CRIMINAL JUSTICE LEADERSHIP (CJL)

CJL 200 - INTRODUCTION TO CRIMINAL JUSTICE
A survey and analysis of the criminal justice system, including an historical and philosophical overview of its development, with special emphasis on the system’s primary components (Police, Courts, Corrections and Juvenile Justice) and the relationship among these components in the administration of criminal justice in America. The goals of law enforcement, courts, and corrections will be considered within the context of cultural influences. Theoretical perspectives of causation and control of delinquency are examined. Credits: 3
Prerequisites: CJL 200

CJL 220 - JUVENILE JUSTICE
History and philosophies of society’s reaction to juvenile behavior and problems. Interaction among the police, judiciary, and corrections are examined within the context of cultural influences. Theoretical perspectives of causation and control of delinquency are examined. Credits: 3
Prerequisites: CJL 200

CJL 230 - INTRODUCTION TO CORRECTIONS
An overview and analysis of the American correctional system: history, evolution, and philosophy of punishment and treatment; operation and administration in institutions (jails and prisons) non-institutional settings (probation and parole); and issues in correctional law. Credits: 3
Prerequisites: CJL 200

CJL 240 - INTRODUCTION TO CRIMINOLOGY
An introduction to the multi-disciplinary study and analysis of the nature, causes, and control of crime; measurement of crime; and the interactive roles of the system, victim, and offender. Credits: 3
Prerequisites: CJL 200

CJL 250 - CRIMINAL LAW
A study of the nature of criminal law including the historical and philosophical developments of substantive and procedural law. Students will learn to define and apply terms of law and concepts that accompany them; discuss the classifications of crime; discuss and relate the elements of crimes and the penalties attached thereto according to the model penal code; and discuss the criminal responsibilities of persons. This course will focus on criminal law using the Penal Code. The course will also examine and analyze the structure and function of substantive criminal law and the principles of criminal law, including the acts, mental state, and attendant circumstances that are necessary elements of crime. Credits: 3
Prerequisites: CJL 200

CJL 300 - POLICE & SOCIETY
An overview of the agencies that comprise the criminal justice system. The goals of law enforcement, courts, and corrections will be considered from historical, ethical, philosophical, and practical perspectives. Particular focus will be given to understanding the search for causes of crime and how it impacts the development of CJ policy, and the process by which these are evaluated. Credits: 3
Prerequisites: CJL 200

CJL 305 - RESEARCH METHODS
An introduction to the process, logic, and skills of gathering data using the scientific method. The range of research designs, their strengths and weaknesses, the specific research tools needed for the collection of criminal justice data, analytical techniques, and appropriate policy responses are examined. Credits: 3
Prerequisites: CJL 200 and CJL 240 and ENG 102

CJL 310 - ETHICS IN CRIMINAL JUSTICE
An examination of the ethical considerations and constraints relevant to the criminal justice system. The course will use scenario based exploration of the issues of crime and justice in the context of a contemporary diverse society. Topics include police corruption, corrections and judicial corruption, diversity issues pertaining to agency practitioners and interacting in a diverse world. Specific attention is given to the effect of race, ethnicity, gender and special populations on offending and victimization, adjudication and sentencing. Credits: 3
Prerequisites: CJL 200

CJL 330 - CRIMINAL JUSTICE & THE CONSTITUTION
An exploration of the various 20th century social movements that have confronted the criminal justice system, and the various ways these movements have affected judicial interpretation of the U.S. Constitution. Specific areas of focus include the impact of civil rights on police methods, prison reform and hate crimes legislation; civil liability of law enforcement and corrections officials; the rights pertaining to due process and equal protection for accused and convicted individuals; and the role of law in efforts to evaluate and solve social problems. Credits: 3
Prerequisites: CJL 200 and CJL 250

CJL 331 - VICTIMOLOGY
This course provides an introductory examination of criminal victimization in the United States via an overview of current theory, research, and trends within the context of specific victimization types. Students will examine specific crime types, the impact of crime on victims and society, the role of victims within the criminal justice system, specific remedies, victim rights and services. Credits: 3
Prerequisites: CJL 200

