

SCHOOL COUNSELING, MA

The Counseling program is designed for students who aspire to transform schools and communities in the pursuit of social justice through individualized attention to the needs of children, adolescents, and adults. An undergraduate academic major in counseling is not required. Students may choose from degree programs in Clinical Mental Health Counseling and School Counseling.

The School Counseling program prepares students to become school counselors in public K-12 schools. Students may enter the program with or without a teaching certificate.

Admission

Students are admitted only for the fall term at the Chicago campus. For priority consideration, the deadline for application is March 1. For regular consideration, the deadline is rolling until two weeks before the start of the Fall semester. Applications for all scholarships and assistantships are also due by the priority deadline of March 1.

Applicants must have a minimum grade point average of 3.0 on a 4.0 scale for the entirety of their undergraduate course work, a minimum of 120 credit hours of credit at the undergraduate level, a personal statement outlining goals and aspirations, and two letters of recommendation from individuals who can evaluate academic or work abilities. Applicants for the program in School Counseling must submit evidence of a passing score on the Basic Skills Test administered by the Illinois Certification Testing System. Interviews are by invitation only, and are required prior to admission.

Decisions will be based on prior academic performance, current academic performance, the personal statement, letters of recommendation, and an evaluation of professional skills and dispositions.

Requirements

To be awarded the MA in School Counseling, students must successfully complete 51-60 credit hours of study. To qualify for Roosevelt University's recommendation for the school service personnel certificate in school counseling (Type 73), all state and program requirements in effect at the time of application must be met, including all clinical experience requirements and passing scores on the ICTS Basic Skills Test and the ICTS Guidance Test. All graduate students must maintain a 3.0 GPA in their graduate courses, and no grade below C is acceptable for certification or the MA degree. Only two grades of C are allowed toward the MA degree.

At the time of admission, faculty advisors review transcripts and evaluate all course work completed at other colleges or universities. Advising plans are developed, and any needs, deficiencies, or electives are noted. Each student must confer with his/her assigned advisor before enrolling in the program and during each advising period to ensure that all requirements are being successfully completed.

Core Courses

CHS 401	PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE IN COUNSELING	3
CHS 406	STATISTICS & RESEARCH METHODS IN COUNSELING	3
CHS 411	SOCIAL & CULTURAL FOUNDATIONS	3

CHS 413	FOUNDATIONS OF COUNSELING THEORY AND PRACTICE	3
CHS 416	HUMAN APPRAISAL	3
CHS 417	CAREER AND LIFE-STYLE PLANNING	3
CHS 421	THEORIES OF GROUP DYNAMICS AND COUNSELING	3
CHS 457	TOPICS/ISSUES IN HUMAN DEVELOPMENT	3

Practicum and Internship

CHS 460	PRE-PRACTICUM I: BASIC COUNSELING SKILLS AND TECHNIQUES	3
CHS 462	PRE-PRACTICUM II: ADVANCED COUSELING SKILLS AND TECHNIQUES	3
CHS 463	COUNSELING PRACTICUM	3
CHS 498	INTERNSHIP: SCHOOL COUNSEL	6

Specialization Courses

CHS 414	SCHOOL COUNSELING, ENVIRONMENT, & CONSULTATION	3
CHS 418	ORGANIZATION, ADMINISTRATION, & LEADERSHIP OF EFFECTIVE SCHOOL COUNSELING PROGRAMS	3
SPED 419	EXCEPTIONAL CHILDREN & YOUTH	3
CHS 464	CHILD & ADOLESCENT COUNSELING	3

Those seeking Type 73 certification AND licensure as a professional counselor

Complete these courses, in addition to the core specialization courses for School Counseling:

CHS 419	PSYCHOPATHOLOGY: DIAGNOSIS & TREATMENT PLANNING	3
CHS 420	MARRIAGE AND FAMILY COUNSELING	3
CHS 422	TOPICS IN SUBSTANCE ABUSE AND ADDICTIVE DISORDERS	3

Total Credit Hours		60
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