

PHARMACY, PHARMD

The goal of the Pharm.D. program at Roosevelt University is to educate **competent, committed and compassionate** pharmacy practitioners who are prepared to meet the universal vision of pharmacy practice, whereby pharmacists will be the health care professionals responsible for providing patient care that ensures optimal medication therapy outcomes. The didactic curriculum and practice experiences will develop graduates skilled in:

- Conducting a thorough patient-specific medical and medication history.
- Accurately assessing patient-specific medical conditions.
- Thoroughly and accurately evaluating a patient's current therapy.
- Developing appropriate patient-specific therapeutic plans.
- Appropriately monitoring a patient's therapy, including the collection of patient assessment data.
- Effectively educating patients, patients' families, and health professionals on drug therapy.
- Accurately interpreting the medical literature and apply data to clinical practice.
- Administering medications to patients (e.g., immunizations).
- Displaying professional behavior and work ethics.

Accreditation

College of Pharmacy Accreditation

Roosevelt University College of Pharmacy's Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (<https://www.acpe-accredit.org>), 135 South LaSalle Street, Suite 4100, Chicago, IL, 60503, 312/664-3575; FAX 312/664-4652.

On June 20, 2011, the Higher Learning Commission, a Commission of the North Central Association, voted to extend Roosevelt University's accreditation to include the Doctor of Pharmacy program at the Schaumburg campus.

University Accreditation

Roosevelt University has been granted continued and full accreditation by the Higher Learning Commission of the North Central Association of College and Schools since 1946. The last comprehensive visit conducted by the Higher Learning Commission occurred in 2015 when the institution was reaccredited.

Academic Performance

Academic Standards and Progression Policies

The Academic Standards and Progression Policies can be found in the College of Pharmacy Student Handbook. (<https://www.roosevelt.edu/~media/Files/pdfs/college-cop/CurrentStudentHandbook.ashx?la=en>)

Graduation requirements

Students must complete the pharmacy curriculum in accordance with progression guidelines to be eligible for graduation. Students are eligible to graduate upon the recommendation of the Promotion and Graduation Committee when all of the following criteria have been met:

1. Students must complete the Doctor of Pharmacy program within five years of matriculation.
2. Students must successfully complete the courses constituting the PharmD curriculum, as approved by the College of Pharmacy faculty.
3. Students must complete 12 hours of course electives.
4. Students must be in academic good standing:
 - Students must have a cumulative GPA or 2.0 or above.
 - Students cannot have any "F" grades in courses applied toward the PharmD degree.
 - Students cannot have any "no credit" grades in courses applied toward the PharmD degree.

Admission

The PharmD Program at Roosevelt University is a rigorous, patient-centered educational experience designed to prepare caring, compassionate and committed pharmacists to work in a variety of health care settings. Prospective applicants preparing for admission to our PharmD Program should visit Roosevelt University's pharmacy school website requirement (<https://www.roosevelt.edu/colleges/pharmacy/admission>) page.

Requirements

The pharmacy curriculum is divided into program blocks. Students who matriculate together will take these blocks of courses as a group. The courses in each block are designed to offer a comprehensive pharmacy education that prepares the student for the subsequent block of courses. The only courses that students will not take as a group are the electives. During their final three academic terms, PharmD candidates complete six Advanced Pharmacy Practice Experiences (APPE), for a total of 48 credit hours (16 credit hours per term). Course registration and course withdrawal policies can be found in the Student Handbook.

Professional Year 1 Courses

Summer	Credit Fall Hours	Credit Winter Hours	Credit Spring Hours	Credit Hours
PHAR 500	1 PHAR 511	4 PHAR 512	4 PHAR 522	3
PHAR 50	1 PHAR 51	4 PHAR 52	3 PHAR 52	2
PHAR 510	4 PHAR 520	4 PHAR 523	3 PHAR 531	4.5
PHAR 51	4 PHAR 55	3 PHAR 53	4 PHAR 53	4.5
PHAR 519	2 PHAR 570	2 PHAR 554	3 PHAR 559	1
PHAR 55	3	PHAR 57	2 PHAR 57	2
			PHAR 650	2
	15	17	19	19

Professional Year 2 Courses

Summer	Credit Fall Hours	Credit Winter Hours	Credit Spring Hours	Credit Hours
PHAR XXX::Electives ^{List of Elective}	PHAR 601	2 PHAR 602	2 PHAR 550	3
Courses to be provided				
	PHAR 63	4.5 PHAR 63	4.5 PHAR 60	2
	PHAR 631	4.5 PHAR 633	4.5 PHAR 634	4.5

PHAR 65	3 PHAR 65	3 PHAR 63	4.5
PHAR 670	2 PHAR xxx::Electives	3 PHAR 680	1
PHAR xxx :: Electives	3	PHAR xxx::Elec	3
0	19	17	18

Professional Year 3 Courses

Summer	Credit Fall Hours	Credit Winter Hours	Credit Spring Hours	Credit Hours
PHAR 604	3 PHAR 770	8 PHAR 772	8 PHAR 774	8
PHAR 63	4.5 PHAR 77	8 PHAR 77	8 PHAR 77	8
PHAR 637	4.5			
PHAR 64	3			
PHAR 611	0.5			
	15.5	16	16	16

Total Credit Hours 187.5

Experiential Education

Approximately one-third of the PharmD curriculum is experiential education, which provides practical experience in a variety of pharmacy settings. Experiential education often referred to as “rotations,” helps students apply knowledge gained in the classroom to a real-life clinical setting. During these off-site experiences, students work with practicing pharmacists and faculty members known as “preceptors” who facilitate the students’ learning.

The Roosevelt University College of Pharmacy has two levels of experiential education incorporated over the course of the program: Introductory Pharmacy Practice Experiences (IPPE), Inter-Professional Practice Experiences (IPE), and Advanced Pharmacy Practice Experiences (APPE). The IPPE rotations allow pharmacy students to develop practical skills. During APPE rotations, students are expected to demonstrate their achievement of the knowledge and skills needed to practice pharmacy.

Introductory Pharmacy Practice Experiences (IPPE): The Introductory Pharmacy Practice Experiences (IPPEs) occur during the first year of the pharmacy curriculum. Students participate in many different IPPE rotations and complete over 300 hours in both community and institutional settings.

Advanced Pharmacy Practice Experiences (APPE): The entire third year of the pharmacy curriculum is comprised of Advanced Pharmacy Practice Experiences (APPEs). Students complete six rotations, each lasting six weeks, for a minimum of 1440 APPE hours. There are four required experiences: Community Pharmacy, Hospital Pharmacy, Ambulatory Care and Acute Care Medicine and two elective rotations that take place in a wide variety of pharmacy sites. These sites can be local, regional or national. A computerized matching process is used to place students with preceptors and in practice, sites based on student preference rankings and site availability.