

# POLITICAL SCIENCE (POS)

---

## POS 101 - UNITED STATES POLITICS

The processes and functions of US governmental institutions; Constitutional framework; relationship between politics and the economy; relationship between the states and the national government; political culture; participation and representation; contemporary public policy problems.

Credits: 3

Attributes: Social Science

## POS 102 - INTRODUCTION TO COMPARATIVE POLITICS

Diverse governments and political systems; how to understand and compare them. Various methods for analyzing developing and industrialized countries.

Credits: 3

Attributes: International Studies, Social Science

## POS 103 - INTRODUCTION TO INTERNATIONAL RELATIONS

Major international problems of our day. Power; American foreign policy; problems in the Third World. Principles underlying international relations; reliable research resources.

Credits: 3

Attributes: International Studies, Social Science

## POS 104 - INTRODUCTION TO POLITICAL THEORY

How should we understand the relationship between the individual and the state? What gives a state authority, and what are the limits of that authority? What is liberty and what is the role of the state in protecting and promoting liberty? How should power be distributed? These are enduring questions in political thought. In this class we consider the ways that Western political thought has answered these questions, and raise alternative possibilities by considering perspectives such as feminism, indigenous traditions, socialism, and anarchism.

Credits: 3

Attributes: Social Science

## POS 200 - INTRODUCTION TO SOCIAL JUSTICE STUDIES

Various ways of conceptualizing social justice; how the social sciences can be used to understand questions of social justice; case studies in collective action for social justice.

Credits: 3

Attributes: Social Justice Studies, Social Science

Prerequisites: ENG 101

Course Notes: Completion UWR

## POS 208 - SLAVERY, RACE, AND THE LAW

This course will explore the interaction of slavery, race, and the law in the United States from colonial times through Reconstruction. Politics, economics, culture, and the law all played a role in shaping the institution of slavery as well as modern conceptions of race. The course reading will include both secondary works and original documents, including excerpts of trial transcripts, Supreme Court decisions, state legal codes, and first-person narratives. We will focus on a number of larger issues, such as the role legal codes played in creating racial identities, how race shaped notions of citizenship, and how slavery influenced the Constitution.

Credits: 3

Attributes: Social Science

Prerequisites: POS 101

Course Notes: No additional credit granted for "SLAVERY, RACE, AND THE LAW" as POS 308.

## POS 210 - RACE IN U.S. POLITICS

Race has played a central role in U.S. politics from colonial days through the present. This class considers the persistence of systemic inequity in the U.S. as well as resistance and liberation movements in response to social, political, and economic oppression. Contemporary issues are considered through the lens of historic and continued structural racism within the U.S., paying particular attention to the role of the state and political actors in creating and perpetuating systemic racial disparities through public policy and political rhetoric.

Credits: 3

Attributes: Social Justice Studies, Social Science

Course Notes: Open to freshmen. No additional credit given for "RACE IN AMERICAN POLITICS"

## POS 218 - DEMOCRACIES IN DECLINE

This course is an interdisciplinary examination of democracies in decline and crisis. Drawing on the work of historians, political scientists, novelists and journalists, we will ask: What causes democratic political systems to deteriorate or collapse? What are the social forces pushing for authoritarian revision of the existing political order? How are ordinary citizens enlisted in the push for change, or into the cause of defending threatened institutions? What are some strategies pursued by defenders of democratic rule to ensure that there continue to be free and fair elections? In this class we will study the decline of Weimar Germany and post-Soviet Russia, as well as gathering threats to American democracy. Students are encouraged to assess events from diverse perspectives and across disciplinary boundaries.

Credits: 3

Attributes: International Studies

## POS 241 - PRESIDENTIAL PRIMARIES

Every four years, both Democrats and Republicans hold an elaborate, year-long spectacle to choose their party's presidential nominee. Typically beginning with televised debates more than 6 months before the first contest, the primaries are fought across all 50 states, many of which use radically different procedures to choose delegates, and only conclude with the party's summer nominating convention. Where did this system come from? Why do both parties let Iowa and New Hampshire go first? How much influence do party elites have over the nomination process? Why do candidates tend to win their home states? What kind of voters turn out for these elections? In this course, we will critically analyze the history of American presidential primaries, from the early 20th century reform era to the crucial reforms of the 1970s. We will also build understanding of how nominees are chosen, and whether the U.S. primary process could stand another round of significant reform. And of course, we will spend considerable time analyzing the 2020 race for the Democratic and Republican nominations for president.

