CLINICAL MENTAL HEALTH COUNSELING, MA

The Counseling program is designed for students who aspire to transform schools and communities in the pursuit of social justice through individualized attention to the needs of children, adolescents, and adults. An undergraduate academic major in counseling is not required. Students may choose from degree programs in Clinical Mental Health Counseling and School Counseling.

The Clinical Mental Health Counseling program prepares students for work as professional counselors and to meet the comprehensive mental health needs of diverse clients. The program satisfies academic requirements for licensure as a professional counselor and clinical professional counselor in the State of Illinois. The program also meets the academic requirements for national certification in mental health counseling (CCMHC) and for national counselor certification (NCC).

Admission

Students are admitted only for the fall term at the Chicago campus. For priority consideration, the deadline for application is March 1. For regular consideration, the deadline is rolling until two weeks before the start of the fall semester. Applications for all scholarships and graduate assistantships are also due by the priority deadline of March 1.

Applicants must have a minimum grade point average of 3.0 on a 4.0 scale for the entirety of their undergraduate course work, a minimum of 120 credit hours at the undergraduate level, a personal statement outlining goals and aspirations, and two letters of recommendation from individuals who can evaluate academic or work abilities. Interviews are by invitation only and are required prior to admission.

Decisions will be based on prior academic performance, current academic performance, the personal statement, letters of recommendation, and an evaluation of professional skills and dispositions.

Requirements

Students working toward the MA in Clinical Mental Health Counseling are required to complete 60 credit hours of graduate study. To qualify for Roosevelt University’s recommendation for the Licensed Professional Counselor, all state and program requirements in effect at the time of application must be met, including all clinical experience requirements and passing scores on the Counseling Preparation Comprehensive Exam and The National Counselor Exam.

All graduate students must maintain a 3.0 GPA in their graduate courses, and no grade below C is acceptable for certification or the MA degree. Only two grades of C are allowed toward the MA degree.

At the time of admission, faculty advisors review transcripts and evaluate all course work completed at other colleges or universities. Advising plans are developed, and any needs, deficiencies, or electives are noted. Each student must confer with his/her assigned advisor before enrolling in the program and during each advising period to ensure that all requirements are being successfully completed.

Students are required to complete the following courses:

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 401</td>
<td>PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE IN COUNSELING</td>
<td>3</td>
</tr>
<tr>
<td>CHS 406</td>
<td>STATISTICS &amp; RESEARCH METHODS IN COUNSELING</td>
<td>3</td>
</tr>
<tr>
<td>CHS 411</td>
<td>SOCIAL &amp; CULTURAL FOUNDATIONS</td>
<td>3</td>
</tr>
<tr>
<td>CHS 413</td>
<td>FOUNDATIONS OF COUNSELING THEORY AND PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>CHS 416</td>
<td>HUMAN APPRAISAL</td>
<td>3</td>
</tr>
<tr>
<td>CHS 417</td>
<td>CAREER AND LIFE-STYLe PLANNING</td>
<td>3</td>
</tr>
<tr>
<td>CHS 421</td>
<td>THEORIES OF GROUP DYNAMICS AND COUNSELING</td>
<td>3</td>
</tr>
<tr>
<td>CHS 457</td>
<td>TOPICS/ISSUES IN HUMAN DEVELOPMENT</td>
<td>3</td>
</tr>
</tbody>
</table>

Practicum & Internship Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 460</td>
<td>PRE-PRACTICUM I: BASIC COUNSELING SKILLS AND TECHNIQUES</td>
<td>3</td>
</tr>
<tr>
<td>CHS 462</td>
<td>PRE-PRACTICUM II: ADVANCED COUNSELING SKILLS AND TECHNIQUES</td>
<td>3</td>
</tr>
<tr>
<td>CHS 463</td>
<td>COUNSELING PRACTICUM</td>
<td>3</td>
</tr>
<tr>
<td>CHS 599</td>
<td>INTERNSHIP: CLINICAL MENTAL HEALTH</td>
<td>6</td>
</tr>
</tbody>
</table>

Specialization Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 419</td>
<td>PSYCHOPATHOLOGY: DIAGNOSIS &amp; TREATMENT PLANNING</td>
<td>3</td>
</tr>
<tr>
<td>CHS 420</td>
<td>MARRIAGE AND FAMILY COUNSELING</td>
<td>3</td>
</tr>
<tr>
<td>CHS 422</td>
<td>TOPICS IN SUBSTANCE ABUSE AND ADDICTIVE DISORDERS</td>
<td>3</td>
</tr>
<tr>
<td>CHS 431</td>
<td>CLINICAL MENTAL HEALTH COUNSEL</td>
<td>3</td>
</tr>
<tr>
<td>CHS 464</td>
<td>CHILD &amp; ADOLESCENT COUNSELING</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives - 6.0 credits of courses approved by advisor | 6 |

Total Credit Hours | 60 |

Clinical experiences and two electives are required of all Clinical Mental Health students. Applications for practicum and internship courses must be submitted one year in advance of placement and are submitted through the Office of Field Placement.

Electives should be determined in consultation with a faculty advisor. Procedures for Student Performance Reviews, available on the college website, will be followed if students are rejected for clinical placement at least three times due to concerns about academic or interview performance.