

SECONDARY EDUCATION, MA

The secondary education program is designed for students who wish to become teachers in grades 9-12 in Biology, Business, Chemistry, English, History, and Mathematics. An undergraduate degree in one of these areas is recommended, but the program helps students to obtain the necessary content knowledge coursework required if the degree is in a different area.

The requirements for the Illinois teaching license for grades 9 through 12 are integrated with the program. Additional courses must be taken to earn an endorsement to teach at the middle school level.

Admission

Applicants to the program must have a minimum grade point average of 2.7 on a 4.0 scale for the entirety of their undergraduate course work, a minimum of 120 semester hours of credit at the undergraduate level, and a passing score on the Illinois Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion. Professional dispositions also must be demonstrated. Applicants who have taken other graduate-level course work must have a minimum 3.0 GPA in these courses. Students may earn admission to the program without an undergraduate major in biology, chemistry, business, English, history, or mathematics, but must complete the equivalent of an undergraduate major in one of these areas in order to earn licensure and the MA degree in secondary education.

Requirements

To be awarded the MA in secondary education, students must successfully complete a 32 semester hour program of study, and all requirements for the Illinois teaching license. For the license, 26 semester hours of education courses are required; students may earn the license before completing the MA degree.

To earn the teaching license, students must complete an approved student teaching experience, a minimum of 100 clock hours of pre-student teaching field experiences, all of the requirements for an academic major in one of the approved programs, and any additional course work or tests needed to satisfy accreditation, State of Illinois, and/or Roosevelt University requirements.

All graduate students must maintain a 3.0 GPA in their graduate courses, and no grade below C is acceptable for licensure or the MA degree (C-grades are unacceptable).

At the time of admission, advisors review transcripts and evaluate all course work completed at other colleges or universities. Advising plans are developed and any deficiencies related to licensure requirements are noted. If additional course work is needed, the student's advisor will indicate the course work needed to gain major equivalence for licensure. Each student must confer with his/her assigned advisor before enrolling in the program and during each advising period to ensure that all requirements are being successfully completed.

The following courses are required to earn licensure and complete the MA in secondary education:

Core Courses

EDUC 402	CHILD DEVELOPMENT, LEARNING, AND MOTIVATION	3
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READ 463	TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS	3
SEED 401	SECONDARY EDUCATION	4
SEED 450	FIELD EXPERIENCE IN SECONDARY EDUCATION	4
SPED 419	EXCEPTIONAL CHILDREN & YOUTH	3

Area of Certification

Select one of the following courses in methods with an advisor:

SEED 421	METHODS OF TEACHING SECONDARY BUSINESS EDUCATION	3
SEED 422	METHODS OF TEACHING SECONDARY SCIENCE	3
SEED 423	METHODS OF TEACHING MS & SECONDARY MATH	3
SEED 426	METHODS OF TEACHING SECONDARY SOCIAL STUDIES	3
SEED 427	METHODS OF TEACHING SECONDARY ENGLISH	3

Required for the MA Only

One course in multicultural perspectives in educational practice (EDUC 449, EDUC 459, or CHS 411)

EDUC 480	INQUIRY IN THE CLASSROOM	3
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Student Teaching

SEED 460	STUDENT TEACHING SEMINAR: SECONDARY EDUCATION	6
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Total Credit Hours 32

Field Experience

First-hand experiences with diverse learners in middle school and high school classrooms are required. Students are enrolled in courses that include field experiences; in these courses, they participate in classrooms as observers, tutors, and participants in large group activities. Field experiences involve both urban and suburban placements and must include schools with traditionally underserved populations. SEED 401 SECONDARY EDUCATION, SEED 450 FIELD EXPERIENCE IN SECONDARY EDUCATION, and SPED 419 EXCEPTIONAL CHILDREN & YOUTH are field experience courses. Students who are currently employed as full-time teachers or who have completed field experiences in other programs may petition to have these hours considered for meeting requirements. However, all petitions must be directed to the entire faculty of the program, and all petitions must be received at the time of admission and initial enrollment in the program.

Student Teaching

A 15-week student teaching experience is arranged in accordance with professional standards and with consideration of each student's needs and interests. Student teaching is open only to those who have completed all general education courses, an academic major, Test of Academic Proficiency or have substituted an ACT or SAT score that meets the state's criterion and the appropriate content exam, professional education courses, and other requirements for admission to student teaching. Formal application two semesters prior to student teaching is required.

Applicants are expected to be in good physical health, free from severe, chronic, or persistent personal or emotional difficulties, and well prepared in general education, the academic major, professional dispositions, and professional education. A College of Education faculty member and

a resident cooperating teacher supervise each student. Students are required to submit various assignments via Taskstream that document their growth, instructional orientation, and impact on student learning.

Student teaching assignments are not appropriate or approved in a school where a student or family member has full-time employment, whether as a teacher, an aide, or in any support or administrative capacity. Student teaching is a full-time responsibility of no less than 15 weeks. Student teachers may not engage in outside employment or take any additional course work while they are student teaching.

Before issuing a license, the Illinois State Board of Education requires passing performance on the Test of Academic Proficiency or an ACT or SAT score that meets the state's criterion, the content area test appropriate to the endorsement that the teacher candidate is seeking, and the edTPA. Students must consult with their assigned advisor to determine which courses taken at Roosevelt and at other institutions are acceptable for meeting state licensure requirements.

In secondary education, a general education course is required of all candidates:

- A three-semester-hour course in non-Western/Third World history, culture, or educational practice.