PSYCHOLOGY (PSYC)

PSYC 103 - INTRODUCTORY PSYCHOLOGY
Introduction to the major conceptual schools, theoretical approaches, research methodologies, and applied domains of contemporary psychology with an equal emphasis on scientific traditions of experimental psychology and the varied domains of applied psychological practice, such as counseling, clinical, forensic, and behavioral health.
Credits: 3
Attributes: Social Science

PSYC 106 - FORENSIC SCIENCE
The application of scientific techniques for crime scene assessment, identification of criminal perpetrators, and making inferences regarding aspects of the activities or occurrences being investigated.
Credits: 3
Attributes: Social Science

PSYC 108 - HUMAN SEXUALITY
Sexuality from youth to old age, including the development of gender identity, sexual orientation, and sex roles. Review of the physiology and psychology of sexual arousal, adult sexual behavior in its many manifestations, and a brief introduction to sexual dysfunction.
Credits: 3
Attributes: Social Science, Women Gender Studies

PSYC 200 - INTRODUCTORY STATISTICS
Quantitative methods for interpreting results of psychological research. Averages; variability concepts; correlation; reliability of basic statistical concepts, especially in relation to sampling problems. This course is a prerequisite to Psyc 270 and 307 and may not be taken concurrently with either.
Credits: 3
Attributes: Social Science
Course Notes: Basic knowledge of algebra required

PSYC 201 - ABNORMAL PSYCHOLOGY
Development, symptoms, and patterns of maladaptive behavior; introduction to disorders such as anxiety, depression, schizophrenia, and others.
Credits: 3
Attributes: Social Science
Prerequisites: PSYC 103

PSYC 203 - STRESS, COPING, & MINDFULNESS
Self-help course with student participation and homework. Causes and costs of stress. Review of relaxation, meditation, and active coping techniques from the perspective of mindfulness meditation. Relaxation/mindfulness exercises include: progressive muscle relaxation, autogenic training, breathing exercises, yoga stretching, imagery, mindfulness meditation, and making personal relaxation tapes. Active coping includes: problem solving, stressful negative thinking, time management and procrastination, making and building relationships, assertiveness, and managing anger and aggression. Creating your own relaxation and mindfulness program. Not a substitute for psychotherapy or counseling; not a training course for health professionals.
Credits: 3
Attributes: Social Science
Course Notes: Credit only for "Coping with Stress, or "Stress, Coping Mindfulness." Credit only, for PSYC 203 or PSYC 204.

PSYC 205 - DRUGS AND HUMAN BEHAVIOR
Contemporary drug use in our society from behavioral, biological, and social perspectives; review of prevention and treatment approaches.
Credits: 3
Attributes: Social Science
Prerequisites: PSYC 103

PSYC 211 - PSYCHOLOGY STUDY OF RACISM
The purpose of this course is to familiarize the student with the field of psychology's study of racism and prejudice; and engage the student on an experiential investigation of racism and prejudice via group discussions, viewing of films on the topics, and additional readings as assigned.
Credits: 3
Attributes: Non-western Culture, Social Science

PSYC 215 - LEARNING & DEVELOPMENTAL DISABILITIES
Review of disorders such as autism, attention deficit/hyperactivity disorder, learning disabilities, and intellectual disabilities. Discussion of implications for home and school settings.
Credits: 3
Attributes: Social Science
Prerequisites: PSYC 103
Course Notes: Course will count for Child and Family elective.

PSYC 216 - INTRODUCTION TO LEARNING
Introduction to basic concepts in respondent and operant conditioning. Learning phenomena are practiced in class through the use of a virtual laboratory rat.
Credits: 3
Attributes: Social Science
Prerequisites: PSYC 103

PSYC 220 - SOCIAL PSYCHOLOGY
Processes of human interaction. Social influences of family, membership groups, mass media, socioeconomic class. Selected forms of social reaction patterns; attitudes, language, crowd behavior, and common prejudices.
Credits: 3
Attributes: Social Science
Prerequisites: PSYC 103

