EDUC: ED LEADERSHIP (ELOC)

ELOC 534 - QUANTITATIVE RESEARCH METHODS
Introduction to quantitative research methodologies and philosophies and statistical analyses related to higher education settings. Develop an understanding of survey and other higher education data (e.g., financial aid, enrollment data, admissions). Problem-solving and decision-making skills required in educational leadership applied to organizational development and performance. Students will conduct an authentic quantitative research project and learn to apply findings from research.
Credits: 3
Course Notes: Adm. to Ed.D.Prg.

ELOC 535 - QUALITATIVE RESEARCH METHODS
Introduction to qualitative research methodologies and philosophies related to higher education settings. Develop understanding of diverse approaches of qualitative data collection for organizational problem-solving and decision-making. Students will conduct an authentic qualitative research study and learn to apply findings from research.
Credits: 3
Course Notes: Adm to Ed.D.Prg.

ELOC 536 - THE DYNAMICS OF MAINTAINING AND IMPROVING ORGANIZATIONAL CULTURE
Educational leader's role as mediator, negotiator, problem solver, shared decision maker, and strategist in creating a positive organizational culture. Emphasis on the leader's role as change agent and interpreter of policy to the community and the public. Strategies for creating a culture among all stakeholders that promotes student learning and organizational improvement. Topics include organizational culture, organizational theory and culture, educational planning, and change strategies.
Credits: 3
Course Notes: Adm. to Ed.D.Prg.

ELOC 537 - LEGAL ISSUES IN EDUCATION
State and federal legal issues and interpretations by recognized authorities; recent case law; federal, state, and municipal regulations; faculty and student rights and responsibilities; collective bargaining and personnel evaluation. Students connect law and finance to cases analyzed with reference to issues and problems in the political and social context of postsecondary education. Cases will be highlighted to illuminate expose students to a range of administrative issues in higher education.
Credits: 3
Course Notes: Adm.to Ed.D Prg.

ELOC 538 - THE POLITICAL AND SOCIAL ASPECTS OF EDUCATION
Political dimensions of educational institutions in an open-systems context including authority, governance, influence, negotiation, lobbying, power and policy development. The influence of the educational leader on the political environment at the local, state, and national levels, and the role and relationship of higher education with intergovernmental agencies. Political social policy, and social justice issues and their impact on educational institutions examined through case studies, simulations, and research studies.
Credits: 3
Course Notes: Adm. to Ed.D. Prg.

ELOC 539 - RESEARCH WRITING I
Models of good research writing for research papers. All aspects of writing including structure, grammar, and proper APA style with extensive feedback. Development of research reading skills by learning to summarize, analyze, synthesize and critique research articles that align with different research methodologies.
Credits: 3
Course Notes: Adm.to Ed.D Prg.

ELOC 546 - EXTERNAL INFLUENCES ON HIGHER EDUCATION
In an ever changing environment, higher education experiences accountability issues related to the global workplace. Internal and external constituents, policymakers, families, and professional associations that impact U.S. higher education are considered. The impact of changing values that affect institutional decisions related to central questions about the value, role and control of higher education.
Credits: 3

ELOC 554 - CURRENT TOPICS IN HIGHER EDUCATION
Current topics of interest to educational leaders in a seminar format. Recent developments and projections for the future of various aspects of higher education, including its missions, purposes, students, faculty and staff, administration, finance, organization, governance, and role in American society.
Credits: 3

ELOC 555 - AUTHENTIC ASSESSMENT
The assessment of learning is one of the most difficult and important of all tasks performed by educational leaders and must be ongoing as well as proactive in nature. It begins with the identification of learning goals and subsequently involves diagnosis of student needs, provision for effective instruction with feedback, and use of assessment results to improve teaching as well as learning. This course will provide candidates with the assessment tools necessary to enhance learning for diverse student populations.
Credits: 3
Course Notes: Requires admission to doctoral program.

