

SPECIAL EDUCATION, BAE

The College of Education has five undergraduate programs: Early Childhood Education, Education and Youth Studies, Elementary Education, Middle School Education, Secondary Education and Special Education. The college also works jointly with the Chicago College of Performing Arts to deliver a program in Music Education. All of these programs, with the exception of Educational Studies, focus on teacher preparation.

The College of Education has a history of serving nontraditional as well as traditional undergraduate students, and schedules are designed to meet the needs of full-time as well as part-time students. All teacher preparation programs are offered at the Chicago campus and are a part of the New Deal Teacher Academy.

Undergraduate programs within the College of Education prepare students to transform schools and communities in the pursuit of knowledge and social justice. Through the continuous evaluation and refinement of academic programs and courses, offerings are kept current and relevant to real-world contexts and professional standards of quality. Experienced, dedicated and culturally diverse faculty work collaboratively with students to foster knowledge and skills with respect to diverse learners, instruction, assessment and research. Talent and resources from a variety of disciplines are integrated and used, as are cutting edge technologies. All programs require a variety of field and clinical experiences that augment and integrate academic studies.

Roosevelt's program in Special Education is a Pre-K to age 21 teacher licensure program leading to the LBS1 endorsement. Completion of the program qualifies graduates to teach children with all areas of special education needs, with the exception of sensory impairments and communication disorders. The LBS1 classification includes the former categories of learning and cognitive disabilities, severe emotional and behavior disorders, other health impairments, traumatic brain injury, autism, and physical disabilities. In addition to a well-rounded general education program of study, undergraduates are required to complete the sequence of professional courses found under the Requirements section during their junior and senior years. As students complete the major, they are encouraged to also earn the bilingual/ESL minor and an Illinois approval in early childhood special education.

Prerequisites

Two introductory courses (6 credit hours) are required of all undergraduate majors in the College of Education. These courses provide students with the opportunity to explore a variety of educational careers and foundational concepts and practices. All courses must be passed with grades of C or higher to advance into the major.

Code	Title	Credit Hours
EDUC 101	BECOMING A SJ EDUCATOR	3
EDUC 201	LANG & CULT IN EDUCATION	3
Total Credit Hours		6

Requirements

Students may begin major CORE courses in the Special Education teacher preparation program when they earn a passing score on the Illinois Test of Academic Proficiency or substitute an ACT Plus Writing or SAT score that meets the state's criterion, and have a minimum 2.7 GPA

in all undergraduate courses. Please contact the College of Education for more information regarding the ACT Plus Writing/SAT score criteria.

Code	Title	Credit Hours
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
SPED 300	CURRICULUM, INSTRUCTION, & ASSESSMENT	3
SPED 301	FOUNDATIONS & COMMUNITY	3
SPED 303	FIELD EXPERIENCE I	1
READ 320	TEACHING READING IN ELEMENTARY SCHOOL	3
EDUC 321	CREATIVE ARTS IN EDUCATION	3
SPED 328	FIELD EXPERIENCE II	1
SPED 340	ASSESSMENT IN SPECIAL EDUCATION	3
SPED 341	METHODS OF TEACHING MATH IN ELEMENTARY SCHOOL	3
SPED 342	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON COGNITION	4
SPED 343	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON BEHAVIOR	4
SPED 345	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON PHYSICAL HEALTH	4
SPED 346	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON LEARNING	4
SPED 348	IND. COACH & FIELD EXP III	1
SPED 350	TECHNOLOGY FOR SPECIAL EDUCATION	3
SPED 361	INTERNSHIP IN SPECIAL EDUCATION	4
SPED 366	STUDENT TEACHING SEMINAR: SPECIAL EDUCATION	8
Total Credit Hours		58

Field and clinical experiences

Pedagogical and real-world training is at the center of undergraduate degree coursework. Consequently, all undergraduates are required to enroll in one credit hour "Individualized Coaching and Field Experiences" courses in each of three semesters prior to their practicum or student teaching.

