

UNIVERSITY GENERAL EDUCATION

All undergraduate degree programs require a series of general education courses, specific courses or subject areas taken outside the major. General education requirements are detailed on the Requirements tab for each major's listing in this catalog; courses required to fulfill general education requirements vary by college and sometimes by degree program.

Placement into English Composition and Mathematics courses is determined either by students' ACT or SAT scores or by their scores on the Roosevelt University Assessment (<https://www.roosevelt.edu/current-students/academics/placement-tests>). Transfer students may not need to take the RUA if they have transferable classes appropriate for their degrees. Email the Office of Undergraduate Academic Advising (advising@roosevelt.edu) to confirm whether the RUA can be waived.

General education English Composition requirements

Fulfillment of the University Writing Requirement varies for each individual student and is dependent upon prior course work and test scores, either on the Roosevelt University Assessment or on SAT or ACT scores. ENG 101 COMPOSITION I: CRITICAL READING & WRITING and ENG 102 COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH, completed at Roosevelt with a grade of C- or higher, will normally satisfy this requirement.

General education Mathematics requirements

Students will be placed into Mathematics courses based on the requirements of their majors and by their ACT or SAT scores, if those tests have been taken within two years of the semester entered. Students are strongly encouraged to take the Roosevelt University Assessment (<https://www.roosevelt.edu/current-students/academics/placement-tests>) test to ensure proper placement into an appropriate-level Mathematics course. Students who do sufficiently well on this exam may have some of their prerequisite coursework waived. Students without an ACT or SAT score taken within the past two years are required to take the RUA.

Students who have passed MATH 095 DEVELOPMENTAL MATHEMATICS, MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA, or who have been advised that they do not need to take a Math course should consult an advisor in their major or in the Mathematics program before taking their next Math course. Students who believe that their RUA score or ACT or SAT score does not adequately reflect their placement should consult with their advisor about the Math PReP program.

COURSES

Students may count no more than 12 credit hours in Mathematics courses at the 100 level toward graduation.

- MATH 095 DEVELOPMENTAL MATHEMATICS and MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA are developmental Mathematics courses designed to prepare students for college-level coursework. They do not count toward the 120 credit hours required

for most undergraduate degrees, although they are considered 3-credit courses for purposes of billing and for determining student full-time/part-time status. These courses feature self-paced individualized coursework. While it is possible to finish the coursework in one semester, many students take more than one semester to complete the work. The course may be repeated up to four times. Most of these courses make use of web-based software that must be purchased. For most courses, this includes an electronic textbook; students who prefer a paper text would need to purchase that separately.

- MATH 095 DEVELOPMENTAL MATHEMATICS is the prerequisite for MATH 105 FOUNDATIONS OF ARITHMETIC, MATH 110 QUANTITATIVE LITERACY, MATH 115 QUANTITATIVE & SPATIAL REASONING, and MATH 116 FINITE MATHEMATICS. Students may test out of MATH 095 DEVELOPMENTAL MATHEMATICS or they may take MATH 095 DEVELOPMENTAL MATHEMATICS or MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA to fulfill this prerequisite.
- MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA is the prerequisite for MATH 121 COLLEGE ALGEBRA. Students may test out of MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA.
- Undecided students who are placed into developmental Mathematics are advised to take MATH 096 DEVELOPMENTAL MATH FOR COLLEGE ALGEBRA.
- MATH 105 FOUNDATIONS OF ARITHMETIC and MATH 115 QUANTITATIVE & SPATIAL REASONING are specifically designed for Elementary Education and Early Childhood majors.
- MATH 110 QUANTITATIVE LITERACY is designed to give students an understanding of some of the applications of mathematics to other disciplines. It fulfills the mathematics general education requirement in the College of Arts and Sciences. It is recommended for all students in majors that do not have a specific math requirement.
- MATH 116 FINITE MATHEMATICS is for majors in the Heller College of Business.
- MATH 121 COLLEGE ALGEBRA is for Business students, Elementary Education students, and students going on to MATH 122 TRIGONOMETRY AND PRECALCULUS and MATH 231 CALCULUS I

Academic Communities of Practice requirements

Students should consult with their advisors on the specific requirements of their majors for ACP courses. No placement test is required for ACP courses.

ACP 101 FIRST-YEAR SEMINAR

All freshmen except for Theatre majors are required to take ACP 101 FIRST YEAR SEMINAR in their first term at Roosevelt. Only these students are exempt from this requirement:

- Students who are 21 or older as they enter as freshmen.
- Transfer students with 12 hours or more of university credit.
- English Language Program students who complete the required courses in ELP Advanced Level (106-109). (Students placing into ELP 110 COMPOSITION-BRIDGE LEVEL in their first term must take ACP 101; ELP students in Performing Arts may take the Performing Arts section of ACP 101 at the college's discretion.)

Transfer students with fewer than 12 transfer credit hours who already have taken a for-credit freshman seminar course may be waived from the

First-Year Seminar requirement. They should provide a syllabus for their previous course to their academic advisor for review by the First-Year Seminar program.

ACP 110 PRIMARY TEXTS

- Successful completion of ACP 101 is the prerequisite for ACP 110 PRIMARY TEXTS, except for Theatre students, who do not take 101.
- ACP 110 generally should be taken in the second term of enrollment.
- A final grade of C- or better is required for successful completion of ACP 110.

ACP 250 GROUNDS FOR CHANGE

Students who started college at Roosevelt should take ACP 250 GROUNDS FOR CHANGE at the end of their sophomore year or the start of their junior year, at the latest. Students who transfer into RU as juniors should take ACP 250 in their first term at RU.

Grounds for Change courses are listed under the ACP heading in the Course Finder schedule (<https://www.roosevelt.edu/current-students/academics/important-dates>) and are also listed under the subject area offering the course.