ACADEMIC COMMUNITY OF PRACTICE (ACP)

ACP 101 - FIRST YEAR SEMINAR
Discussions of common readings, informal writing assignments, and information literacy exercises introduce students to academic ways of creating knowledge within a social justice-oriented learning environment. Learning activities help first-year students develop supportive relationships with classmates, their instructor, and a student peer instructor. Required of all new students who enter with 12 or fewer hours of transfer credit.
Credits: 3

ACP 110 - PRIMARY TEXTS
Primary Texts familiarizes students with central themes in philosophy, literature, political theory, music, and/or theater as they have been explored by major figures in Western and non-Western cultural traditions. Focusing on themes such as "Concepts of the Person," "Theories of Justice," or "Life as Performance," students practice foundational academic learning tools like close analysis of full-length texts, idea-centered dialogue, and essay writing. A grade of C- or higher is required for successful completion.
Credits: 3
Course Notes: Successful completion of ACP 101 required for, students whose programs require ACP 101., A grade of C- or higher is required, for successful completion.

ACP 250 - GROUNDS FOR CHANGE
ACP 250: Grounds for Change is a problem-based learning course that addresses a question common to most social justice issues: What will it take to transform specific instances of injustice, environmental degradation, or uneven access to resources and socially powerful institutions? Students work in groups to research, discuss, and present possible solutions to the problems confronting the class. Students may enroll in any version of the course, including those offered in their major programs. Some sections incorporate Transformational Service-Learning activities
Credits: 3
Attributes: Grounds for Change, Transformational Service Learning
Prerequisites: ENG 102
Course Notes: A grade of D or higher is required for, successful completion.