In their Individualized Coaching courses, students will complete the field experiences needed to develop professional knowledge, skills and dispositions in alignment with Roosevelt's social justice mission. As students progress from one Individualized Coaching course to another, they will take on tasks and responsibilities that are increasingly complex and challenging. These experiences will prepare students for success in the student teaching experiences that culminate the Special Education major and facilitate the awarding of an Illinois Professional Educator License.

Placement in student teaching sites is planned with consideration of professional standards and partnership schools and agencies. Student teaching placements are open only to students who have successfully

completed the appropriate general education and professional education courses, the required Illinois Test of Basic Skills and content tests, and other College of Education and admission to student teaching requirements. Placements in sites with diverse student populations are required. Students must make formal application two semesters prior to the semester in which they plan to do their student teaching. Applicants are expected to be in good physical health and academic standing, and must provide evidence of competency with regard to professional dispositions, including passage of a criminal background check. Students should consult regularly with their advisor about the specific requirements for licensure and student teaching in Illinois.

Licensure requirements

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license and special education endorsement, students must meet all general education requirements that are in effect at the time of their application.

Students must consult with their education advisor to determine which general education courses are acceptable toward fulfillment of licensure requirements. Because requirements for licensure, graduation, and continuing enrollment are subject to change, undergraduates must consult frequently with their education advisors. The advising plan developed at program admission provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

Before issuing a license, the Illinois State Board of Education also requires satisfactory scores on the Special Education General Curriculum and Learning Behavior Specialist Content Tests, and the edTPA.

Code	Title	Credit Hours
Licensure Course Requirements		
Communication Skills		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
EDUC 101	BECOMING A SJ EDUCATOR	3
Ideas Across Disciplines		
EDUC 201	LANG & CULT IN EDUCATION	3
Humanities		
HIST 106	THE UNITED STATES TO 1865	3
or HIST 107	THE UNITED STATES SINCE 1865	
Additional 6 credit hours of humanities course electives		6
Mathematics		
MATH 105	FOUNDATIONS OF ARITHMETIC	3
MATH 110	QUANTITATIVE LITERACY	3
RU Mission-Related Courses		
FYS 101	FIRST YEAR SUCCESS COURSE	1
or TRS 101	TRANSFER SUCCESS 101	
Experiential Learning		
6 credits from coursework categorized as Experiential Learning		
Natural Science		
BIOL 111	HUMAN BIOLOGY	1,3
or BIOL 112	ENVIRONMENTAL BIOLOGY	

PHSC 105	INTRODUCTION TO ENVIRONMENTAL SCIENCE	3
Social Science		
POS 101	UNITED STATES POLITICS	3
ECON 101	PRINCIPLES OF ECONOMICS I	3
SOC 101	INTRODUCTION TO SOCIOLOGY	3
Total Credit Hours		41-43

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

Year 1		
Fall	Credit Hours Spring	Credit Hours
FYS 101	1 ENG 102	3
ENG 101	3 EDUC 201	3
EDUC 101	3 MATH 105	3
MATH 110	3 HIST 106 or 107 (Humanities #1)	3
POS 101	3 General Elective ⁴	3
SOC 101	3	
		16
		15

Year 2		
Fall	Credit Hours Spring	Credit Hours
BIOL 111 or 112 ⁵	4 PHSC 105 ⁵	3
Humanities #2	3 ECON 101	3
EDUC 202	3 SPED 219	3
General Elective	3 Humanities #3	3
General Elective	3 General Elective	3
		16
		15

Year 3		
Fall	Credit Hours Spring	Credit Hours
SPED 300	3 READ 320	3
SPED 301	3 EDUC 321	3
SPED 303	1 SPED 328	1
SPED 340	3 SPED 343	4
General Elective ¹	3 SPED 345	4
General Elective ¹	3	
		16
		15

Year 4		
Fall	Credit Hours Spring	Credit Hours
SPED 341	3 SPED 361	4
SPED 342	4 SPED 366	8
SPED 346	4 EDUC 003	0
SPED 350	3	
General Elective	3	

SPED 348	1	
	18	12

Total Credit Hours 123

- ¹ Or course towards an optional Minor.
- ² Any course at the 200 Level within the discipline
- ³ Any course at the 300 Level within the discipline.
- ⁴ This requirement can be fulfilled by other requirements.
- ⁵ One Natural Science course must have a lab.