

SECONDARY TEACHER EDUCATION, MINOR

The College of Education has five undergraduate programs: Early Childhood Education, Educational Studies, Elementary Education, Secondary Education and Special Education. The college also works jointly with the Chicago College of Performing Arts to deliver a program in Music Education. All of these programs, with the exception of Educational Studies, focus on teacher preparation.

The College of Education has a history of serving nontraditional as well as traditional undergraduate students, and schedules are designed to meet the needs of full-time as well as part-time students. All teacher preparation programs are offered at the Chicago campus and are a part of the New Deal Teacher Academy.

Undergraduate programs within the College of Education prepare students to transform schools and communities in the pursuit of knowledge and social justice. Through the continuous evaluation and refinement of academic programs and courses, offerings are kept current and relevant to real-world contexts and professional standards of quality. Experienced, dedicated and culturally diverse faculty work collaboratively with students to foster knowledge and skills with respect to diverse learners, instruction, assessment and research. Talent and resources from a variety of disciplines are integrated and used, as are cutting edge technologies. All programs require a variety of field and clinical experiences that augment and integrate academic studies.

Grade 9 through grade 12

The Secondary Teacher Education minor is designed for undergraduates who wish to become secondary teachers in history, chemistry, biology, English, and mathematics. Students earn a minor in Secondary Education as a complement to their major in the College of Arts of Sciences. Students who successfully complete the minor are eligible for a State of Illinois teaching license with an endorsement in their chosen subject area (biology, chemistry, English, history, or math). Other endorsements may be earned, in consultation with a professional advisor in the College of Education.

Admission

Students are formally admitted to the teacher preparation program when they earn a passing score on the Illinois Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion, have a minimum 2.7 GPA in all undergraduate courses, and have demonstrated professional dispositions.

Advising

Because specific courses in the academic major are required for licensure, students must consult with an education advisor to ensure that their plans for academic study in their major are correct and in fulfillment of all licensure requirements. All declared or prospective minors should contact an education advisor in their first year of study at Roosevelt University.

Because requirements for teacher licensure are subject to change, undergraduates must consult frequently with both their education and academic major advisors. The advising plan developed by the

education advisor provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

Requirements

Students may take general education requirements, courses in the academic major, and the following four education courses without having earned admission to the program.

EDUC 202	CHILD DEVELOPMENT, LEARNING, AND MOTIVATION	3
EDUC 291	ISSUES IN METROPOLITAN EDUCATION	3
READ 339	YOUNG ADULT LITERATURE (required only of English majors)	3
SPED 219	EXCEPTIONAL CHILD & YOUTH	3
Total Credit Hours		12

In order to enroll in the remainder of the Secondary Teacher Education minor, students must have earned admission to the teacher preparation program. A passing score on the Test of Academic Proficiency or ACT or SAT scores that meet the state's criterion, a minimum 2.7 GPA in all undergraduate courses, and demonstrated professional dispositions are required to register for these courses.

Core

READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3
SEED 301	SEMINAR IN SECONDARY EDUCATION	3
SEED 350	FIELD EXPERIENCE SECONDARY EDUCATION	4
SEED 360	STUDENT TEACHING SEMINAR: SECONDARY EDUCATION	12

Methods of teaching in major fields

Select one of the following:		3
SEED 322	METHODS OF TEACHING SECONDARY SCIENCE	
SEED 323	METHODS OF TEACHING MIDDLE SCHOOL-SECONDARY MATH	
SEED 326	METHODS OF TEACHING SECONDARY SOCIAL STUDIES	
SEED 327	METHODS OF TEACHING SECONDARY ENGLISH	

Total Credit Hours	25
--------------------	----

Field and clinical experiences

Field experiences in secondary education involve urban and suburban placements and must include culturally diverse learners. Experiences take place in middle school and high school settings and involve teacher candidates in individual, small group, and whole-class instruction, observation, and participation in community-based activities. A minimum of 100 hours of field experiences is required prior to student teaching.

Placement in student teaching is planned with consideration for each student's needs and interests. A College of Education faculty member as well as a resident, experienced teacher supervises each student. Formal application is required approximately two semesters in advance of student teaching. To earn admission to student teaching, a student must have passed the Illinois Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion, and the appropriate

Content Test. In addition, all students must have a cumulative GPA of 2.7 in their undergraduate courses, and a 3.0 GPA respectively in their academic major and secondary education minor (with the exception of Math and Science, where a 2.7 minimum GPA is acceptable in the academic major). All general education, academic major, and secondary education minor course requirements must be completed with grades of C or higher (C- grades are unacceptable). The edTPA test should be taken during student teaching. This test is required for licensure. No other course may be taken, nor may a student be employed, during student teaching.

Licensure requirements

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license, students must meet all general education requirements developed jointly by the College of Arts and Sciences and the College of Education faculty. Please consult as soon as possible with an education advisor in the College of Education about these requirements. In general, they are the same as the general education requirements for other students in the College of Arts and Sciences; however, specific courses may be required in order to earn an endorsement in the area of specialization (e.g., English, history, math, biology, and chemistry).