Credits: 3

Attributes: Social Science

Prerequisites: POS 101 and ENG 102

Course Notes: Completion UWR

**POS 250C - PUBLIC HEALTH ISSUES & IDEAS**

This course provides students with an understanding of concepts and tools for measuring health in populations. In addition they will be able to comprehend and characterizes the relationship of the public health system with medical care and other elements of the overall health system and identify the government's unique contributions through federal, state, and local public health agencies. Public health broadly involves an array of biological, environmental, social, cultural, behavior, and service utilization factors that are all associated with health. Underlying this is an understanding that the success or failure of the collective actions and decisions thus we are all accountable to each other in order to produce the best results. To that end the class, through case studies, will also focus on ways in which positive changes can be made in order to improve these systems and individuals within them in order to move them towards improved quality and quantity of health for all.

Credits: 3

Prerequisites: ENG 102

**POS 252 - PUBLIC HEALTH ISSUES & IDEAS**

This course provides students with an understanding of concepts and tools for measuring health in populations. In addition they will be able to comprehend and characterizes the relationship of the public health system with medical care and other elements of the overall health system and identify the government's unique contributions through federal, state, and local public health agencies. Public health broadly involves an array of biological, environmental, social, cultural, behavior, and service utilization factors that are all associated with health. Underlying this is an understanding that the success or failure of the collective actions and decisions thus we are all accountable to each other in order to produce the best results. To that end the class, through case studies, will also focus on ways in which positive changes can be made in order to improve these systems and individuals within them in order to move them towards improved quality and quantity of health for all.

Credits: 3

Attributes: Social Science

Prerequisites: ENG 102

**POS 280 - SPECIAL TOPICS**

Topics vary, check schedule

Credits: 3

Course Notes: .

**POS 290 - RESEARCH IN POLITICAL SCIENCE**

An introduction to research method, research design, and the analysis of political data. The course is intended to introduce students to the fundamentals of scientific inquiry as they are employed in the discipline. The course will consider the philosophy of scientific research generally, the philosophy of social science research, theory building and theory testing, the components of applied (quantitative and qualitative) research across the major sub-fields of political science, and basic methodological tools.

Credits: 3

Attributes: Social Science

Prerequisites: 6 Credit Hours of Political Sci.

**POS 292 - NORTH KOREA & NUCLEAR SECURITY**

This course examines the controversy surrounding the nuclear program pursued by North Korea. Examining the history of diplomacy from the Agreed Framework of 1994 to the collapse of negotiations in the Bush Administration, students will explore issues of nuclear security and nuclear war as they apply to North Korea and around the world. By understanding the history of the conflict, as well as key concepts in the study of nuclear security, students will gain fluency in nuclear debates as well as understanding of the political dynamics guiding the renewed hostility between the Trump Administration and the regime of Kim Jong-un.

Credits: 3

Attributes: International Studies, Social Science

**POS 295 - INDEPENDENT STUDY**

Credits: 1-3

**POS 302 - PROBLEMS IN U.S. FOREIGN POLICY**

Organization of US government for conduct of foreign policy. Case studies of military, economic, and political foreign affairs.

Credits: 3

Attributes: International Studies, Social Science

Prerequisites: POS 101 or POS 102 or POS 103

**POS 311 - POVERTY POLICY**

This course focuses on the policy processes, historical context, and sociocultural issues surrounding antipoverty policy in the United States, including how poverty is defined and applied. In understanding poverty and antipoverty policy in the United States this course pays particular attention to issues of place, gender, and race.

Credits: 3

Attributes: Legal Studies, Social Justice Studies, Social Science

Prerequisites: 9 Credit Hours of Soc. Sciences

**POS 313 - HOUSING POLICY, FINANCE AND SOCIAL JUSTICE**

This course is designed for students who will examine housing policy and finance from a political, economic, and philosophical point of view. It will cover the basic mechanisms of the private housing market and how those mechanisms are supported and regulated by public policy; competing aims of housing policy; and important topics in housing finance, including home mortgages, low income housing tax credits, and public housing. Course assignments will emphasize comprehension and synthesis of key issues in housing policy, and require students to use critical thinking skills to analyze how housing policy and public systems of housing finance impact social, racial and economic justice.

Credits: 3

Attributes: International Studies

Prerequisites: POS 101 and ENG 102

**POS 314 - HEALTH CARE FINANCE AND SOCIAL JUSTICE**

This course involves a broad analysis of the financial structures and systems of American healthcare service and delivery, with an emphasis on the public sector. The course will review the way health care is defined, organized, financed, and delivered. The course will grapple with differentials in access to health care, as well as health care outcomes, by income status, race, and ethnicity. Course assignments will emphasize comprehension and synthesis of key issues in health care policy generally, and health care finance specifically.