PSYC 242 - ANIMAL BEHAVIOR
Evolutionary, developmental, and environmental bases of animal behavior. Emphasis on birds and mammals. Communication, decision making, motivation, learning, memory, social behavior, and mating system. See Biol 242.
Credits: 3
Attributes: Social Science
Prerequisites: PSYC 103
Course Notes: 1-BIOL course

PSYC 243 - THEORIES OF PERSONALITY
Organized nature of personality from psychodynamic, humanistic/existential, behavioral, and cognitive points of view; biological and cultural determinants of personality; overview of personality research.
Credits: 3
Attributes: Social Science
Prerequisites: PSYC 103
PSYC 250 - YOUTH VIOLENCE INTERVENTION & THEORY  
Make a difference in the community by working with diverse, low income children who have been involved in the state system. This course is broken into three aspects of learning: (1) knowledge-based critical thinking about key topics regarding youth, justice, mental health, cultural diversity, social justice, theories of change, and economics, (2) development of professional skills including professional communication, networking, self-promotion, and diversity awareness, and (3) one-to-one time with kids in the community as a mentor and role model. This course involves a non-traditional learning environment that is interactive and peer-driven; it involves a great deal of media and student activities including a 1-hour weekly OFF-SITE community involvement at the end of each class. THE COURSE DOES NOT REQUIRE ANY ADDITIONAL WORK OR TIME IN COMPARISON TO A TRADITIONAL COURSE; time spent in the community take the place of other traditional homework components. This grounds for change course provides students the ability to explore career preferences and develop personal strengths to make a real world impact on at-risk youth in a community setting; be affiliated with the "B.O.U.T. I.T." (Bringing Out Unity through Intervention Tactics and Interactive Techniques) Mentorship Program- 'Don't speak about it, be about it'.  
Credits: 3  
Attributes: Grounds for Change, Social Justice Studies, Social Science, Transformational Service Learning  
Prerequisites: ENG 102  
Course Notes: Additional hour of class time required for off-campus, community service activities. Sophomore standing required., Can count toward the major.

PSYC 254 - CHILDHOOD AND ADOLESCENCE  
Psychological development of the child, prenatal to young adulthood. Theory and research of emotional, social, and mental growth. Self-concept from early childhood origins to late adolescence identity formation.  
Credits: 3  
Attributes: Social Science  
Prerequisites: PSYC 103  
Course Notes: Course will count, as elective for concentration in Child and Family Studies.

PSYC 270 - PSYCHOLOGICAL TESTS  
Introduction to measurement theory and the statistical principles underlying the objective assessment of intelligence, personality traits, abilities, and attitudes; standardization, reliability, and validity; limitations and abuses of test scores in evaluation; review of commonly used psychological tests.  
Credits: 3  
Attributes: Social Science  
Prerequisites: PSYC 103

PSYC 285 - RESEARCH METHODS  
Introduction to the scientific methods used in psychological research, including measurement, descriptive studies and the case study method, correlational and experimental methods; technical report writing; development of critical thinking skills in appreciating published research.  
Credits: 3  
Attributes: Social Science  
Prerequisites: PSYC 103

PSYC 306 - EVOLUTION OF BEHAVIOR  
Have the human mind and human behavior been shaped by natural selection through evolutionary history as the human body? If so, what aspects of behavior are most likely to be responsive to selection? Are antecedents of certain human behaviors found in other species? For example, do other species have their "cultures"? What are "memes" and in what way are they analogous to genes? These and other will be explored in this course.  
Credits: 3  
Attributes: Social Science  
Prerequisites: PSYC 103 and 3 Credit Hours of Biology  
Course Notes: 9 SH of PSYC

PSYC 307 - INTERMEDIATE STATISTICS  
Analysis of variance and factorial designs; bivariate and multiple correlation and regression; testing of hypotheses using other statistical tests, including nonparametric tests; introduction to computer applications in psychological research.  
Credits: 3  
Attributes: Social Science  
Prerequisites: PSYC 103 and 3 Credit Hours of Biology  
Course Notes: Three psychology courses required; credit only for, Behavioral Neuroscience or Biopsychology I.

