

SECONDARY TEACHER EDUCATION, MINOR

The College of Education has five undergraduate programs: Early Childhood Education, Education and Youth Studies, Elementary Education, Middle School Education, Secondary Education and Special Education. The college also works jointly with the Chicago College of Performing Arts to deliver a program in Music Education. All of these programs, with the exception of Educational Studies, focus on teacher preparation.

The College of Education has a history of serving nontraditional as well as traditional undergraduate students, and schedules are designed to meet the needs of full-time as well as part-time students. All teacher preparation programs are offered at the Chicago campus and are a part of the New Deal Teacher Academy.

Undergraduate programs within the College of Education prepare students to transform schools and communities in the pursuit of knowledge and social justice. Through the continuous evaluation and refinement of academic programs and courses, offerings are kept current and relevant to real-world contexts and professional standards of quality. Experienced, dedicated and culturally diverse faculty work collaboratively with students to foster knowledge and skills with respect to diverse learners, instruction, assessment and research. Talent and resources from a variety of disciplines are integrated and used, as are cutting edge technologies. All programs require a variety of field and clinical experiences that augment and integrate academic studies.

The Secondary Teacher Education minor is designed for undergraduates who wish to become high school teachers in history, chemistry, biology, English, and mathematics. Students earn a minor in Secondary Education as a complement to their major in the College of Arts of Sciences. Students who successfully complete the minor are eligible for a State of Illinois teaching license, grades 9 through 12, with an endorsement in their chosen subject area (biology, chemistry, English, history, or math). The middle school endorsement and other endorsements can be earned, in consultation with a professional advisor in the College of Education.

Admission

Students are formally admitted to the teacher preparation program when they earn a passing score on the Illinois Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion, have a minimum 2.7 GPA in all undergraduate courses, and have demonstrated professional dispositions. Formal admission is required to enroll in courses offered in the semester prior to student teaching.

Advising

Because specific courses in the academic major are required for licensure, students must consult with an education advisor to ensure that their plans for academic study in their major are correct and in fulfillment of all licensure requirements. All declared or prospective minors should contact an education advisor in their first year of study at Roosevelt University.

Because requirements for teacher licensure are subject to change, undergraduates must consult frequently with both their education and academic major advisors. The advising plan developed by the education

advisor provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

Prerequisites

The minor does not have any prerequisites. However, the course below is recommended as an introduction to the Secondary Teacher Education minor.

Code	Title	Credit Hours
EDUC 101	BECOMING A SJ EDUCATOR	3

Requirements

Students who would like to earn a license to teach Secondary Education must choose one of the following content areas for the endorsement; English, History, Math, Biology, or Chemistry. Each content area has a specific set of courses students must enroll in to meet the state standards to earn licensure. Please consult with the College of Education advisor to determine what specific courses in your academic major you must take to earn the content endorsement. Students may take general education requirements, courses in the academic major, and the following six education courses without having earned formal admission to the program.

Code	Title	Credit Hours
EDUC 201	LANG & CULT IN EDUCATION	3
EDUC 202	CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION	3
READ 339	YOUNG ADULT LITERATURE (required only of English majors)	3
SPED 219	EXCEPT CHILDREN & YOUTH	3
READ 363	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3
SEED 301	SEMINAR IN SECONDARY EDUCATION	3
Total Credit Hours		18

Students enroll in the remainder of the Secondary Teacher Education minor when they earn a passing score on the Illinois Test of Academic Proficiency or substitute an ACT Plus Writing or SAT score that meets the state's criterion, and have a minimum 2.7 GPA in all undergraduate general education and academic major courses. Please contact the College of Education for more information regarding the ACT Plus Writing/SAT score criteria.

Code	Title	Credit Hours
Core		
SEED 350	FIELD EXPERIENCE SECONDARY EDUCATION	4
SEED 360	STUDENT TEACHING SEMINAR: SECONDARY EDUCATION	12

Methods of teaching in major fields

Select one of the following:		
SEED 322	METHODS OF TEACHING SECONDARY SCIENCE	3
SEED 323	METHODS OF TEACHING MIDDLE SCHOOL-SECONDARY MATH	
SEED 326	METHODS OF TEACHING SOCIAL STUDIES TO ADOLESCENTS	

SEED 327 METHODS OF TEACHING ENGLISH TO
ADOLESCENTS

Total Credit Hours 19

Field and clinical experiences

Field experiences in secondary education involve urban and suburban placements and must include culturally diverse learners. Experiences take place in middle school and high school settings and involve teacher candidates in individual, small group, and whole-class instruction, observation, and participation in community-based activities. A minimum of 100 hours of field experiences is required prior to student teaching.

Placement in student teaching is planned with consideration for each student's needs and interests. A College of Education faculty member as well as a resident, experienced teacher supervises each student. Formal application is required approximately two semesters in advance of student teaching. To earn admission to student teaching, a student must have passed the Illinois Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion, and the appropriate Content Test. In addition, all students must have a cumulative GPA of 2.7 in their undergraduate courses, and a 3.0 GPA respectively in their academic major and secondary education minor (with the exception of Math and Science, where a 2.7 minimum GPA is acceptable in the academic major). All general education, academic major, and secondary education minor course requirements must be completed with grades of C or higher. The edTPA test should be taken during student teaching. This test is required for licensure. No other course may be taken, nor may a student be employed, during student teaching.

Licensure requirements

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license and Secondary Education endorsement, students must meet all academic major and general education requirements that are in effect at the time of their application. Students must have also completed 32 semester hours of specific course content in their academic major.

Students must consult with their education advisor to determine which academic major and general education courses are acceptable toward fulfillment of licensure requirements. Because requirements for licensure, graduation, and continuing enrollment are subject to change, undergraduates must consult frequently with their education advisors. The advising plan developed at program admission provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

Before issuing a license, the Illinois State Board of Education also requires satisfactory scores on the appropriate content exam, and the edTPA.

Code	Title	Credit Hours
Licensure Course Requirements		
Communication Skills		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
EDUC 101	BECOMING A SJ EDUCATOR	3
Ideas Across Disciplines		
EDUC 201	LANG & CULT IN EDUCATION	3

Humanities		
HIST 106	THE UNITED STATES TO 1865 ^{If HIST 106/107 is taken the students does NOT need to take POS 101}	3
	or HIST 107 THE UNITED STATES SINCE 1865	
Additional 6 credit hours of humanities course electives		6
Mathematics		
MATH 110	QUANTITATIVE LITERACY	3
	or higher	
RU Mission-Related Courses		
FYS 101 First Year		1
	or TRS 101 Trai	
Experiential Learning		
6 credits from coursework categorized as Experiential Learning		6
Natural Science		
BIOL 111	HUMAN BIOLOGY	1,3
	or BIOL 112 Env	
PHSC 101	PHYSICAL GEOGRAPHY I	3
	or PHSC 103 Global Climate Change	
Social Science		
POS 101	UNITED STATES POLITICS ^{If POS 101 is taken the student does NOT need to take HIST 106 or HIST 107}	3
Additional 6 credit hours of social science course electives		6
Total Credit Hours		44-46