

# SECONDARY EDUCATION, MA FOR MATH AND BUSINESS MAJORS

This Secondary Education MA is designed for Roosevelt undergraduates who wish to become secondary teachers in mathematics or business. Students earn a BA degree in four years in their Math or Business content area and then earn an MA degree in Secondary Education in about 1 1/2 years.

Students who successfully complete the program earn a State of Illinois teaching license with an endorsement in math or business, grades 9-12. Other endorsements may be earned, in consultation with a professional advisor in the College of Education. The program is offered on the Chicago campus.

## Admission

Applicants apply for admission at any time prior to the final semester of undergraduate study. Applicants must have a desire to become high school teachers and must possess the following qualifications:

- A major in Math or Business at Roosevelt University.
- A 2.7 overall GPA (or better) in all undergraduate courses on transcripts, with no grades below C (C- grades are unacceptable).
- A 2.7 GPA (or better) in Mathematics major courses, or a 3.0 GPA or better in required Business major courses, with no grade lower than C in any course (C- grades are unacceptable).
- Clear potential for effective communication and leadership, as evidenced by an interview.
- An ACT composite score of 22 or higher (inclusive of the writing section) or a passing score on all sections of the Test of Academic Proficiency.

Admitted students must agree to finish the MA in Secondary Education at Roosevelt University and maintain good standing in master's level courses.

## Requirements

Students must complete all general education and content courses required to earn a teaching license at Roosevelt University in the areas of math or business. Please consult as soon as possible with an education advisor in the College of Education about these requirements. In general, they are the same as the general education requirements for other students in the College of Arts and Sciences and the College of Business; however, specific courses may be required in order to earn an endorsement in the area of specialization (e.g., math or business).

| Code                | Title   | Credit Hours |
|---------------------|---|--------------|
| <b>Core Courses</b> |   |              |
| EDUC 402            | CHILD & ADOLESCENT DEVELOPMENT, LEARNING AND MOTIVATION | 3            |
| READ 463            | TEACHING LANGUAGE AND LITERACY IN THE CONTENT AREAS     | 3            |
| SEED 401            | SECONDARY EDUCATION                                     | 4            |
| SEED 450            | FIELD EXPERIENCE IN SECONDARY EDUCATION                 | 4            |
| SPED 419            | EXCEPTIONAL CHILDREN & YOUTH                            | 3            |

### Area of Certification

|  |  |   |
|--|--|---|
| Select one of the following methods courses with an advisor: |  | 3 |
| SEED 421   | METHODS OF TEACHING SECONDARY BUSINESS EDUCATION |   |
| SEED 423   | METHODS OF TEACHING MS & SECONDARY MATH          |   |

### Required for MA Only

|   |  |   |
|---|--|---|
| Select one course in multicultural perspectives in educational practice of the following: |  | 3 |
| EDUC 449  | TEACH FOR EQUITY & SOCIAL JUSTICE                                    |   |
| EDUC 459  | HISTORY OF SCHOOLING AND EDUCATION OF MARGINALIZED PEOPLES IN THE US |   |
| CHS 411   | SOCIAL & CULTURAL FOUNDATIONS  |   |
| EDUC 480  | INQUIRY IN THE CLASSROOM   | 3 |

### Student Teaching

|          |   |   |
|----------|---|---|
| SEED 460 | STUDENT TEACHING SEMINAR: SECONDARY EDUCATION | 6 |
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|                    |  |    |
|--------------------|--|----|
| Total Credit Hours |  | 32 |
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## Field and clinical experiences

Field experiences in this program involve urban placements and must include culturally diverse learners. Experiences take place in middle school and high school settings and involve teacher candidates in individual, small group, and whole class instruction, observation, and participation in community-based activities. A minimum of 100 hours of field experiences is required prior to student teaching.

Placement in student teaching is planned with consideration for each student's needs and interests. A College of Education faculty member as well as a resident, experienced teacher supervises each student. Formal application is required approximately one year in advance of student teaching. To earn admission to student teaching, a student must have passed the Test of Academic Proficiency or have an ACT composite score of 22 or higher, and also must have passed the appropriate ILTS content test. All general education, academic major, and secondary education courses must be completed with grades of C or higher (C- grades are unacceptable). The edTPA must be taken and passed during student teaching. This test is required for licensure.