PSYC 310 - FUNDAMENTALS OF BEHAVIORAL NEUROSCIENCE  
Fundamentals of neural communication, organization, and basic neuroanatomy will be covered. Sensory systems will be introduced as models of neural organization.  
Credits: 3  
Attributes: Social Science  
Prerequisites: 9 Credit Hours of Psychology  
Course Notes: Three psychology courses required; credit only for, Behavioral Neuroscience or Biopsychology I.

PSYC 316 - LEARNING  
Research and theory on the acquisition, retention, and loss of acquired responses; memory and information processing.  
Credits: 3  
Attributes: Social Science  
Prerequisites: 9 Credit Hours of Psychology  
Course Notes: Three psychology courses required; credit only for, Behavioral Neuroscience or Biopsychology I.

PSYC 319 - CHILD & ADOLESCENT PSYCHOPATHOLOGY  
Major forms of abnormal behavior in childhood and adolescence. These include disorders of behavior (e.g., attention-deficit hyperactivity disorder, oppositional defiant disorder), disorders of emotion (e.g., anxiety and depression), developmental and learning problems (e.g., autism, learning disabilities), and problems related to physical and environmental challenges (e.g., anorexia, child abuse and neglect). You will learn about the defining characteristics, associated features, possible causes, research evidence, and current approaches to intervention and prevention.  
Credits: 3  
Attributes: Social Science  
Prerequisites: 9 Credit Hours of Psychology  
Course Notes: Three psychology courses required; credit only for, Behavioral Neuroscience or Biopsychology I.

PSYC 325 - SENSATION AND PERCEPTION  
This course covers visual, auditory, tactile, gustatory and olfactory sensation and perception. Students will learn about research and theory in the areas of object perception, motion perception, color perception, depth perception, pitch perception, sound localization. Prerequisite: three psychology courses required.  
Credits: 3  
Attributes: Social Science  
Prerequisites: 9 Credit Hours of Psychology
PSYC 326 - COGNITIVE PROCESSES
Theory and research on cognitive processes and their interrelationships with other psychological functions, especially learning.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology.

PSYC 335 - HUMAN DEVELOPMENT AS A CULTURAL PROCESS
This course examines human development as a cultural process situated in the communities, environments and historical eras in which it occurs. In locating human development in the contexts in which it occurs this class draws on the work of developmental psychologists, cultural anthropologists, sociologists and historians. Students will explore the sociocultural contexts of their own development and will contrast these against norms of other communities. We will consider cultural influences on patterns of biological, cognitive, social, and emotional development.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology.

PSYC 336 - BRAIN AND BEHAVIOR
Complex behaviors are possible because of the brain. Our goal is to understand this complex organ and how it functions to allow for human behavior. Fundamental neural systems (such as sleep and motivation), higher cortical functioning (such as language and attention), and brain plasticity will be covered.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology required; credit only for Brain and Behavior or Biopsychology II.

PSYC 339 - ADULT DEVELOPMENT
Development from post-adolescence through middle age. Biological, psychological, and cultural aspects; new life styles of young adults; changing work world; options for women and men at middle age.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology.

PSYC 341 - OLDER ADULTHOOD AND AGING
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 Psychology courses required.

PSYC 343 - MOTIVATION
This course addresses why people are motivated to do the things they do, why individuals respond differently to various stimuli, crises or opportunities and how they can change through self regulation. Motivation will be reviewed from biological, learned and cognitive perspectives. The impact of emotions, beliefs, environment, and physiology on motivation and individual behavioral responses will be explored from an applied perspective assisting students to better equipped to direct and assist others in making choices and developing strategies that can aid in achieving success and a sense of accomplishment in their work and personal lives.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 psychology courses required.

PSYC 344 - INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY
Psychological principles and theories of organizations. Influence of organizational structure and management practices on individual and group work behavior; social interaction and conflict; spillover of these effects into nonwork environments.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology.

PSYC 345 - PSYCHOLOGY OF WOMEN
Psychological development of women viewed from social, cultural, and biological perspectives.
Credits: 3
Attributes: Social Science, Women Gender Studies
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology.

