCESS COURSE	1
or TRS 101	TRANSFER SUCCESS 101	
<b>Communication Requirement</b>		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
EDUC 101	BECOMING A SJ EDUCATOR	3
<b>Ideas Across Disciplines</b>		
EDUC 201	LANGUAGE & CULTURE IN EDUCATION	3
<b>Humanities and Fine and Performing Arts</b>		
9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Communication and Women’s and Gender Studies		9
<b>Social Science</b>		
9 credits from the following subject areas: African-American Studies, Anthropology, Criminal Justice, Economics, History, Philosophy, Political Science, Psychology, Sociology and Women’s and Gender Studies		9
<b>Mathematics</b>		
MATH 105	FOUNDATIONS OF ARITHMETIC	3
MATH 110	QUANTITATIVE LITERACY (or higher )	3
<b>Experiential Learning</b>		
6 credits from coursework categorized as Experiential Learning		6
<b>Natural Science</b>		
One biological science and one physical science required (one must include a one credit lab).		7-8
Total Credit Hours		50-51

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program’s degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student’s academic plan can look slightly different.

<b>Year 1</b>			
Fall	Credit Hours	Spring	Credit Hours
FYS 101		1 ENG 102	3
ENG 101		3 EDUC 201 <sup>3,5</sup>	3
EDUC 101		3 MATH 110 (or higher)	3
BIOL 111 or 112 <sup>7</sup>		4 Humanities Elective	3
MATH 105		3 Humanities Elective	3
Social Science elective		3	
		17	15

<b>Year 2</b>			
Fall	Credit Hours	Spring	Credit Hours
EDUC 202		3 PHSC 101 or 103	3
General Elective/Endorsement Course <sup>6</sup>		3 SPED 219 <sup>4</sup>	3
General Elective/Endorsement Course <sup>6</sup>		3 DLED 374	3
Humanities Elective		3 General Elective/Endorsement Course <sup>6</sup>	3
Social Science elective		3 Social Science Elective <sup>1</sup>	3
		15	15

<b>Year 3</b>			
Fall	Credit Hours	Spring	Credit Hours
ECHD 303		1 ECHD 328	1
ECHD 334		3 ECHD 305	3
ECHD 338		3 ECHD 336	3
DLED 358		3 READ 320	3
ECHD 370		3 ELED 341	3
General Elective/Endorsement Course <sup>6</sup>		3 DLED 373	3
		16	16

<b>Year 4</b>			
Fall	Credit Hours	Spring	Credit Hours
ECHD 339		3 ECHD 374	12
ECHD 348		1 ECHD 377	9
EDUC 321		3	
ECHD 210		3	
ECHD 382		3	
DLED 375		3	
ECHD 376		6	
		22	21

Total Credit Hours 137

1

9sh hours of humanities are required

2  
9sh hours of social science are required

3  
Fulfills ESL endorsement requirement.

4  
Experiential Learning course.

5  
Ideas course.

6  
Endorsement requirements vary. Please consult with advisor for information. If general elective is taken, it may be in any discipline. General elective may not fulfill program requirements. Consult with advisor for information.

7  
One Natural Science course must have a lab.

**Year 1**

Fall	Credit Hours	Spring	Credit Hours
FYS 101		1 ENG 102	3
ENG 101		3 EDUC 201	3
EDUC 101		3 MATH 110	3
MATH 105		3 Humanities Elective	3
Natural Science Course		4 Humanities Elective	3
		14	15

**Year 2**

Fall	Credit Hours	Spring	Credit Hours
EDUC 202		3 SPED 219	3
Social Science elective		3 General Elective	3
Humanities Elective		3 General Elective	3
General Elective		3 Natural Science Course	3
General Elective		3 Social Science elective	3
		15	15

**Year 3**

Fall	Credit Hours	Spring	Credit Hours
ECHD 303		1 ECHD 328	1
ECHD 334		3 ECHD 305	3
ECHD 338		3 ECHD 336	3
ECHD 370		3 General Elective	3
General Elective		3 General Elective	3
General Elective		3 General Elective	3
		16	16

**Year 4**

Fall	Credit Hours	Spring	Credit Hours
ECHD 339		3 ECHD 375	6
ECHD 348		1 EDUC 380	3
ECHD 210		3 General Elective	3
EDUC 310		3 General Elective	3

General Elective	3	
General Elective	3	
	16	15

Total Credit Hours 122

1  
9sh of humanities are required.

2  
9sh of social sciences are required.

3  
Experiential Learning course.

4  
Ideas course.

5  
One Natural Science course must have a lab.

6  
General elective may be courses in any content area. Students are encouraged to add a minor in English as a Second Language or any other area. Consult with your advisor for more information.