Credits: 3

Attributes: International Studies, Non-western Culture

Prerequisites: ANTH 240 or SOC 241

Course Notes: This course involves a broad analysis of the financial structures and systems of American healthcare service and delivery, with an emphasis on the public sector. The course will cover topics such as the proper role of government, the interface between societal problems and the public sector, economic considerations, and how structural inequities across racial and economic lines impact families and communities.

**POS 315 - EDUCATION FINANCE POLICY**

This course is designed for students who will examine school finance from various perspectives: historical, governmental (local, state and federal); political; philosophical; and practical. The course will cover topics from the essentials of school funding and budget preparation, to debt financing and retirement systems. Course assignments will emphasize analysis of school district finances and available data. Learning activities are designed to focus on practical issues in school finance and topics of interest to students."

Credits: 3

Attributes: Legal Studies

Prerequisites: POS 101 and ENG 102

Course Notes: This course examines school finance from various perspective : historical, governmental (local, state and federal); course will cover topics from the essentials of school funding and budget preparation, to debt financing and retirement systems.

**POS 319 - THE WORLD TURNED UPSIDE DOWN: HAMILTON'S AMERICA**

This course explores the political changes leading to the American Revolution along with the intellectual, cultural and social revolutions that occurred during the eighteenth century. Family relations, consumer behavior, even the way people spoke—all underwent profound transformations. While the American Revolution gave birth to a new political order, these other revolutions gave birth to a new way of being in the world, one that continues to shape our lives.

Credits: 3

Attributes: Social Science

Prerequisites: (POS 101 and ENG 102) or 3 Credit Hours of History

**POS 320 - UNITED STATES CONGRESS**

Give students an understanding of the US Congress and its nature of representation within a representative democracy. It will examine the origin and development of Congressional institutions. It will also explore the effects of parties, committee leadership, lobbying, elections, the bureaucracy, media, and constituent's demands on Congress. Additionally, will cover the impact of the other branches of government such as the judiciary and executive branches in relationship to how Congress governs.

Credits: 3

Attributes: Social Science

Prerequisites: POS 101 and ENG 102

**POS 323 - PROGRAM EVALUATION FOR NONPROFITS**

Examine key concepts, methods, and approaches in the field of evaluation research. Students are exposed to the theoretical and methodological diversity inherent in current evaluation practices across a number of substantive areas (e.g., social services, education, advocacy, and business practices).

Credits: 3

Prerequisites: POS 101

**POS 324 - POLITICS & LITERATURE**

Works of literature that explore significant political themes, such as alienation, revolutionary movements, utopias, and anti-utopias and the development and expression of political, social, economic, religious, and philosophical ideas.

Credits: 3

Attributes: Social Science

Prerequisites: POS 104 or POS 329 or 3 Credit Hours of Philosophy

**POS 326 - FOOD JUSTICE:FOOD POLICY IN US**

This course considers the complicated politics of food regulation, production, distribution, and consumption. During the semester we will discuss how food policy is made and its practical impacts. We will look at the world of agricultural lobbying, subsidies, and policy making. We will consider consumer rights, worker rights, and environmental justice issues within food production. And, we will examine some of the various social movements that have emerged in response to these issues, including the growing food sovereignty movement.

Credits: 3

Attributes: Legal Studies, Social Justice Studies, Social Science

Prerequisites: 9 Credit Hours of Soc. Sciences

**POS 329 - PHILOSOPHY OF LAW**

Philosophic issues and theories concerning the nature of law, the role of the judiciary, justifications of punishment, types of liability, and considerations of justice. Practical application of theory is made to cases considering such policy topics as the death penalty, equal protection, workplace discrimination, and class-based discrimination.

Credits: 6

Attributes: Legal Studies, Social Science

Prerequisites: POS 101 or POS 104

Course Notes: or consent; Political Science and/or Philosophy recommended

**POS 334 - VOTING POLICY**

This course examines voting from an operational perspective. The course provides students a working knowledge of theories and practices related to organizing elections and ensuring that votes are fairly cast and accurately counted. In addition, the course explores current trends such as redistricting and campaigning that affect the fairness of elections. Finally, the course considers the effect of partisanship, campaigns and media on voting decisions.

