

# EARLY CHILDHOOD EDUCATION, BAE

The College of Education has five undergraduate programs: Early Childhood Education, Educational Studies, Elementary Education, Secondary Education and Special Education. The college also works jointly with the Chicago College of Performing Arts to deliver a program in Music Education. All of these programs, with the exception of Educational Studies, focus on teacher preparation.

The College of Education has a history of serving nontraditional as well as traditional undergraduate students, and schedules are designed to meet the needs of full-time as well as part-time students. All teacher preparation programs are offered at the Chicago campus and are a part of the New Deal Teacher Academy.

Undergraduate programs within the College of Education prepare students to transform schools and communities in the pursuit of knowledge and social justice. Through the continuous evaluation and refinement of academic programs and courses, offerings are kept current and relevant to real-world contexts and professional standards of quality. Experienced, dedicated and culturally diverse faculty work collaboratively with students to foster knowledge and skills with respect to diverse learners, instruction, assessment and research. Talent and resources from a variety of disciplines are integrated and used, as are cutting edge technologies. All programs require a variety of field and clinical experiences that augment and integrate academic studies.

## Birth through Grade 2

The program in Early Childhood Education is interdisciplinary in scope and practical in orientation. Its purpose is to prepare students to become highly qualified, capable, and dedicated educators in Head Start, child care, and preschool programs, as well as kindergarten and primary grades. Students complete diverse field placements and clinical experiences in public schools and private agencies serving children from infancy through second grade. Students who complete the program earn a State of Illinois teaching license, with early childhood and early childhood special education endorsements. Early Childhood majors complete the bilingual/ESL minor and with teacher licensure also earn the Bilingual and/or ESL endorsement.

## Requirements

Students are formally admitted to the teacher preparation program when they earn a passing score on the Illinois Test of Academic Proficiency, have a minimum 2.7 GPA in all undergraduate courses, and have demonstrated professional dispositions. Students may take general education requirements, academic concentration courses, and the following five education courses without having earned admission to the program.

EDUC 202	CHILD DEVELOPMENT, LEARNING, AND MOTIVATION	3
EDUC 203	HEALTH FOR EDUCATORS	3
SPED 219	EXCEPTIONAL CHILD & YOUTH	3
Total Credit Hours		9

In order to enroll in the remainder of the academic major, students must have earned admission to the teacher preparation program or acknowledged their preference for the Gateways ECE Credential Level

5. Acknowledgment of the Gateways ECE Credential is done through an advisor in the College of Education.

Core		
ECHD 209	CHILD, FAMILY AND COMMUNITY	3
ECHD 211	HISTORY & PHILOSOPHY OF EARLY CHILDHOOD EDUCATION	3
ECHD 305	ASSESSMENT EARLY CHILDHOOD EDUCATION	3
ECHD 334	LANGUAGE DEVELOPMENT	3
ECHD 336	LITERACY IN EARLY CHILDHOOD EDUCATION: PRE-KINDERGARTEN	3
ECHD 337	LITERACY IN EARLY CHILDHOOD EDUCATION: PRIMARY	3
ECHD 338	EARLY CHILDHOOD CURRICULUM: INFANT, TODDLER, AND PRESCHOOL	3
ECHD 339	MATHEMATICS IN EARLY CHILDHOOD EDUCATION	3
ECHD 340	SCIENCE AND SOCIAL STUDIES IN EARLY CHILDHOOD	3
ECHD 370	INFANT AND TODDLER: TEACHING AND LEARNING	3
ECHD 374	STUDENT TEACHING AND SEMINAR IN EARLY CHILDHOOD EDUCATION	12
ECHD 382	EARLY CHILDHOOD SPECIAL EDUCATION METHODS	3
Total Credit Hours		45

## Field and Clinical Experiences

Field and clinical experiences in early childhood education involve urban and suburban placements and must include culturally diverse learners. Students are placed in infant/toddler, preschool and primary settings, and engage in individual, small group, and whole-class instruction, observation, and participation in community-based activities. A minimum of 165 hours of field experiences and service learning are required prior to student teaching.

Placement in student teaching is planned with consideration for each student's needs and interests. A College of Education faculty member as well as a resident, experienced teacher supervises each student. Formal application is required approximately two semesters in advance of student teaching. Applicants are expected to be in good physical health and academic standing and must provide evidence of competency with regard to professional dispositions, including the passage of a criminal background check.