ELOC 556 - INDEPENDENT STUDY(ED.D.LEVEL)
Independent study conducted under guidance of College of Education faculty member. Proposal must state purpose of study, problem, methods of approach, and evaluation.
Credits: 1-6

ELOC 557 - STUDENT AFFAIRS & ENROLLMENT MANAGEMENT
This course will provide a holistic understanding of student affairs and enrollment management and will consider recruitment, college choice, marketing, admission, financial aid, tuition planning, and retention of students. There is a demographic shift occurring in the United States and the affordability of post-secondary education and competition for students and disparities that exist with who attends college will also be a major component in this course.
Credits: 3
ELOC 597 - HISTORY, ORGANIZATION & OPERATION OF HIGHER EDUCATION
The course provides an overview of American higher education’s growth from colonial colleges to a complex system of research universities, community colleges, professional schools, liberal arts colleges, and virtual universities. A major goal is to explain the antecedents and evolution of the higher education’s organization and operation of teaching, research, and service across the diverse higher education landscape.
Credits: 3
Course Notes: Doctoral Prog. Only

ELOC 598 - STRATEGIC PLANNING & MARKETING IN HIGHER EDUCATION
The course is designed to develop a working knowledge of strategic planning and marketing in colleges and universities as processes that guide and shape objectives to achieve a preferred future. The emphasis will be on pragmatic knowledge, skills, and tools relevant to practitioners in academic and/or administrative areas. Effective planning for developing, adapting, and aligning organizational vision, mission, beliefs, and goals to achieve and sustain a strategic advantage will be considered.
Credits: 3
Course Notes: Doctoral Prog. Only

ELOC 599 - HIGHER EDUCATION FINANCIAL MANAGEMENT & FUNDRAISING
The course covers major elements of finance and fundraising in higher education, as well as the impact of budget activities on planning and operations within an institution. Financial management, planning and budgeting, fund accounting, auditing, risk management, and fundraising will be considered to examine how colleges allocate resources and consider trade-offs necessary to balance the budget and plan for unforeseen contingencies.
Credits: 3
Course Notes: Admin. Ed.D. Prog.

ELOC 600 - ACADEMIC LEADERSHIP IN HIGHER EDUCATION
This course will enhance the understanding of the processes and structure by which college and universities are governed. Theoretical perspectives on the unique character of higher education organizations and norms of practice will be considered to illuminate the nature of shared leadership in colleges and universities. Special attention will be paid to academic leadership in the development and approval of curriculum design, implementation, and assessment.
Credits: 3
Course Notes: Admin. Ed.D. Prog.

ELOC 661 - HUMAN RESOURCES & PROFESSIONAL DEVELOPMENT
The course focuses on the complex decision-making processes involved in the management of human resources within a postsecondary environment geared to meeting both individual needs and organizational objectives. The role of hiring and retaining talented employees in higher education will be a critical element in this course.
Credits: 3
Course Notes: Ed.D.Prg.

ELOC 664 - INTERNSHIP IN HIGHER EDUCATION LEADERSHIP
Working with a local educational leader, students develop the requisite knowledge, skills, and attitudes for coping with the problems of higher educational leadership at an actual site with a site supervisor. Variety of projects related to educational leadership and organizational change; curriculum development; staff supervision, evaluation and development; the financial and legal management of educational institutions; long-range planning; communication with parents and the community.
Credits: 3
Prerequisites: ELOC 663
Course Notes: Adm. to the EdD Prog.

ELOC 675 - SEMINAR IN LEADERSHIP BEHAVIOR FOR EFFECTIVE ORGANIZATIONS
Development and integration of human and technical skills needed to implement planned change. Conflict management, shared decision making, interpersonal communications, group processes, and transformation of staff; relationship to improving organizations as open systems. Classic and current leadership theories and practice.
Credits: 3
Course Notes: Adm. to Ed.D. Prg.

ELOC 680 - SEMINAR IN EDUCATIONAL LEADERSHIP & ETHICAL ISSUES
Critical and pragmatic examination of ethical leadership and administration within postsecondary institutions focused on theoretical, philosophical, and moral standards related to educational leadership. An understanding of ethical decision-making underscored by social responsibility will provide a framework for determining the relationship between one’s values and decision making. At the end of this course, students should be able to translate theories into more specific competencies that will improve their ability to lead and manage in a higher educational setting.
Credits: 3
Course Notes: Adm. to Ed.D. Prg.

ELOC 686 - RESEARCH WRITING II
Advanced models of good research writing and for research papers. Advanced rhetorical and reading structures and frameworks.
Credits: 3
Course Notes: and Adm to Ed.D. Prog.

ELOC 689 - DISSERTATION WRITING
Credits: 3

ELOC 690 - DISSERTATION
Research and writing of dissertation under individual direction. Student defines, designs, and implements original research project. Minimum of three credit hours required upon passage of the dissertation proposal and one credit hour thereafter until student completes the final defense of the dissertation.
Credits: 1-6
Course Notes: Admission to candidacy for the Ed.D. in Educational Leadership.

ELOC 690Y - DISSERTATION CONTINUATION
Credits: 0

ELOC 690Z - DISSERTATION COMPLETION
Credits: 0