TRAINING AND DEVELOPMENT, MATD

A Master of Arts in Training and Development will provide you with marketable skills to reshape tomorrow's workforce. Our expert faculty and award-winning curriculum will prepare you for leadership roles in instructional design, workplace learning, e-learning, performance improvement, consulting, and organization development.

Our groundbreaking program was the first to map curriculum to the Association for Talent Development (formerly American Society for Training and Development) Competencies, so it's assured that what you learn will transfer seamlessly to your career.

Our faculty and curriculum will guide you in developing a portfolio of projects that will demonstrate your expertise to future employers. As a member of our learning community, you will participate in highly interactive classes, seminars, and guest lecture events, where you will learn to solve real-life problems in our field.

Admission requirements:

• 3.0/4.0 GPA
• Goal statement
• Resume

In an era of rapid change, organizations must continuously develop their workforce to enhance their ability to succeed. Professionals in training and development play a key role in an organization's success by taking a leadership role in the design, delivery, and evaluation of learning interventions. Whether you are currently working in the field or plan to in the future, the MA in Training and Development will develop your expertise in adult learning theory, instructional design, training delivery, organization development, assessment and evaluation, and e-learning. Classes are taught by industry leaders who use analytical and creative approaches in a highly energizing, constructiveness format. You are assured of gaining relevant knowledge and skills that transfer immediately to the workplace.

Admission

Applicants must hold a bachelor's degree in any discipline from an accredited institution and an undergraduate grade point average of at least 3.0 on a 4.0 scale. A written statement of academic and professional goals along with a current resume is required. For additional information, contact the graduate program in Training and Development.

Requirements

A total of 12 courses (36 credit hours) is required to complete the degree.

After completing all required classes, students are required to complete a professional portfolio. The portfolio allows students to demonstrate their competency through reflection and assessment of previously completed projects and provides enhanced materials for professional presentation.

Core Classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRDV 400</td>
<td>INTRODUCTION TO TRAINING &amp; DEVELOPMENT</td>
<td>3</td>
</tr>
<tr>
<td>TRDV 411</td>
<td>INSTRUCTIONAL METHODS &amp; DELIVERY</td>
<td>3</td>
</tr>
</tbody>
</table>

TRDV 422 | ADULT LEARNING THEORY AND APPLICATION 3
TRDV 434 | TRAINING EVALUATION 3
TRDV 435 | ORGANIZATION DEVELOPMENT 3
TRDV 441 | HUMAN PERFORMANCE IMPROVEMENT 3
TRDV 450 | LEARNING TECHNOLOGIES 3
TRDV 451 | INSTRUCTIONAL SYSTEMS DESIGN-1 3
TRDV 470 | INSTRUCTIONAL SYSTEMS DESIGN-2 3
TRDV 499 | PROFESSIONAL PORTFOLIO 3

EITHER OF THE FOLLOWING SERIES OF COURSES:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRDV 439</td>
<td>E-LEARNING COURSE AUTHORING-1</td>
<td>3</td>
</tr>
<tr>
<td>TRDV 453</td>
<td>E-LEARNING COURSE AUTHORING-2</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRDV 452</td>
<td>VIRTUAL TRAINING DESIGN AND DELIVERY</td>
<td>3</td>
</tr>
<tr>
<td>TRDV 501</td>
<td>ONLINE TEACHING THEORY AND APPLICATION</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 36

A student who has not completed a portfolio or other final project must maintain continuous registration during subsequent semesters until completion of the project by registering for the appropriate zero-credit course (course number followed by "Y"). Students who have not maintained continuous registration for thesis or other final projects will be required to register for all intervening fall and spring semesters prior to graduation.