

SCHOOL COUNSELING, MA

The Counseling program is designed for students who aspire to transform schools and communities in the pursuit of social justice through individualized attention to the needs of children, adolescents, and adults. An undergraduate academic major in counseling is not required. Students may choose from degree programs in Clinical Mental Health Counseling and School Counseling.

The School Counseling program prepares students to become school counselors in public K-12 schools. Students may enter the program with or without a teaching certificate.

Admission

Students are admitted only for the fall term at the Chicago campus. For priority consideration, the deadline for application is March 1. For regular consideration, the deadline is rolling until two weeks before the start of the Fall semester. Applications for all scholarships and assistantships are also due by the priority deadline of March 1.

Applicants must have a minimum grade point average of 3.0 on a 4.0 scale for the entirety of their undergraduate course work, a minimum of 120 credit hours of credit at the undergraduate level, a personal statement outlining goals and aspirations, and two letters of recommendation from individuals who can evaluate academic or work abilities. Applicants for the program in School Counseling must submit evidence of a passing score on the Illinois Test of Academic Proficiency (TAP) or have substituted an ACT or SAT score that meets the state's criterion. Professional dispositions also must be demonstrated. Interviews are by invitation only, and are required prior to admission.

Decisions will be based on prior academic performance, current academic performance, the personal statement, letters of recommendation, and an evaluation of professional skills and dispositions.

Requirements

To be awarded the MA in School Counseling, students must successfully complete 51-60 credit hours of study. To qualify for Roosevelt University's recommendation for the Professional Educators License with a School Counseling endorsement, all state and program requirements in effect at the time of application must be met, including all clinical experience requirements and passing scores on the ILTS Test of Academic Proficiency and the ILTS School Counselor Test (181). All graduate students must maintain a 3.0 GPA in their graduate courses, and no grade below C is acceptable for certification or the MA degree. Only two grades of C are allowed toward the MA degree.

At the time of admission, faculty advisors review transcripts and evaluate all course work completed at other colleges or universities. Advising plans are developed, and any needs, deficiencies, or electives are noted. Each student must confer with his/her assigned advisor before enrolling in the program and during each advising period to ensure that all requirements are being successfully completed.

Code	Title	Credit Hours
Core Courses		
CHS 401	PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE IN COUNSELING	3
CHS 406	STATISTICS & RESEARCH METHODS IN COUNSELING	3

CHS 411	SOCIAL & CULTURAL FOUNDATIONS	3
CHS 413	FOUNDATIONS OF COUNSELING THEORY AND PRACTICE	3
CHS 416	HUMAN APPRAISAL	3
CHS 421	THEORIES OF GROUP DYNAMICS AND COUNSELING	3
CHS 457	TOPICS/ISSUES IN HUMAN DEVELOPMENT	3

Practicum and Internship

CHS 460	PRE-PRACTICUM I: BASIC COUNSELING SKILLS AND TECHNIQUES	3
CHS 462	PRE-PRACTICUM II: ADVANCED COUSELING SKILLS AND TECHNIQUES	3
CHS 463	COUNSELING PRACTICUM	3
CHS 498	INTERNSHIP: SCHOOL COUNSEL	6

Specialization Courses

CHS 414	SCHOOL COUNSELING, ENVIRONMENT, & CONSULTATION	3
CHS 415	CAREER DEVELOPMENT AND EDUCATIONAL PLANNING	3
CHS 418	ORGANIZATION, ADMINISTRATION, & LEADERSHIP OF EFFECTIVE SCHOOL COUNSELING PROGRAMS	3
SPED 419	EXCEPTIONAL CHILDREN & YOUTH	3
CHS 464	CHILD & ADOLESCENT COUNSELING	3

Those seeking to add eligibility for licensure as a professional counselor (LPC)

Complete these courses, in addition to the core specialization courses for School Counseling:

CHS 419	PSYCHOPATHOLOGY: DIAGNOSIS & TREATMENT PLANNING	3
CHS 420	MARRIAGE AND FAMILY COUNSELING	3
CHS 422	TOPICS IN SUBSTANCE ABUSE AND ADDICTIVE DISORDERS	3

Total Credit Hours 60

Year 1

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
CHS 401	3 CHS 411	3 SPED 419	3
CHS 422	3 CHS 414	3	
CHS 460	3 CHS 464	3	
	9	9	3

Year 2

Fall	Credit Spring Hours	Credit Summer Hours	Credit Hours
CHS 413	3 CHS 416	3 CHS 457	3
CHS 418	3 CHS 415	3 CHS 463	3
CHS 421	3 CHS 462	3	
	9	9	6

Year 3

Fall	Credit Spring Hours	Credit Hours
CHS 406	3 CHS 420	3

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CHS 419	3	CHS 498	3
CHS 498	3		
	9		6

Total Credit Hours 60