PSYC 346 - PSEUDOSCIENCE AND THE PARANORMAL
Rigorous training in critical thinking skills. Application to extraordinary pseudoscientific, paranormal, and supernatural claims. Topics include complementary and alternative medicine, traditional/nontraditional psychology, as well as, astrology, biorhythms, channeling, chi, deja vu, demon possession, ESP, faith healing, Feng Sung, ghosts, magnet therapy, moon madness, mystical and religious experience, near-death experiences, out of body experiences, parapsychology, prayer, precognition, prophesy, psychic reading, psychokinesis, reincarnation, spiritualism, therapeutic touch, and UFOs.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology.

PSYC 347 - HEALTH PSYCHOLOGY
Relationship between psychology, health, stress, and illness. Influence of affective, cognitive, and social factors on risk, severity, and recovery from illness; impact of illness on psychological status; influence of psychological factors on health maintenance behaviors; psychological interventions; and the role of the psychologist in the health care team.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology.
**PSYC 350 - HUMAN NEUROPSYCHOLOGY**
Intriguing and puzzling phenomena that follow disorders of the brain challenge us to understand how the brain is organized to allow for complex cognitive abilities specific to humans. This course will introduce several neurological disorders and use them to understand cognitive systems such as attention, language, and memory. Students will tie course content to practice by engaging in a 20-hour service learning experience.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three psychology courses required.

**PSYC 351 - LAW AND PSYCHOLOGY**
The structures and conceptual systems of the legal/judicial system and of scientific psychology examined, contrasted, and ultimately integrated. How psychological information is specifically used in court proceedings; the interface of clinical and experimental psychology in larger-scale legal systems.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: three psychology courses required.

**PSYC 352 - PSYCHOLOGY OF ADVERTISING**
We are immersed in a culture characterized in part by consumerism and materialism. Messages encouraging consumption are all around us. They affect how we feel, think, and even how we act. This course examines the process of consumption (i.e. consumer behavior) from a cognitive, affective, and behavioral perspective characteristic of the behavioral sciences. The course will alternately focus on the academic foundations of consumer behavior, and applying these foundations to contemporary issues.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three psychology courses required.

**PSYC 360 - EYEWITNESS TESTIMONY**
Eyewitnesses play a crucial role in our legal system. The purpose of the course is to introduce you to a broad range of topics that are investigated by eyewitness memory experts and to help you gain a basic familiarity with some of the fundamental concepts, principles, theories, and legal applications of eyewitness testimony. Students will learn about the major theoretical perspectives of human memory; research methods used to evaluate the reliability of eyewitnesses; how certain factors affect the reliability of an eyewitness’ identification; and to think critically about preventing mistaken identifications. (Prerequisite: three psychology courses required.)
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three psychology courses required.

**PSYC 366 - POVERTY & THE INDIVIDUAL**
This class will examine issues facing those living in poverty. We will look at poverty from both a micro and macro perspective, both locally and globally. We will investigate how institutions such as education, health, and the law operate with respect to those living in poverty. Furthermore, we will scrutinize the impact of poverty on mental health, physical health, and housing. (Prerequisite: three courses in psychology required).
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 9 SH in PSYC

**PSYC 368 - CHILD ABUSE/FAMILY VIOLENCE**
An introduction to the causes and effects of abuse on children, adolescents, and families. Students will learn: the scope of child abuse, its causes, and strategies that prevent and reduce its occurrence using a variety of approaches; how to apply critical thinking skills to evaluate information about child abuse; personal emotional responses to abuse; and to develop civic participation skills around course topics.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three psychology courses required., Course elective for Concentrations in Child/Family Studies, or Concentration in Forensic Psychology., Requires 20 hours of community service learning, outside the classroom.

**PSYC 369 - EATING DISORDERS**
Introduction to the history, theory, assessment, and treatment of eating and feeding disorders. Historical and socio-cultural perspectives will be emphasized.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three psychology courses required.

