

# SECOND LANGUAGE SPECIAL EDUCATION, MA

This 32-credit-hour master's program is designed to prepare licensed K through 12 teachers to enhance the learning of diverse learners and English language learners. Required courses are aligned with the State of Illinois endorsements in special education (LBSI) and bilingual/ESL education. The LBSI and bilingual/ESL endorsements can be added to a State of Illinois teaching license upon successfully completing the program.

Completing the program qualifies graduates to teach children who have all areas of special education needs or who may be under consideration for special needs services, except sensory impairments and communication disorders. Graduates also can teach children who speak English as a second language. Graduates also can teach in bilingual classroom settings once they have passed a language fluency exam.

## Admission

Applicants for admission must possess an undergraduate degree and an undergraduate or graduate grade point average of at least 2.7 on a 4.0 scale. They also must hold a valid teaching certificate or license.

## Requirements

To earn the MA in Second Language Special Education, students must complete 32 credit hours of course work with a minimum grade-point average of 3.0. No grades below C may apply toward the degree, and no more than two courses with grades of C or C+ are allowed.

Code	Title	Credit Hours
<b>Required READ courses</b>		
DLED 458	LINGUISTICS FOR ESL TEACHERS	3
DLED 468	FOUN. OF BILINGUAL & ESL EDUC	3
DLED 473	ASSESS OF BILINGUAL STUDENTS	3
DLED 474	METH/MATERIALS TEACH BILINGUAL	3
DLED 475	MTHDS & MTRLS TCHG ESL	3
<b>Required Special Education courses</b>		
SPED 440	ASSESSMENT IN SPECIAL EDUCATION	3
SPED 442	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON COGNITION	4
or SPED 445	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON PHYSICAL HEALTH	
SPED 443	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON BEHAVIOR	4
or SPED 446	CHARACTERISTICS AND METHODS OF TEACHING STUDENTS WITH DISABILITIES: FOCUS ON LEARNING	
SPED 450	TECHNOLOGY FOR SPECIAL EDUCATION	3
SPED 480	INQUIRY IN THE CLASSROOM	3
Total Credit Hours		32

Year 1					
Fall	Credit Hours	Spring	Credit Hours	Summer	Credit Hours
DLED 468		3 DLED 473		3 DLED 458	3
DLED 475		3 DLED 474		3	
		6			6
				3	
Year 2					
Fall	Credit Hours	Spring	Credit Hours	Summer	Credit Hours
SPED 440		3 SPED 443 or 446		4 SPED 480	3
SPED 442 or 445		4 SPED 450		3	
		7			7
				3	
Total Credit Hours 32					