

EDUCATION (EDUC)

EDUC 003 - CAREER COACHING FOR EDUCATORS

Support for teacher candidates as they prepare the edTPA portfolio and find a first teaching position.

Credits: 1

Prerequisites: ECHD 374 (may be taken concurrently) or SEED 360 (may be taken concurrently) or ELED 370 (may be taken concurrently) or SPED 366 (may be taken concurrently) or ECHD 474 (may be taken concurrently) or ELED 470 (may be taken concurrently) or SEED 460 (may be taken concurrently) or SPED 470 (may be taken concurrently)

Course Notes: Restricted to College of Education Student Advisor Consent

EDUC 101 - BECOMING A SJ EDUCATOR

Discussions of common readings, informal writing assignments, and information literacy exercises introduce students to different pathways for becoming a social justice-oriented educator. Learning activities help first-year students develop supportive relationships with classmates and instructor and grow in the abilities to communicate effectively as future educators.

Credits: 3

Course Notes: Freshman exp. seminar for EDUC S.T.A.R. recipients only.

EDUC 201 - LANGUAGE & CULTURE IN EDUCATION

This course will give a comprehensive overview of historical, philosophical, theoretical, socio-cultural, and legislative foundations of bilingual and ESL education in the United States. Comparison and effects of different methods and models of bilingual and ESL education will be explored, with an emphasis on Dual Language education. Students will examine current issues in multilingual schools with an emphasis on content and language integrated instruction.

Credits: 3

Prerequisites: ENG 101

Course Notes: Restricted to College of Education majors and Secondary Education minors. Minimum grade of C- is required in this class.

EDUC 202 - CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION

Comprehensive study of child growth, development, learning, and motivation from conception through adolescence. Emphasis on early stages as foundation for later physical, social, emotional, and cognitive development. Theories and current research focusing on development, learning, motivation and behavior management. Application of concepts to the development of effective and engaging classroom communities.

Credits: 3

EDUC 291 - ISSUES IN METROPOLITAN EDUCATION

How best can metropolitan public schools meet the developmental needs of children from traditionally marginalized social groups? This course examines the relationship of socio-economic status, ethnicity and first language as factors in student academic performance, examining how these factors can both limit and provide unique educational opportunities. A minimum of 15 hours in direct classroom service at the school are required of all enrolled students.

Credits: 3

Prerequisites: ENG 102

Course Notes: Open to all students, no Basic Skills text required. Counts toward Educational Studies minor. Requires a minimum of 15 hours of classroom observation and tutoring.

EDUC 308 - SOCIAL EMOTIONAL LEARNING IN THE CLASSROOM

Students will learn strategies for self-care and practice self-regulation techniques with a dual lens: while learning for themselves, they will plan implementation of these strategies in their own classrooms. Assignments will include the work of leaders in the fields of social-emotional learning and mindfulness. This course is designed for pre-service and active teachers, social workers, counselors and school administrators, preK-12.

Credits: 3

Course Notes: This course is designed for pre-service and active teachers, social workers, counselors and school administrators, preK-12.

EDUC 310 - ANTI-BIAS & MULTICULTURAL CURR

The course explores current theories and practices in anti-bias, culturally responsive, multi-cultural education in early childhood education classrooms.

Credits: 3

EDUC 312 - YOUTH & SOC POL RESEARCH

This course explores key concepts that accentuate the analysis and practice of youth social policy and their relationship with social, economic and political change. Actively engage in problem-solving processes and develop skills in group work.

Credits: 3

Prerequisites: EDUC 270 or EDUC 457 and EDUC 371 and ICTS Basic Skills with min score of P

Course Notes: A minimum grade of C is required in this class.

EDUC 314 - YTH PROGRAMS LEADERSHIP

Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Programs emphasizing best practices are studied. Focuses on the development of leadership skills and group dynamics in program development. Professional ethics related to human service professionals are integrated.

Credits: 1,3

Attributes: Social Justice Studies

Prerequisites: ICTS Basic Skills with min score of P

Course Notes: A minimum grade of C is required in this course.

EDUC 321 - INTERGR, HLTH, ARTS & PE CURR

Special topics and comprehensive understanding of essential content in health education and physical education. Strategies for meaningfully integrating the visual arts, drama, music, dance, play, health education, and physical education across the natural sciences, social sciences, and humanities to enrich the learning process and socio-emotional outcomes.

Credits: 3

EDUC 322 - TRAUMA INFORMED PRACTICE IN EDUCATION

The increased understanding of the pervasiveness of trauma and its connection to physical, behavioral, and emotional well-being has led to a greater need for teachers and education systems to explore ways to make school communities more responsive to children and families who have experienced trauma. This course offers an introduction to trauma and trauma informed practices and will give students a framework from which to develop trauma informed classrooms and schools. This course is designed for pre-service and active teachers, social workers, counselors and school administrators, preK-12.

Credits: 3

Course Notes: This course is designed for pre-service and active teachers, social workers, counselors and school administrators, preK-12.

EDUC 328 - NAVIGATING PEACE IN THE CLASSROOM

This seminar course introduces students to a broad range of peaceful classroom programs including social and emotional learning, anti-bullying, peer mediation, negotiation processes, expressive arts, conflict resolution education, restorative justice, and bias awareness. It provides students with examples of activities and programs, gives them an opportunity to interact with experts in the field, and encourages them to consider how they can support these programs as professionals in education. This course is designed for pre-service and active teacher, social workers, counselors and school administrators, preK-12.

Credits: 3

Course Notes: This course is designed for pre-service and active teachers, social workers, counselors and school administrators, preK-12.

EDUC 352 - TOPICAL WORKSHOP

Focuses on topics of general educational interest. Topics may include multicultural education, urban youth, and the politics of education, among others.

Credits: 1-6

EDUC 375 - PRACTICUM: YOUTH DEV & EDU

Supervised observation in youth development practice and service provision in organizational setting.

Credits: 3,6

Prerequisites: ELED 348

Course Notes: Restricted to College of Education majors. A minimum grade of C- is required in this class.

EDUC 380 - CAPSTONE: CHILD & YOUTH ISSUES AND ADVOCACY

This course explores current issues in the field of youth serving agencies/ organizations related to social justice and youth development programs. The course also studies leadership, advocacy and the process of change, with an emphasis on understanding and applying leadership skills within community action.

Credits: 3

Prerequisites: ELED 348

Course Notes: Restricted to College of Education majors. A minimum grade of C- is required in this class.

EDUC 395 - INDEPENDENT STUDY

Proposal for independent study must state purpose, problem, methods of approach, and evaluation. Proposal must be approved by student's advisor and college dean and must be conducted under faculty guidance. (1-6)

Credits: 1-6

Course Notes: Written consent. ICTS Basic Skills Test with min score Pass required.

EDUC 397 - INDEPENDENT STUDY

Credits: 1-3

Course Notes: ICTS Basic Skills Test with min score Pass required.