**PSYC 373 - RELAXATION & MINDFULNESS**
Professional training in simple stretches, progressive muscle relaxation, autogenic training, breathing exercises, imagery, and meditation/ mindfulness. Students learn to construct individualized relaxation tapes for practice clients and present professional relaxation workshops. Critical evaluation of popular systems of relaxation and mindfulness. Not a substitute for personal relaxation training, personal stress management, counseling, or psychotherapy.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three psychology courses required.

**PSYC 375 - COUNSELING AND CLINICAL INTERVENTIONS**
This class addresses basic clinical skills used by professionals in the helping professions. We will review relevant theory, research, and best practices that will help you learn how to (a) empathically listen to clients’ concerns, (b) assess client’s challenges, and (c) describe and implement a range of basic interventions to ameliorate clients’ presenting problems. Specific clinical skills will be discussed, applied, and practiced throughout the semester at an appropriate level for undergraduates.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 3 courses in psychology required.
PSYC 379 - RELAXATION SCRIPTS/WORKSHOPS
Advanced training in teaching relaxation, meditation, and mindfulness to others. Making individualized relaxation recordings, assessing relaxation skills, conducting stress and relaxation workshops, evaluating programs. Advanced theory and research. Focus on student presentations and reports. Not a substitute for personal relaxation training, personal stress management, counseling, or psychotherapy. Required part of the Comprehensive Stress Management and Meditation / Mindfulness System training course of study (along with Psyc 203, Psyc 346, and 373).
Credits: 1
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three courses in psychology required. Class place and time TBA, should be taken with PSYC 373.

PSYC 381 - CHILDREN AND FAMILIES
Review of theory and research regarding normal and abnormal child development, parenting, and couples/family functioning. This course features a skill building approach to learn effective family relationship techniques as well as the opportunity to apply these through community service.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 9SH in PSYC. Requires 20 hours of community service with children. Course will count as elective for concentration in, Child Family Studies.

PSYC 382 - PSYCHOLOGY SEMINAR
Advanced topical seminar in psychology. Past course topics have addressed the relationship between psychology and creative fields or have addressed psychological perspectives on social problems. Psychological principles and theories will be applied to such areas for greater understanding and awareness. Please click the red CRN for a more detailed description of this course.
Credits: 1-3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three courses in psychology required.

PSYC 383 - SEMINAR: CONTROVERSIAL ISSUES
Advanced topical seminar in psychology. Past course topics have addressed the relationship between psychology and creative fields or have addressed psychological perspectives on social problems. Psychological principles and theories will be applied to such areas for greater understanding and awareness. Please click the red CRN for a more detailed description of this course.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Nine psychology courses required. Should be taken with PSYC 373.

PSYC 384 - SPECIAL TOPICS
Advanced topical seminar in psychology. Past course topics have addressed the relationship between psychology and creative fields such as opera, movies, and literature. Psychological principles and theories will be applied to such areas of popular culture for greater understanding and awareness. Please click the red CRN for a more detailed description of this course.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology

PSYC 385 - SEMINAR
Advanced topical seminar in psychology. Past course topics have addressed the relationship between psychology and creative fields or have addressed psychological perspectives on social problems. Psychological principles and theories will be applied to such areas for greater understanding and awareness. Please click the red CRN for a more detailed description of this course.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three psychology courses required.

PSYC 386 - TOPIC: SEMINAR
Advanced topical seminar in psychology. Past course topics have addressed the relationship between psychology and creative fields or have addressed psychological perspectives on social problems. Psychological principles and theories will be applied to such areas for greater understanding and awareness. Please click the red CRN for a more detailed description of this course.
Credits: 3
Attributes: Social Science, Women Gender Studies
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three Psychology courses required.

PSYC 387 - SEMINAR
Advanced topical seminar in psychology. Past course topics have addressed the relationship between psychology and creative fields or have addressed psychological perspectives on social problems. Psychological principles and theories will be applied to such areas for greater understanding and awareness. Please click the red CRN for a more detailed description of this course.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three courses in psychology.

