

HISTORY, BA

The History program has a deep commitment to the study of urban, cultural, and social history with special attention given to the areas of gender, race, class, and historical grass-roots social movements. In this program, students come to appreciate how historical knowledge reveals humanity's common bonds as well as its distinctive tapestries.

Moreover, as Marcus Cicero observed, history "illuminates reality, vitalizes memory, provides guidance in daily life, and brings us the tidings of antiquity." An understanding of history thus illustrates how past values and experiences inform today's world. This understanding helps people forge a sense of identity and create blueprints from which to construct a community.

Transformational learning, internships, and study abroad opportunities prepare students for graduate school as well as life in an increasingly interconnected and complex world in diverse fields that include education, law, business, journalism, and not-for-profit organizations. Small class sizes encourage deep critical engagement with faculty and fellow students. The program focuses on history from a local and national as well as global perspective and offers undergraduate sequences in the fields of African American, European, Latin American and United States history, with individual courses in other fields. Students in the History program may also take advantage of a seminar course offered at the Newberry Library, as well as the resources of the university's Center for New Deal Studies and the St. Clair Drake Center for African and African American Studies.

Requirements

- Eleven courses in history with an overall GPA of 2.0 and no grade lower than C-.
- At least 15 credit hours must be taken at Roosevelt.
- At least 12 credit hours must be at the 300 level.
- No more than 12 credit hours at the 100 level may be counted toward the major.
- History "Ideas" courses may count toward the major and the CORE Ideas requirement, except in cases where the student completes all four 100-level surveys and HIST 110 (Topics in Ideas I), in which case HIST 110 may not count toward the major.
- Students should work with their advisor to ensure that they take HIST 280 TOPICS IN HISTORIOGRAPHY AND METHODOLOGY in their sophomore or junior year, as this course will prepare students to write their 300-level research and writing assignments.
- History has no foreign language requirement, but students intending to do graduate study in history or whose interest is in the study of a foreign culture are strongly advised to take at least two years of a foreign language.
- Transfer students may substitute a Western civilization survey for HIST 111 THE WORLD TO 1500 and HIST 112 THE WORLD SINCE 1500.

Students choose 9-12 credit hours at the 100 level, including 3 credits in US History and 3 credits in World History:

Code	Title	Credit Hours
Core		
HIST 106	THE UNITED STATES TO 1865	3
or HIST 107	THE UNITED STATES SINCE 1865	
HIST 111	THE WORLD TO 1500	3

or HIST 112 THE WORLD SINCE 1500

Introductory History Courses-- US History, World History, HIST 110, or any History course at the 100 level or higher	6
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Required Topics Course:

HIST 280	TOPICS IN HISTORIOGRAPHY AND METHODOLOGY	3
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Electives

Six history electives, at least four at the 300 level	18
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General Education, University Writing Requirement, and Electives

Courses to total 120	87
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Total Credit Hours	120
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CORE Requirements (General Education)

Code	Title	Credit Hours
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First Year Success Course or Transfer Success Course

FYS 101	FIRST YEAR SUCCESS COURSE	1
or TRS 101	TRANSFER SUCCESS 101	

Communication Requirement

ENG 101	COMPOSITION I: CRITICAL READING & WRITING	3
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ENG 102	COMPOSITION II: INTRODUCTION TO ACADEMIC RESEARCH	3
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LIBS 201	WRITING SOCIAL JUSTICE (Transfer students with acceptable communication credit may be exempt from this requirement.)	3
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Ideas Across Disciplines

3 credits in coursework categorized as Ideas.	3
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Humanities and Fine and Performing Arts

9 credits from the following subject areas: African-American Studies, Art History, English (excluding ENG 101 and ENG 102), History, Languages, Music, Philosophy, Theatre, Speech and Women's and Gender Studies	9
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Mathematics

MATH 110	QUANTITATIVE LITERACY (or above)	3
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Science

One biological science and one physical science required (at least one must be a four-hour lab). (Not applicable for science majors)	7-8
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Social Sciences

9 credits from the following subject areas: African-American Studies, Anthropology, Economics, History, Journalism, Philosophy, Political Science, Psychology, Sociology and Women's and Gender Studies	9
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Experiential Learning

6 credits from coursework categorized as Experiential Learning.	
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Total Credit Hours	41-42
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These quantitative requirements also apply to degrees in the College of Arts and Sciences:

- Students must earn a minimum of 120 semester hours.
- Students may apply no more than 60 credit hours of 100-level courses toward the degree.

- Students must apply no fewer than 60 credit hours of 200- and 300-level courses toward the degree.
- Students must have at least 18 credit hours (of the 60 credit hours above) at the 300 level.
- Students may transfer in no more than 70 credit hours from community colleges.
- Students must take their final 30 hours at Roosevelt University. Note that some majors have additional requirements for RU hours.
- Students must have a grade point average of 2.0 or higher to graduate. Note that some majors have additional GPA requirements.
- Students may apply no more than 51 hours in the major (BA) or 57 hours in the major (BS)

Your degree map is a general guide suggesting courses to complete each term on the academic pathway to your degree. It is based on the most current scheduling information from your academic program. Your program's degree map is reviewed annually and updated as schedules change (although you retain the same course requirements as long as you are continuously enrolled in your degree program).

Always work closely with your academic advisor to understand curriculum requirements and scheduling, as each student's academic plan can look slightly different.

Year 1

Fall	Credit Hours Spring	Credit Hours
ENG 101	3 ENG 102	3
FYS 101	1 HIST 107 or 112	3
MATH 110	3 Ideas Across Disciplines ⁴	3
HIST 111 or 112	3 Humanities #1	3
Physical Science ⁵	3 BIOL 111 or 112 ⁵	4
Social Science #1	3	
	16	16

Year 2

Fall	Credit Hours Spring	Credit Hours
HIST 1XX, 2XX, 3XX ^{2,3}	3 HIST 1XX, 2XX, 3XX ^{2,3}	3
LIBS 201	3 Humanities #3	3
Social Science #2	3 Social Science #3	3
Humanities #2	3 General Elective	3
General Elective ¹	3 General Elective ¹	3
	15	15

Year 3

Fall	Credit Hours Spring	Credit Hours
HIST 280	3 HIST 2XX or 3XX ³	3
HIST 2XX or 3XX ³	3 Experiential Learning	3
General Elective ¹	3 General Elective ¹	3
General Elective ¹	3 General Elective ¹	3
General Elective ¹	3 General Elective ¹	3
	15	15

Year 4

Fall	Credit Hours Spring	Credit Hours
HIST 3XX ³	3 HIST 3XX ³	3
HIST 3XX ³	3 HIST 3XX ³	3
General Elective ¹	3 Experiential Learning #2 ⁶	3

General Elective ¹	3 General Elective ¹	3
General Elective ¹	3 General Elective ¹	1
	15	13

Total Credit Hours 120

- ¹ Or course towards an optional Minor.
- ² Any course at the 200 level within the discipline.
- ³ Any course at the 300 level within the discipline.
- ⁴ Can be fulfilled by HIST 110.
- ⁵ One Natural Science course must have a lab.
- ⁶ Experiential Learning class must be 200/300 level and can be a HIST course or taken outside the major. Satisfies CORE Experiential Learning requirement.