Credits: 3

Attributes: Legal Studies, Social Science

Prerequisites: POS 101 and ENG 102

**POS 338 - FIELD INTERNSHIP IN POLITICS AND LAW**

Students work in Chicago-area political and legal organizations. Required paper based on relevant readings and analysis of work experiences. Early consultation necessary to arrange appropriate placement.

Credits: 3

Attributes: International Studies, Social Science

Course Notes: Six courses in major and consent of instructor.

**POS 339 - POLITICAL VIOLENCE & TERRORISM**

This course explores the nature, causes and effects of contemporary terrorism. What is terrorism and who defines it? Is terrorism modern or is it a recurring feature of global political history? What are the goals of terrorism, and who is the audience? What causes terrorism, and what strategies have governments and organizations pursued to diminish or end it? The course addresses the long history of terrorism, the role of states in promoting and fighting it and then focuses primarily on the global rise of terrorism beginning in the 1960s through 9/11 and the "War on Terror.

Credits: 3

Attributes: International Studies, Social Science

Prerequisites: POS 101 or POS 103

**POS 340 - THE UNITED STATES PRESIDENCY**

Contemporary and historical perspectives on the presidency. Elements of presidential power; presidential selection; politics of the presidency; presidential personality; president and media; relations of president with courts, Congress, and bureaucracy. See Libs 340.

Credits: 3

Attributes: Social Science

Prerequisites: POS 101 and ENG 102

**POS 352 - HEALTH POLICY**

Health policy examines the development by government and other policy makers of present and future objectives pertaining to health care and the health care system. It will focus on the articulation of arguments and decisions regarding these objectives in legislation, judicial opinions, regulations, guidelines, standards, and key health policy influences that affect health care and public health. This includes the role of economic, technological, social, cultural and other influences on policy development; and the effects of resulting policies, guidelines, standards and protocols.

Credits: 3

Attributes: Legal Studies, Social Science

**POS 358 - THE ARABI-ISRAELI CONFLICT**

What caused the war in Gaza? To understand the origins and context of today's violence, this course looks at the history, present and future of the defining conflict of the Middle East – the Arab-Israeli conflict. Beginning with the rise of nationalism and the development of the regional state system following the fall of the Ottoman Empire, the course traces the conflict over time. We will look at the role the United States and other great powers have played in the region, the foreign policy goals of regional states including Israel, Egypt, Turkey and Iran and explore in depth decades of failure to peacefully resolve the conflict between Israel, neighboring Arab states and the Palestinians.

Credits: 3

Attributes: International Studies, Non-western Culture, Social Science

Prerequisites: POS 103

Course Notes: No additional credit granted for POS 358 as International Relations of the Middle East

**POS 359 - THE AMERICAN DREAM RECONSIDERED**

Are you ready to live the American Dream? The American Dream Reconsidered Conference, that is! This course will be built around the American Dream Reconsidered and will provide students with wide-ranging experiences—everything from writing a blog to podcasting to designing your own panel of experts—as we wrestle with the concept of the American Dream. Students will also help with the conference itself in areas where they are most interested as we engage in that most American of pursuits—the pursuit of happiness! conflicts, and policies.

Credits: 3

Attributes: International Studies, Non-western Culture, Social Science

Prerequisites: POS 101

Course Notes: This course will be built around the American Dream Reconsidered Conference and will provide students with wide-ranging experiences—everything from writing a blog to podcasting to designing your own panel of experts—as we wrestle with the concept of the American Dream.

**POS 362 - URBAN POLITICS: THE WIRE AND URBAN AMERICA**

This course will use HBO's *The Wire* as a lens for exploring various problems afflicting urban America today. We will study the show in its own right as an artistic product worthy of investigation (some critics have called it the greatest television show ever made), and we will use the show as a springboard for thinking about inequality, crime and punishment, work and labor markets, education, and politics. The assigned readings will analyze social, economic, political and cultural factors that shape the experiences of the urban poor and that have created the kind of urban landscape depicted in *The Wire*.

Credits: 3

Attributes: Social Science

Prerequisites: POS 101 (may be taken concurrently) or POS 200 (may be taken concurrently) or SOCJ 201 (may be taken concurrently)

Course Notes: consent

**POS 363 - URBAN POLICY**

Policies and policy-making processes at all levels of government that shape quality of life in metropolitan areas; relationship between political and market processes; class, gender, racial, and regional consequences of different policies.