PSYC 388 - MOVIES & MENTAL ILLNESS
This course explores aspects of psychopathology and the human condition through the medium of film, including but not necessarily limited to psychological disorders such as mood disorders, anxiety disorders, psychotic disorders, and personality disorders. The introduction of film into the study of psychopathology provides the opportunity to humanize persons struggling with various psychological disorders. Film will also provide an opportunity to explore popular perceptions of treating professionals and treatments.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Three courses in psychology required.

PSYC 389 - ADVANCED FORENSIC PSYCHOLOGY
Advanced topical seminar in forensic psychology. This class may address issues such as the role of clinical psychologists in assessing and treating criminal and corrections populations and working with police and investigative agencies. Use of behavioral science information in both civil and criminal court proceedings. The psychological and psychiatric aspects of criminal behavior and violence; emphasis on antisocial syndromes and more recent neuropsychological research concerning violence.
Credits: 3
Attributes: Social Science
Course Notes: Three Psychology courses required.

PSYC 390 - CHILDREN, PSYCHOLOGY, & LAW
Role of clinical and developmental psychologists and of behavioral science research at all levels of the juvenile court system. Abuse and neglect proceedings; family law courts; delinquency courts. Topics may include juvenile violence, substance abuse, therapeutic jurisprudence and restorative justice, effects of divorce, posttraumatic stress syndromes, child witness and child testimony research.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
PSYC 393 - INTERNSHIP IN PSYCHOLOGY
Students participate in a community internship for a total of 150 hours during the semester. Volunteer service must occur in an organized setting (e.g., social service agency, after school program). Students complete written assignments to connect site experiences with topics in psychology. Sites must be approved by the course instructor and course enrollment must be completed in advance of semester.
Credits: 3
Attributes: Transformational Service Learning
Prerequisites: 12 Credit Hours of Psychology

PSYC 395 - INDEPENDENT STUDY
Advanced topics in psychology; applied or career-based topics; research under faculty supervision; or paraprofessional practicum. Recent topics have included applied psychology in nursing homes, behavior modification techniques of animal training, and psychology of Arab-Americans.
Credits: 1-4
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: 9 SH in PSYC and consent of instructor and School Director.

PSYC 396 - PSYCHOLOGY OF MENTORSHIP
Peer mentorship is a venue that improves esteem, academic accomplishment, retention, and healthy living. This course provides the opportunity to mentor a new Roosevelt student, an at-risk student, or one who has struggled with some aspect of student life. Mentors will take part in weekly group support, discussion time, and targeted lessons in relevant clinical skills. It's designed for individuals who have a strong desire to assist others in problem solving and improving academic performance. Previous personal struggle, mentorship, work with education, or helping marginalized people is desirable. 3.25 GPA or higher or instructor's permission required; 20 hours of community service learning outside the classroom required.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Psychology major's only; GPA of 3.25 or higher required, or instructor consent.

PSYC 398 - FIELD PLACEMENT WITH CHILDREN
An independent study class. Students participate in a community service placement for a total of 72 hours during the semester. Volunteer service must occur in an organized setting, such as a day care center, after school or YWCA/YMCA program, elementary school classroom, or pediatric health care setting. Sites must be approved by the course instructor.
Credits: 3
Attributes: Social Science
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Enrollment in the Child Family Studies concentration, required. Instructor consent required, email smeyers@roosevelt.edu. Course requires 72 hours of community service.

PSYC 399 - DIRECTED RESEARCH
Active involvement in the research program of a psychology department member. Variable credit (1-3 semester hours) per semester. Repeated registrations allowed up to a total of 6 semester hours, but a maximum of 3 semester hours can be applied to the psychology major. Graded A to F.
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Prerequisites: three psychology courses; application and instructor approval required. Course can be repeated for 6 semester hours maximum with 3, semester hours maximum applied to psychology major.

PSYC 399A - DIRECTED RESEARCH
Active involvement in the research program of a psychology department member. Variable credit (1-3 semester hours) per semester. Repeated registrations allowed up to a total of 3 semester hours of elective credit only. Graded A to F.
Prerequisites: 9 Credit Hours of Psychology
Course Notes: Prerequisites: three psychology courses; application and instructor approval required. Course can be repeated for 3 semester hours maximum, of elective credit.