

# ELEMENTARY EDUCATION, BAE

The College of Education has five undergraduate programs: Early Childhood Education, Educational Studies, Elementary Education, Secondary Education and Special Education. The college also works jointly with the Chicago College of Performing Arts to deliver a program in Music Education. All of these programs, with the exception of Educational Studies, focus on teacher preparation.

The College of Education has a history of serving nontraditional as well as traditional undergraduate students, and schedules are designed to meet the needs of full-time as well as part-time students. All teacher preparation programs are offered at the Chicago campus and are a part of the New Deal Teacher Academy.

Undergraduate programs within the College of Education prepare students to transform schools and communities in the pursuit of knowledge and social justice. Through the continuous evaluation and refinement of academic programs and courses, offerings are kept current and relevant to real-world contexts and professional standards of quality. Experienced, dedicated and culturally diverse faculty work collaboratively with students to foster knowledge and skills with respect to diverse learners, instruction, assessment and research. Talent and resources from a variety of disciplines are integrated and used, as are cutting edge technologies. All programs require a variety of field and clinical experiences that augment and integrate academic studies.

## First through grade 6

The purpose of the Elementary Teacher Education program is to prepare capable, dedicated, and concerned teachers who are committed to the intellectual, emotional, social, and physical growth of all children. Students are encouraged to develop communication skills, content knowledge, observational skills, and sound teaching practices that they can apply to their work with diverse learners. Over the duration of the program, students develop a sense of themselves as professional educators who can act as change agents in their schools. Students who successfully complete the program earn a State of Illinois teaching license. Other endorsements may be earned, in consultation with a professional advisor in the College of Education.

## Requirements

Students are formally admitted to the teacher preparation program when they earn a passing score on the Illinois Test of Academic Proficiency or substitute an ACT or SAT score that meets the state's criterion, have a minimum 2.7 GPA in all undergraduate courses and have demonstrated professional dispositions. Students may take general education requirements, EDUC 202 and SPED 219 without having earned admission to the program.

EDUC 202	CHILD DEVELOPMENT, LEARNING, AND MOTIVATION	3
SPED 219	EXCEPTIONAL CHILD & YOUTH	3
ELED 300	CURRICULUM, INSTRUCTION, AND ASSESSMENT	3
ELED 301	FOUNDATIONS & COMMUNITY	3
ELED 302	INTEGRATING HEALTH, ARTS, AND PHYSICAL EDUCATION ACROSS THE CURRICULUM	3

ELED 303	FIELD EXPERIENCE I	1
READ 320	TEACHING READING IN ELEMENTARY SCHOOL	3
ELED 341	METHODS OF TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL	3
ELED 328	FIELD EXPERIENCE II	1
READ 332	STRATEGIES AND MATERIALS FOR TEACHING READING, WRITING, AND LANGUAGE	3
ELED 346	METHODS OF TEACHING SCIENCE IN THE ELEMENTARY SCHOOL	3
ELED 347	METHODS OF TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL	3
ELED 348	FIELD EXPERIENCE III	1
ELED 370	STUDENT TEACHING IN ELEMENTARY EDUCATION	12
Total Credit Hours		45

## Field and clinical experiences

Field experiences involve urban and suburban placements and must include culturally diverse learners. A minimum of 100 hours of field experiences is required prior to student teaching. Field experiences are integrated with courses and are completed over an intensive two-week period each semester.

Placement in student teaching is planned with consideration for each student's needs and interests. A College of Education faculty member as well as a resident, experienced teacher supervises each student. Formal application is required approximately two semesters in advance of student teaching. To earn admission to student teaching, a student must have passed the Illinois Basic Skills Test or Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion, and the Elementary/Middle Grades Content Test. In addition, all students must have a cumulative GPA of 2.7 in their undergraduate courses, and a 3.0 GPA in their academic major. All general education must be completed with grades of C or higher (C- grades are unacceptable). All courses in the academic major must be completed with grades of B- or higher. The edTPA test should be taken during student teaching. This test is required for licensure. No other course may be taken, nor may a student be employed, during student teaching.

## Licensure requirements

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license and elementary endorsement, students must meet all general education requirements that are in effect at the time of their application.