Credits: 3

Attributes: Legal Studies, Social Science

Prerequisites: POS 101 and ENG 102

**POS 367 - SOCIAL MOVEMENTS**

This course examines local and international anarchist social movements that are pushing for systemic transformation of social, economic, and political institutions. We will consider how these movements use radical forms of participatory democracy in community organizing and engage in hands-on exercises in class. Issues covered may include anticapitalist economic justice, racial justice, queer liberation, Indigenous land sovereignty, environmental justice, migrant justice, disability justice, among others.

Credits: 3

Attributes: International Studies, Social Justice Studies, Social Science

Prerequisites: 9 Credit Hours of Soc. Sciences

Course Notes: with minimum grade of a C. Instructor consent.

**POS 372 - ISSUES IN THE DEVELOPMENT AND ADMINISTRATION OF PUBLIC POLICY**

Interaction of policy making and implementation; selected issues in public policy; impact of politics on administration.

Credits: 3

Attributes: Legal Studies, Social Science

Prerequisites: POS 101 and ENG 102

Course Notes: or consent of the instructor.

**POS 374 - UNITED STATES CONSTITUTIONAL LAW**

This course focuses on major aspects of American constitutional law, including the debates at the Constitutional Convention, the separation of powers, federalism, and other significant areas of constitutional debate. Particular attention is given to the Supreme Court's interpretation of these issues.

Credits: 3

Attributes: Legal Studies, Social Science

Prerequisites: POS 101 and ENG 102

**POS 375 - CIVIL RIGHTS & CIVIL LIBERTIES**

This course examines the relationship between the government and individuals by focusing on the Supreme Court's interpretation of the Bill of Rights and includes consideration of topics such as discrimination on the basis of race or sex, freedoms of speech and religion, and the right to privacy.

Credits: 3

Attributes: Legal Studies, Social Science

Prerequisites: POS 101 and ENG 102

Course Notes: consent.

**POS 379 - POLARIZATION AND PARTISANSHIP**

Americans are more deeply divided about politics than ever before. Not only do voters express sharply divergent views about policies, they increasingly view members of the other party as a threat to the future of the country. What explains this dangerous movement away from a shared understanding of power-sharing in a democracy? In this course we will critically examine contemporary American political parties and discuss different theories for what causes polarization and partisan commitment. And we will search for ways to bring Americans together, reduce hyper-partisanship and negative feelings and pursue policies that represent sincere attempts to help all citizens.

Credits: 3

Attributes: Social Science

Prerequisites: POS 101 or POS 102 or POS 103

**POS 385 - COLLAPSE OF THE POST-WAR POLITICAL ORDER**

In the years following World War II, the United States experienced a period of unprecedented economic expansion, unrivaled world power, and a political consensus that American-style liberalism was leading the nation into an era of peace and prosperity. By the 1960s, though, the country faced a series of challenges to these optimistic assumptions. Attacks from the left and the right left the post-war liberal consensus in tatters and eventually led to a resurgent conservative movement. In the first part of the course we will explore the rise and collapse of the post-war order both domestically and internationally (roughly the period from 1945 to 1990). In the final few weeks, we will turn our focus to recent decades, particularly the rise of Trump and the MAGA movement. We will also reflect on what these developments might portend for the American political system.

Credits: 3

Attributes: International Studies, Social Science

Prerequisites: POS 101

**POS 390 - TOPICS: U.S. POLITICS**

Topics vary by semester.

Credits: 3-6

Attributes: Social Science

Prerequisites: POS 101 (may be taken concurrently) and ENG 102 (may be taken concurrently)

**POS 395 - INDEPENDENT STUDY**

Individual projects pursued under an instructor's supervision.

Credits: 1-6

Attributes: Social Science

**POS 399 - SGA Internship**

This course is designed to supplement three primary areas of SGA service: 1) shared governance; 2) facilitation skills; 3) teamwork in applied problem-solving. The Student Government Association is the organizing body for student-led forms of University governance. SGA furthers the social justice mission of the university through the implementation of representational, direct, and participatory democracy. SGA members not only serve as elected representatives who engage in constituency work (tabling, office hours, and other forms of outreach), they organize and facilitate processes of direct democracy (referenda), and participatory democracy (town halls) for the entire student body. These forms of engagement culminate in various hands-on opportunities in self-governance, from speaking up in town halls to engaging in committee work to push for changes across the university. Each of these forms of democracy provide essential opportunities to work for social justice within our shared university community.

Credits: 1-9

Course Notes: This course can be taken for 1-3 credit hours, depending upon a student's role within the Student Government Association. Student senators can earn 1 credit hour per semester; committee chairs and scribes can earn 2 credit hours per semester; executive board members can earn 3 hours per semester. POS 399 is repeatable for up to 3 credit