

COLLEGE OF EDUCATION

The College of Education prepares teachers, counselors, and leaders to transform schools and communities in the pursuit of knowledge and social justice. Through the continuous evaluation and refinement of academic programs, offerings are kept current and relevant to this core mission, real world contexts, and professional standards of quality. Faculty members are experienced and dedicated teachers who value individuality, creativity, compassion, and research. In addition, the college brings together talent and resources from a variety of disciplines, and incorporates cutting edge technologies. All programs include a variety of clinical experiences that augment and integrate academic studies.

The College of Education has a history of serving nontraditional as well as traditional students. Whether preparing professionals for urban or suburban classrooms, non-school settings, or working with older adults, the College of Education demonstrates a continuing commitment to quality and service. Programs are focused at the Chicago campus on Michigan Avenue, but Elementary Education is also offered at the Schaumburg campus. Most graduate courses are scheduled in the evenings and on weekends. Some courses and the graduate programs in Teaching and Learning and Reading are offered online. The College's graduate programs provide continuing professional development to teachers and school personnel as well as initial preparation in teaching and counseling. The programs in Educational Leadership (Instructional Leadership and Dual Language Teacher Leadership), Language and Literacy (Reading and Second Language Special Education) and Teaching and Learning are designed for current practitioners. Initial teacher licensure is offered in the following areas through the New Deal Teacher Academy: Early Childhood Education, Elementary Education, Secondary Education and Special Education. Initial licensure is offered in School and Clinical Mental Health counseling.

Accreditation and Licensure

The College of Education is accredited by the Council for Accreditation of Educator Preparation (CAEP). In addition, the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) accredits the counseling programs, and the Illinois State Board of Education (ISBE) approves all licensure programs. All licensure program completers are entitled to Roosevelt University's recommendation for one of the following Illinois endorsements: early childhood; school service personnel license with guidance specialist endorsement; elementary; reading specialist; special education LBS1; and high school, grades 9 through 12 in the areas of history, math, biology, chemistry, English, and business education.

Program Admission

Prospective students should apply for admission through the Office of Admission. Once admitted, students are assigned an advisor. Each program in the College of Education has its own screening procedures and requirements for admission. Enrollment in teacher licensure programs and the school counseling program requires a passing score on the ILTS Test of Academic Proficiency or an ACT or SAT score that meets the state's criterion, and a minimum of 120 semester hours of credit at the undergraduate level. The minimum undergraduate GPA required for graduate admission is 2.7, but some programs have higher standards. It is important, therefore, that prospective students consult with the Office of Admission concerning the requirements for the specific area in which they wish to pursue their studies.

Readmission

All graduate students who have been absent for three consecutive semesters (excluding the summer) must submit a Readmission Application to the Office of the Registrar and contact their graduate advisor for readmission to the college program. International students must seek readmission through the international student advisor.

Program Completion

Masters programs require completion within six years unless exception is formally approved by specific program. Students must petition for degree completion extension for continuation in the program after six years. There is no readmission to the program after eight years.

Continuing Enrollment

Graduate students in education must satisfy the basic requirements of Roosevelt University's graduate division and the college requirements in their program. Most important, no more than six semester hours with grades of C may be counted toward an MA in education, and a cumulative grade point average of 3.0 is required for graduation and continuing enrollment. In addition, students must demonstrate the core professional dispositions outlined in the College of Education conceptual framework and in student handbooks; failure to do so may result in a hearing, remediation, and/or dismissal from the program. All remediation plans and decisions related to academic suspension/dismissal require the approval of the associate dean of the college.

Field and Clinical Experiences

Extensive contact with classrooms and/or community centers and first-hand experience in dealing with everyday problems are critical components of all programs. Through its Office of Field Placements, the College of Education offers a wide variety of field experience opportunities. Experiences in clinical sites range from observation to tutorials and small-group and large-group interactions, as well as participation in school and community activities. Field sites range from the city to the suburbs, and all candidates are required to interact with diverse learners in the context of their field and clinical experiences. Pre-practicum and practicum experiences satisfy State of Illinois licensure requirements.

The Office of Field Placements approves all clinical placements, taking into consideration the needs and interests of faculty, programs, and students. Students may only arrange their own placements when specifically asked to do so, using a list of approved sites. Under no circumstances should students contact schools or other sites without explicit permission from the Office of Field Placements. Requests for student teaching placements must be submitted two semesters in advance. Applications for student teaching, and other clinical experiences, are available from faculty advisors and from the Office of Field Placement. Orientations and other meetings related to field experiences are required of all students.

Transfer Credit

A maximum of six semester hours of acceptable graduate level course work from a regionally accredited graduate school may be considered for transfer to the MA programs under the following conditions: the credit has not been applied toward any other degree, the final grade is A or B, the credit will not be more than six years old when the degree is conferred, and the content is equivalent to a requirement or appropriate as an elective in the degree sequence. The request for approval must be

made during the student's first semester at Roosevelt University, and the advisor must transmit the request to the registrar's office via an official form and transcript. Acceptance of transfer credits will not reduce the number of semester hours that are required specifically at Roosevelt University for the graduate degree.