Students must consult with their education advisor to determine which general education courses are acceptable toward fulfillment of licensure requirements. Because requirements for licensure, graduation, and continuing enrollment are subject to change, undergraduates must consult frequently with their education advisors. The advising plan developed at program admission provides the most up-to-date and authoritative information with respect to all program and licensure requirements.

Before issuing a license, the Illinois State Board of Education also requires satisfactory scores on the Elementary/Middle Grades Content Test, and the edTPA.

### Licensure Course Requirements

Communication Skills		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
Humanities		
HIST 106 or HIST 107	THE UNITED STATES TO 1865 THE UNITED STATES SINCE 1865	3
ART 101 or THAR 206 or MNOM 115 or MNOM 156 or MNOM 204 or MNOM 240	INTRODUCTION TO THE VISUAL ARTS FUNDAMENTALS OF ACTING I BEGINNING PIANO BEGINNING GUITAR UNIVERSITY SINGERS MUSIC IN CULTURE & SOCIETY	3
ENG 210 or ENG 211 or ENG 212 or ENG 213 or ENG 220	BRITISH LITERATURE TO 1789 BRITISH LITERATURE 1789 TO PRESENT AMERICAN LITERATURE TO 1865 AMERICAN LITERATURE 1865-PRESENT INTRODUCTION TO LITERARY ANALYSIS	3
Mathematics		
MATH 105	FOUNDATIONS OF ARITHMETIC	3
MATH 115	QUANTITATIVE & SPATIAL REASONING	3
MATH 121	COLLEGE ALGEBRA	3
RU Mission-Related Courses		
ACP 101	FIRST YEAR SEMINAR	3
ACP 110	PRIMARY TEXTS	3
ACP 250	FOUNDATIONS FOR CHANGE	3
LIBS 201	WRITING SOCIAL JUSTICE	3
Natural Science		
BIOL 111 or BIOL 112	HUMAN BIOLOGY ((includes lab)) ENVIRONMENTAL BIOLOGY	4
PHSC 101 or PHSC 103	PHYSICAL GEOGRAPHY I GLOBAL CLIMATE CHANGE	3
Must take BIOL 111 or BIOL 112 and must take PHSC 101 or PHSC 103		
Social Science		
HIST 111 or HIST 112	THE WORLD TO 1500 THE WORLD SINCE 1500	3
POS 101 or POS 102	UNITED STATES POLITICS INTRODUCTION TO COMPARATIVE POLITICS	3
ECON 234	ELEMENTARY STATISTICS	3
Total Credit Hours		52

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

Year 1			
Fall	Credit Hours	Spring	Credit Hours
ACP 101	3	ACP 110	3
ENG 101	3	ENG 102	3
MATH 115	3	MATH 105	3
POS 101	3	HIST 106 or 107	3
BIOL 111 or 112 <sup>5</sup>	4	Art, Theater, or Music Course	3
		16	15
Year 2			
Fall	Credit Hours	Spring	Credit Hours
ACP 250 or LIBS 201	3	ACP 250 or LIBS 201	3
HIST 111 or 112	3	PHSC 101 or 103 <sup>5</sup>	3
General Elective <sup>1</sup>	3	EDUC 202 or SPED 219	3
MATH 121	3	ECON 234	3
EDUC 202 or SPED 219	3	English Literature Course	3
		15	15
Year 3			
Fall	Credit Hours	Spring	Credit Hours
ELED 300	3	READ 320	3
ELED 301	3	ELED 328	1
ELED 302	3	ELED 341	3
ELED 303	1	ESL/LBS1 COURSE/ELECTIVE	3
ESL/LBS/Elective Course	3	ESL/LBS1 COURSE/ELECTIVE	3
ESL Course	3	General Elective <sup>1</sup>	3
		16	16
Year 4			
Fall	Credit Hours	Spring	Credit Hours
READ 332	3	ELED 370	12
ELED 346	3	EDUC 003	0
ELED 347	3		
ELED 348	1		
General Electives <sup>1</sup>	6		
		16	12
Total Credit Hours 121			

<sup>1</sup> Or course towards an optional Minor.

<sup>2</sup> Any course at the 200 Level within the discipline

<sup>3</sup> Any course at the 300 Level within the discipline.

<sup>4</sup> This requirement can be fulfilled by other requirements.

<sup>5</sup> One Natural Science course must have a lab.