CJL 332 - SERIAL AND MASS MURDER
The course will explore the history of serial and mass murder and introduce students to the methods of investigating these killings and possible motives for this behavior. Students will explore connections between social, psychological, biological factors and serial homicide. The course content will explore the phenomena involved in the social construction of serial murder as a pressing public issue and the interplay between law enforcement, media sensationalism, and the allocation of public resources to law enforcement agencies to address serial murder. Credits: 3
Prerequisites: CJL 200

CJL 355 - CRIME IN AMERICA
This course will study the crime problems from a historical perspective, with attention given to the social, political and economic factors affecting crime. Students will review crime trends, efforts of crime prevention, and the evolution in the explanations for criminal behavior. Credits: 3
Prerequisites: CJL 200 and CJL 240
CJL 360 - COMMUNITY-BASED CORRECTIONS
A study of probation, parole, diversion, pre-release, and intermediate sanctions. Specific focus will be critical analyses of the statutes and policies relating to the administration of community-based correctional programs. Students will discuss classical and contemporary issues in criminal justice, and discriminate fact from fiction.
Credits: 3

CJL 365 - WHITE COLLAR CRIME
An examination of white-collar crime; particularly definitional issues. The nature and scope of white-collar crime; the costs associated with white-collar crime, and especially corporate crime are investigated. Other topics include: digital crime, occupational crime, and governmental crime. Students will explore how the criminal justice system responds to such crimes and what interventions will have been utilized. Finally, students will explore why white collar crime occurs.
Credits: 3

CJL 368 - CRIMINAL JUSTICE ADMINISTRATION
An overview of the problems faced by managers of justice-related agencies, including the principles of police, courts, and corrections management. The effects of the criminal justice process on practitioners, clients, and the public will be analyzed. In addition, discussion includes resources, organizational status, and leadership in law enforcement agencies, courts and correctional settings, with particular emphasis on how leadership influences the effectiveness of the organization. The construct of bureaucracy and the major theoretical foundations of leadership are also examined.
Credits: 3

CJL 381 - DEATH PENALTY IN AMERICA
An exploration of the history of social control and punishment leading up to the formation of the American system. Topics include race, class, gender, juvenile, and comparative issues in punishment. Issues such as deterrence, cost, innocence, constitutional law, and the social, political, and economic realities of punishment policy will be examined.
Credits: 3

CJL 382 - CRIMINAL INVESTIGATION
An introduction to investigation techniques, interviewing techniques, detection of deception, and the qualities of a credible witness. Topics include issues with eye-witness testimony, cultural considerations when conducting an investigation, professional ethics and of course, what does forensic really mean in the context of investigation.
Credits: 3

CJL 385 - DRUGS, CRIME, SOCIETY
This course examines the use and regulation of the most popular drugs in modern society. Special emphases are placed on understanding the connection between drug abuse and crime, why people abuse drugs, and criminal justice efforts to eradicate the production and use of drugs. Students will explore the historical development of U.S. drug policy and the impact of efforts such as the War on Drugs, particularly on inner cities. Effective treatments and interventions are also examined.
Credits: 3

CJL 390 - SENIOR SEMINAR
Designed as a comprehensive synthesis of the knowledge and skills learned in the curriculum, this capstone experience will engage students in the process of identifying and analyzing real-life issues facing criminal justice agencies, as well as techniques for developing and proposing solutions to constituents. The final project will culminate into a formal evaluation of a contemporary crime program or policy, complete with concerns and recommendations for future implementation. The strengthening of skills pertaining to critical thinking, effective written and communication, teamwork, embracing alternative viewpoints, and presentation delivery will be emphasized.
Credits: 3
Prerequisites: CJL 200 and CJL 305 and ENG 102

CJL 395 - CRIMINAL JUSTICE INTERNSHIP
Individually designed Criminal Justice internships and/or service-learning experiences. Students must find an appropriate internship in the field of Criminal Justice and a faculty sponsor, then apply to the Department Chair for enrollment in CJL 395. Internships are a minimum of 130 hours during the semester, and students are required to complete written work, as determined by the faculty advisor, that reflects on their experience.
Credits: 1-6
Attributes: Transformational Service Learning

CJL 396 - CRIMINAL JUSTICE INDEPENDENT STUDY
The Criminal Justice Independent Study course is intended for advanced Criminal Justice Majors. Students will work with individual faculty on individually-designed advanced research projects.
Credits: 1-6
Attributes: Transformational Service Learning
Course Notes: Approval of Department Chair required.