HONORS PROGRAM

The Roosevelt Honors Program (http://www.roosevelt.edu/Provost/Honors.aspx) attracts talented undergraduates across many disciplines in the College of Arts and Sciences, College of Education, Heller College of Business, Evelyn T. Stone College of Professional Studies and the Chicago College of Performing Arts. The program brings together students who wish to prepare for a career while exploring the world of ideas. In small Honors seminars and in individual research settings, students develop a strong community with their peers, develop robust academic skills, and prepare for ongoing learning.

The Honors Program offers an enriched academic curriculum of interdisciplinary courses, personalized academic advising, and support for accessing other opportunities at Roosevelt. Research opportunities at leading business, cultural, medical and government organizations and applications to competitive national fellowships are facilitated for members of the program. Admission to the program is competitive, based on academic record, writing ability, and personal commitment to pursuing learning. Interested students should submit the Roosevelt Honors application (https://rooseveltuniversity.co1.qualtrics.com/jfe/form/SV_eex9BCtnUnapGCx). New students or current Roosevelt undergraduates may be admitted to the program.

Beginning the program

The Honors Program is tailored to enrich and enhance each student's time at Roosevelt University. Students chart their own paths through the program by selecting courses, internships, travel abroad, or research opportunities. Each student's work in Honors culminates in a senior thesis project. Students are encouraged to take advantage of many opportunities within the program that support their goals, but no student is required to complete the program if it does not fit within their larger academic and professional goals.

Completing the program

Formally completing the program means receiving the Honors designation on the transcript. To do this, students must complete from 18 to 30 credits, three of which are independent study work on an original thesis project. The total number of required Honors credits depends on the academic credits students have earned before beginning the program.

Program features

Advising: Honors students’ home base will be the Honors Program, where they will have enhanced advising to support their progress, in addition to the Office of Undergraduate Academic Advising and advising within their academic department.

Coursework: Honors courses tend to be smaller in size and offer seminar-style engagement in which students from a variety of disciplines tackle contemporary issues. Honors versions of core Roosevelt requirements in creative writing and critical thinking are available. In addition, the program offers a selection of specialty courses in humanities and social sciences that will vary by semester. Students should consult each semester’s class schedule for the most current listings.

Experiential Learning: Students who pursue research projects and present or publish their work beyond the university are eligible to have some of their elective Honors seminar requirements waived. Studying abroad can also qualify as a waiver for Honors courses. Members of the Honors Program are eligible to be hired and paid as research assistants on faculty projects through the Undergraduate Research Opportunity Program.

Senior Thesis: Each student will develop an independent, significant original capstone project in their final term. The details of the project’s topic, scope, method, and format are determined by the student, and the final work is evaluated by a faculty mentor. Past Honors thesis projects have ranged from traditional academic work to gallery shows of original artwork and collections of short stories.

Options: The Department of Psychology in the College of Arts and Sciences and the Bachelor of Arts in Music in the College of Performing Arts offer Honors tracks for their majors; program requirements are different for these tracks.