To earn admission to student teaching, a student must have passed the Illinois Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion, and the Early Childhood Content Test. In addition, all students must have a cumulative GPA of 2.7 in their undergraduate courses, and a 3.0 GPA in their academic major. All general education and academic major course requirements must be completed with grades of C or higher (C- grades are unacceptable). The edTPA should be taken during student teaching if the student is seeking the Illinois teaching license. No other course may be taken, nor may a student be employed, during student teaching.

## Licensure Requirements

In order to qualify for Roosevelt University's recommendation for the Illinois teaching license and Early Childhood endorsement, students must

meet all general education requirements that are in effect at the time of their application.

Early Childhood Education students take the 18 hours of course work in the Bilingual and ESL minor, which leads to the Bilingual and/or ESL endorsement.

Before issuing a license, the Illinois State Board of Education also requires satisfactory scores on the Test of Academic Proficiency or the ACT or SAT, the Early Childhood Content Test, and the edTPA. Students must consult a College of Education advisor to determine which general education courses are acceptable toward fulfillment of licensure requirements.

## Licensure Course Requirements

Code	Title	Credit Hours
<b>Communication Skills</b>		
ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
<b>Humanities</b>		
ART 101	INTRODUCTION TO THE VISUAL ARTS	
HIST 106	THE UNITED STATES TO 1865	
or HIST 107	THE UNITED STATES SINCE 1865	
Total Required Humanities (must include American History)		9
<b>Mathematics</b>		
MATH 105	FOUNDATIONS OF ARITHMETIC	3
MATH 110 or higher		3
<b>Non-Western/Third World/Multicultural</b>		
Asia, African, Central/South America or Native American or their descendants in the US (may also be counted in Humanities or Social Science)		3
<b>RU Mission-Related Courses</b>		
ACP 101	FIRST YEAR SEMINAR	3
ACP 110	PRIMARY TEXTS	3
ACP 250	FOUNDATIONS FOR CHANGE	3
LIBS 201	WRITING SOCIAL JUSTICE	3
<b>Science</b>		
BIOL 111	HUMAN BIOLOGY (includes lab)	4
or BIOL 112	ENVIRONMENTAL BIOLOGY	
PHSC 101	PHYSICAL GEOGRAPHY I	3
or PHSC 103	GLOBAL CLIMATE CHANGE	
Must include biological and physical science, including at least one lab		
<b>Social Science</b>		
ECON 101	PRINCIPLES OF ECONOMICS I	
POS 101	UNITED STATES POLITICS	
Total Social Science (must include Economics and American Government)		9
Total Credit Hours		52

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your

program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

### Year 1

Fall	Credit Hours	Spring	Credit Hours
ACP 101	3	ACP 110	3
ENG 101	3	ENG 102	3
POS 101 (Social Science #1)	3	HIST 106 or 107 (Humanities #1)	3
Non-Western Studies Course <sup>4</sup>	3	MATH 105	3
MATH 115	3	ECON 101 (Social Science #2)	3
		15	15

### Year 2

Fall	Credit Hours	Spring	Credit Hours
ACP 250 or LIBS 201	3	ACP 250 or LIBS 201	3
BIOL 111 or 112 <sup>5</sup>	4	EDUC 202	3
ART 101 (Humanities #2)	3	ECHD 370	3
Social Sciences #3	3	EDUC 203	3
Humanities #3	3	PHSC 101 or 103	3
		16	15

### Year 3

Fall	Credit Hours	Spring	Credit Hours	Summer	Credit Hours
ECHD 209	3	ECHD 334	3	READ 358	3
ECHD 211	3	ECHD 305	3	READ 376	3
SPED 219	3	ECHD 336	3		
ECHD 338	3	ECHD 337	3		
READ 368	3	READ 374 (ESL Concentration)	3		
		READ 373 (ESL Concentration)	3		
		15	18		6

**Year 4**

<b>Fall</b>	<b>Credit Spring Hours</b>	<b>Credit Hours</b>
ECHD 382	3 ECHD 374	12
READ 375 (ESL Concentrati	3 EDUC 003	0
ECHD 339	3	
ECHD 340	3	
	12	12

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Total Credit Hours 124

- <sup>1</sup> Or course towards an optional Minor.
- <sup>2</sup> Any course at the 200 level within the discipline.
- <sup>3</sup> Any course at the 300 level within the discipline.
- <sup>4</sup> This requirement can be fulfilled by other requirements.
- <sup>5</sup> One Natural Science course must have a lab.