EDUCATION (EDUC)

EDUC 001 - EDUCATORS LEARNING COMMUNITY: COLLEGE OF EDUCATION FIRST YEAR EXPERIENCE
Educators Learning Community: COE First Year Non credit course required of 1st year Education students who have not yet earned admission to a teacher preparation program. Introduction to expectations for program admission and preparation for test-taking and teaching.
Credits: 0
Course Notes: Non credit course required of 1st year Education students, who have not earned admission to a teacher prep program.

EDUC 002 - EDUCATORS LEARNING COMMUNITY: MAKING THE GRADE
Educators Learning Community: Making The Grade Non credit course required of Education students (transfer, sophomore, junior, senior, and graduate students) who have not yet earned admission to a teacher preparation program. Introduction to expectations for program admission and preparation for test-taking and teaching.
Credits: 0
Course Notes: Non credit course required of Education students beyond, the first year who have not earned admission, to a teacher prep program.

EDUC 003 - CAREER COACHING FOR EDUCATORS
Support for teacher candidates as they prepare the edTPA portfolio and find a first teaching position.
Credits: 0
Prerequisites: ECHD 374 (may be taken concurrently) or ELED 366 (may be taken concurrently) or SEED 360 (may be taken concurrently) or SPED 366 (may be taken concurrently) or ECHD 474 (may be taken concurrently) or ELED 470 (may be taken concurrently) or SEED 460 (may be taken concurrently) or SPED 470 (may be taken concurrently)
Course Notes: Non credit course required of Education students admitted to a teacher preparation program who have not, yet passed the required ICTS content exam.

EDUC 004 - EDUCATORS LEARNING COMMUNITY: MAKING THE GRADE
Non credit course required of graduate Education students who have not yet earned admission to a teacher preparation program. Introduction to expectations for program admission and preparation for test-taking and teaching.
Credits: 0
Course Notes: Non credit course required of graduate Education students, who have not earned full admission, to a teacher prep program.

EDUC 200 - AMERICAN EDUCATION
Introduction to professional course sequence. Opportunities, requirements, and expectations of the teaching profession; relation of schools to American society and culture; education issues and policy making; development of contemporary school organization, purpose, and programs. Satisfies American public education and history of education course requirements for certification.
Credits: 3
Prerequisites: EDUC 001 (may be taken concurrently)
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or, by others as an elective.

EDUC 202 - CHILD DEVELOPMENT, LEARNING, AND MOTIVATION
Comprehensive study of child growth, development, learning, and motivation from conception through adolescence. Emphasis on early stages as foundation for later physical, social, emotional, and cognitive development. Theories and current research focusing on development, learning, motivation and behavior management. Application of concepts to the development of effective and engaging classroom communities.
Credits: 3

EDUC 209 - ISSUES IN METROPOLITAN EDUCATION
How best can metropolitan public schools meet the developmental needs of children from traditionally marginalized social groups? This course examines the relationship of socio-economic status, ethnicity and first language as factors in student academic performance, examining how these factors can both limit and provide unique educational opportunities. A minimum of 15 hours in direct classroom service at the school are required of all enrolled students.
Credits: 3
Attributes: Grounds for Change
Prerequisites: ENG 102 and MATH 110 (may be taken concurrently)
Course Notes: Open to all students, no Basic Skills text required., Counts toward Educational Studies minor., Requires a minimum of 15 hours of classroom, observation and tutoring.

EDUC 291 - ISSUES IN METROPOLITAN EDUCATION
How best can metropolitan public schools meet the developmental needs of children from traditionally marginalized social groups? This course examines the relationship of socio-economic status, ethnicity and first language as factors in student academic performance, examining how these factors can both limit and provide unique educational opportunities. A minimum of 15 hours in direct classroom service at the school are required of all enrolled students.
Credits: 3
Course Notes: Cross-listed with ACP 250

EDUC 295 - INDEPENDENT STUDY
Proposal for independent study must state purpose, problem, methods of approach, and evaluation. Proposal must be approved by student’s advisor and college dean and be conducted under faculty guidance. (1-6)
Credits: 1-6
Course Notes: ICTS Basic Skills Test with a min score Pass required.

EDUC 303 - HEALTH FOR EDUCATORS
Programs and curriculum intended to help students better understand both their own health needs and those of early childhood, elementary, and secondary school students. Topics include substance abuse, nutrition, and safety.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or, by others as an elective.

EDUC 311 - ADOLESCENT DEVELOPMENT
Physical, cognitive, social, and emotional development during adolescence. Application of developmental principles to middle school and high school students.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required., May be taken by Education majors or minors, or, by others as an elective.

EDUC 313 - FOUNDATIONS OF MIDDLE SCHOOL
Historical, social, and philosophical foundations of middle level education. The evolution of the middle school concept, the creation of learning communities attentive to the needs of young adolescents, health and personal support for students, curriculum development and instructional strategies for young adolescents, parent and community involvement and the use of technology to support learning.
Credits: 3
Course Notes: ICTS Basic Skills Test with a min score Pass required.
EDUC 321 - CREATIVE ARTS IN EDUCATION
Methods and attitudes to develop artistic interests and skills in children. Integration of music, art, movement, and dramatics into the curriculum.
Credits: 3
Course Notes: ICTS Basic Skills Test is NOT required. May be taken by Education majors or minors, or by others as an elective.

EDUC 352 - TOPICAL WORKSHOP
Focuses on topics of general educational interest. Topics may include multicultural education, urban youth, and the politics of education, among others.
Credits: 1-6

EDUC 385 - TECHNOLOGY IN THE CLASSROOM
Use of computers in classroom instruction and classroom management. Emphasis on classroom use of general applications, educational software, and the Internet; focus on using technology for problem solving.
Credits: 3
Course Notes: ICTS Basic Skills Test with min score Pass required, or declared minor in Educational Studies.

EDUC 395 - INDEPENDENT STUDY
Proposal for independent study must state purpose, problem, methods of approach, and evaluation. Proposal must be approved by student’s advisor and college dean and must be conducted under faculty guidance.
Credits: 1-6
Course Notes: Written consent., ICTS Basic Skills Test with min score Pass required.